

Topic: Nurturing Children
Grade Level: 6-12
Timeframe: 30-60mins
FCCLA National Program(s) Integration: Families First
FCCLA STAR Event Integration: Early Childhood Education Focus on Children Illustrated Talk
Learning Objectives: Students will define nurture Students will identify why nurturing children is important Students will explore ways to nurture children
National FCS Standards: 4.2 Analyze developmentally appropriate and culturally responsive practices to plan for early childhood, education, and services.
Materials Needed: Paper and writing utensil Computer or device connected to internet

Activity 1: Introduction

Ask - how do you know you are loved? In what ways do your parents or other caregivers show they love you?

Ask guided questions during discussions to ensure student understanding of main concepts

Activity 1 Timeframe: 5-10 mins

Activity 1 Materials Needed: NA

Activity 2:

Using their text or a handout provided by the teacher have the students define what it means to nurture a child

Discuss answers/findings

Activity 2 Timeframe: 5-10mins

Activity 2 Materials: Classroom text/materials

Activity 3:

Have students research on the internet why nurturing children is important and have them report their findings to the class.

Discuss common findings.

Have students continue their online research by identifying ways to nurture children (can do this in small groups

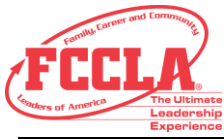
with each group taking an area such as physical nurturing, emotional nurturing, intellectual nurturing, nurturing

infants, nurturing preschool age children, etc.)

Extension activities – assign written reflections and/or create a pamphlet for parents on nurturing children and distribute it. Report to the class.

Activity 3 Timeframe: 15-30mins

Activity 3 Materials Needed: Internet Access



FCCLA Lesson Plan – Nurturing Children



Assessment:

Student discussion

Student research

Reflection paper or brochure and presentation of findings

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