

## Checkbook

Lesson Plan

Grade Level: High School Timeframe: One Class Period Program Topic: Personal Banking State: AR

Prepared By: Kimberly Sartain Chapter/School: Concord Public School

Lesson Plan Goals & Objectives Students will be able to write a check with a personal check register.	, balance a checkbook, and reconcile bank statement	FCCLA National Program(s) Financial Fitness
Materials Needed	<ul> <li>Paper</li> <li>Pencil/Pen</li> <li>Calculator</li> <li>Play money</li> <li>Checkbook Packet Handouts</li> </ul>	
Introduction of Subject	<ul> <li>Hold up play money and ask students other ways we can pay for thingsChecks.</li> <li>Ask students if they have ever watched their parents write a check, or do they know how to write a check</li> <li>Talk to students about services that banks can provide</li> </ul>	
Lesson	1. Banking a. Services offered at financial institutions i. Checks are legal tender and considered a legal document ii. Parts of a check iii. Explain how checks are processed once written b. How to write a check i. Demonstration and student practice  2. Bank Statements a. Defined i. How are bank statements used (often called reconciliation statements) ii. Why do we need to reconcile and record checks  1. Identify theft prevention 2. Simple math used: addition and subtraction  3. Demonstrate how to reconcile on board	
Summary/Evaluation	<ul> <li>Question students on</li> <li>1. Parts of a check</li> <li>2. Security measures on checks</li> <li>3. How to record credits and debits on a check book register The importance of reconciling bank statements</li> </ul>	
Activity/Homework/Assignments	<ul> <li>Hand out Checkbook Packet and calculators. Have students work independently.</li> <li>In order to ensure each calculation is actual student work, I will not allow work to be brought home. All work must be complete in class.</li> </ul>	