

### CONTENT STANDARD 1.0: Foundational

#### Performance Standard 1.1: FCCLA Membership

- 1.1.1 Identify benefits of participating in FCCLA.
- 1.1.2 Describe how FCCLA prepares members to develop new skills for life and expand leadership potential. (eg. planning, goal setting, problem solving, decision-making and interpersonal communication)
- 1.1.3 Identify FCCLA college and career ready attributes.
- 1.1.4 Investigate career pathways and career opportunities available through FCCLA participation.
- 1.1.5 Critique the bond between family and consumer sciences education, leadership development, career preparation, and building strong families.
- 1.1.6 Develop a student leadership plan that addresses postsecondary education (degree and non-degree credentials).

#### Performance Standard 1.2: FCCLA Mission and Purposes

- 1.2.1 Identify the FCCLA mission statement.
- 1.2.2 Identify the eight FCCLA purposes and the impact on families and communities.
- 1.2.3 Illustrate effective use of information available from FCCLA for integration into lesson plans.
- 1.2.4 Analyze how the FCCLA mission and purposes help members acquire the skills needed to be successful in today's work environment.
- 1.2.5 Plan or implement active student college and career learning/participation opportunities in local, state, and national levels.

#### Performance Standard 1.3: FCCLA Symbols, Traditions, Governance, and Organizational Structure

- 1.3.1 Describe the history and philosophy of FCCLA.
- 1.3.2 Identify the governance structures at the chapter, state, and national levels.
- 1.3.3 Define the role of an FCCLA Advisory/Board of Directors.
- 1.3.4 Define the role of industry partnerships as part of your classroom methodology.
- 1.3.5 Define the role of alumni as part of your classroom methodology.
- 1.3.6 Identify local, state, and national resources for non-profit career and technical student organizations.

#### Performance Standard 1.4: FCCLA Chapter Technical Procedures

- 1.4.1 Identify the process for starting and affiliating an FCCLA chapter.
- 1.4.2 Explain use of the FCCLA Portal. ([www.fcclainc.org](http://www.fcclainc.org))
- 1.4.3 Identify FCCLA local, district, state, and national affiliation fees.
- 1.4.4 Research chapter leadership roles and officer team structure.
- 1.4.5 Describe components of a successful membership campaign.
- 1.4.6 Identify ways to maintain chapter membership to meet the criteria of state and national opportunities.

- 1.4.7 Develop positive messaging strategies to communicate the benefits of membership to maintain and recruit members.
- 1.4.8 Exhibit leadership skills by demonstrating proper parliamentary procedure.

### **Performance Standard 1.5: FCCLA in Career and Technical Education**

- 1.5.1 Describe the role of FCCLA in developing youth through classroom integration of FCCLA national programs, competitive events, and service learning projects.
- 1.5.2 List workplace readiness skills gained through FCCLA participation.
- 1.5.3 Identify how members can advocate for career and technical education.
- 1.5.4 Integrate critical thinking skills and the employability framework into chapter activities.
- 1.5.5 Analyze personal effectiveness and organizational skills gained through FCCLA needed to successfully perform work tasks.
- 1.5.6 Develop chapter activities reinforcing 21<sup>st</sup> Century Employability Skills that incorporate FCCLA materials and projects.

### **Performance Standard 1.6: FCCLA Adviser Roles and Responsibilities**

- 1.6.1 Identify educational leadership development support materials
- 1.6.2 Describe leadership, service, and recognition opportunities available through FCCLA programs, events, and activities.
- 1.6.3 Outline FCCLA Adviser roles, responsibilities, and rewards.
- 1.6.4 Develop a chapter fiscal management system.
- 1.6.5 Develop chapter related safety procedures using guidelines established by school/district/state entities.
- 1.6.6 Develop FCCLA intra-curricular programming in conjunction with the FCS program of study.
- 1.6.7 Identify adviser growth opportunities at the local, state, and national levels.

## **CONTENT STANDARD 2.0: Leadership Development and Career Pathways**

### **Performance Standard 2.1: Analyze FCCLA educational, career preparation, and service related projects.**

- 2.1.1 Identify Career Cluster and CTE pathways aligned with family and consumer sciences content and align these to FCCLA programs and projects.
- 2.1.2. Describe how FCCLA programs/ activities help students meet 21<sup>st</sup> Century Skills.
- 2.1.3 Illustrate use of FCCLA Career Pathway crosswalk into lesson plans.

### **Performance Standard 2.2: foster students' academic growth**

- 2.2.1 Utilize Family and Consumer Sciences content, leadership and career development, and service learning to foster students' academic growth.
- 2.2.2 Identify local, state, and national resources to support FCCLA advisers/FCS teachers.

- 2.2.3 Research leadership, career, and recognition opportunities available through competitive events.
- 2.2.4 Develop materials to promote individual and chapter competitive events.
- 2.2.5 Identify competitive events volunteer responsibilities at the local, state, and national levels.

**Performance Standard 2.3: Intra-curricular**

- 2.3.1 Develop instructional activities using competitive event format and rubrics.
- 2.3.2 Support participation in individual and chapter competitive events
- 2.3.3 Identify content industry partners on the local, state, and national level.
- 2.3.4 Develop a parent survey identifying volunteering strengths and possible partnerships.
- 2.3.5 Design STEM activities using FCS content and competitive events.
- 2.3.6 Identify FCS and academic standards in FCCLA programs.

**Performance Standard 2.4: Demonstrate the ability to mentor FCS student leaders through FCCLA.**

- 2.4.1 Research the benefits of student FCCLA leadership mentoring programs.
- 2.4.2 Encourage student involvement in FCCLA activities promoting leadership, service, and career preparation.
- 2.4.3 Describe personal effectiveness skills and how they impact students' leadership growth.

**Performance Standard 2.5: Integrate FCCLA into Family and Consumer Sciences Programs.**

- 2.5.1 Analyze FCS programs for integration of state and national education standards, FCCLA resources and programs, and career preparation experiences to support rigor, relevance, and growth.
- 2.5.2 Create a FCCLA chapter integration plan.
- 2.5.3 Select appropriate FCCLA competitive events aligned to program offerings.
- 2.5.4 Demonstration the ability to advise and implement a regular chapter meeting.

**Performance Standard 2.6: Utilize FCCLA resources to implement project-based learning in Family and Consumer Sciences career pathways.**

- 2.6.1 Research FCCLA education and service related projects.
- 2.6.2. Demonstrate use of the FCCLA planning process FCS in project based learning.
- 2.6.3 Explain the use of FCCLA programs, activities and competitive events for instructional delivery and assessment.

**Performance Standard 2.7: Utilize FCCLA to foster students' academic and personal growth for career preparation.**

- 2.7.1 Identify collaboration opportunities with various groups (ie: cross curricular, CTSO, community and industry partners)
- 2.7.2 Identify FCCLA leadership skill development opportunities for students.
- 2.7.3 Plan public speaking opportunities during career preparation activities.
- 2.7.4 Identify leadership growth opportunities through competitive event participation.
- 2.7.5 Develop leadership training criteria and assessment for FCS students.
- 2.7.6 Develop instructional strategies reinforcing academic skills through career preparation activities.

**Performance Standard 2.8:** Implementation of the Family and Consumer Sciences standards through FCCLA.

- 2.8.1 Analyze the relationship between FCS National Standards, FCCLA programs and project activities
- 2.8.2 Align FCCLA activities , FCS National Standards and local curriculum

**CONTENT STANDARD 3.0: Sustainable Chapters and Programs**

**Performance Standard 3.1:** Develop a plan to enhance administrative, parent, business/industry, and community support.

- 3.1.1 Research issues and trends in Family and Consumer Sciences and Career Technical Education
- 3.1.2 Investigate personal and professional advocacy skills for student leadership
- 3.1.3 Identify techniques for speaking with administrators, parents, students, and the community about FCCLA and FCS
- 3.1.4 Develop strategies to be used to lead to a productive working relationship between administration, colleagues, and FCCLA adviser
- 3.1.5 Discuss the differences in communication effectiveness between different peer groups
- 3.1.6 Explore the importance of social media, digital citizenship and professionalism in use
- 3.1.7 Identify an issue and prepare written communication ( i.e., email, memos, letters etc.) to advocate the issue to a specific audience

**Performance Standard 3.2** Evaluate fundraising and grant writing opportunities to support a sustainable FCCLA chapter.

- 3.2.1 Identify sources of chapter income.
- 3.2.2 Creating and utilize a chapter budget.
- 3.2.3 Identify the sequence of steps needed when developing a fundraising plan.
- 3.2.4 Compare and contrast the benefits of a school-based enterprise.
- 3.2.5 Determine local fundraising policies and accountability procedures.
- 3.2.6 Understand the components of effective written communication for grant writing and promotional efforts.
- 3.2.7 Compare and contrast the benefits of pursuing grants for chapter activities.

### **Performance Standard 3.3: Integrate FCCLA into the classroom**

- 3.3.1 Identify purposeful FCCLA integration into the FCS classroom and curriculum
- 3.3.2 Develop an FCCLA Emergency Response Plan for FCCLA events and travel
- 3.3.3 Develop unit plans with a FCCLA student leadership component
- 3.3.4 Design a course survey that highlights student leadership growth over an FCS course
- 3.3.5 Develop classroom leadership roles that support chapter activities

### **Performance Standard 3.4: Promote and publicize their FCCLA chapter**

- 3.4.1 Prepare media materials to promote and publicize FCCLA
- 3.4.2 Design and implement a departmental/class/FCCLA marketing strategy (publicity plan)
- 3.4.3 Demonstrate news writing procedures (press release)
- 3.4.4 Create a local media list and research topics of the journalist's beat that align with FCCLA/FCS.
- 3.4.5 Explore the importance of social media and digital citizenship.  
Develop resources that align with career search tools that highlight the career focus for your students in FCS Career Pathways

### **Performance Standard 3.5: Explore sustainable chapter management practices.**

- 3.5.1 Identify the balance of adviser duties versus instructor duties.
- 3.5.2 Describe the record keeping and chapter activities for a chapter to earn an honor chapter award
- 3.5.3 Demonstrate the ability to communicate in a group setting through participation in the chapter conduct of meetings or parliamentary procedure.
- 3.5.4 Implement use of the FCCLA Planning Process to develop chapter goals.
- 3.5.5 Establish a classroom management plan that integrates FCCLA into everyday activities such as roll call and schedule of the day.
- 3.5.6 Engage youth leaders as an integral part of classroom management.

### **Performance Standard 3.6: Provide information that highlights the benefits and rewards of an FCCLA program for students and advisers, the Family and Consumer Sciences program, the school, and community.**

- 3.6.1 Develop a personal statement that illustrates how you incorporate FCCLA into your classroom and through project based learning.
- 3.6.2 Create a promotional plan to share with the administration in the school.

## **CONTENT STANDARD 4.0: Professional Community**

### **Performance Standard 4.1: Engage in local, regional, state, and national FCCLA/FCS communities.**

- 4.1.1 Promote professional development, involvement and growth through membership in ACTE, AAFCS, FCCLA, and other professional organizations.

- 4.1.2 Conduct regular Advisory Council meetings, including a diverse membership roster, connection to community needs and industry demand.
- 4.1.3 Volunteer and assist with competitive events on all levels.
- 4.1.4 Apply to serve in volunteer or leadership capacities in FCCLA.
- 4.1.5 Submit articles for periodicals, blogs, and other resources connecting FCS to FCCLA.

**Performance Standard 4.2: Research leadership opportunities and responsibilities that maintain and enhance the CTE and FCS profession.**

- 4.2.1 Build relationships with business and industry.
- 4.2.2 Illustrate how alumni can support chapter activities.
- 4.2.3 Include job shadow / interview skills within classroom activities and connect these opportunities to FCCLA competitive events.
- 4.2.4 Using Power of One include personal goal setting.
- 4.2.5 Investigate resources provided through FCCLA that can be used in the FCS classroom.
- 4.2.6 Promote pride and presence in our Family and Consumer Sciences profession and FCCLA.
- 4.2.7 Attend Professional development activities as appropriate.