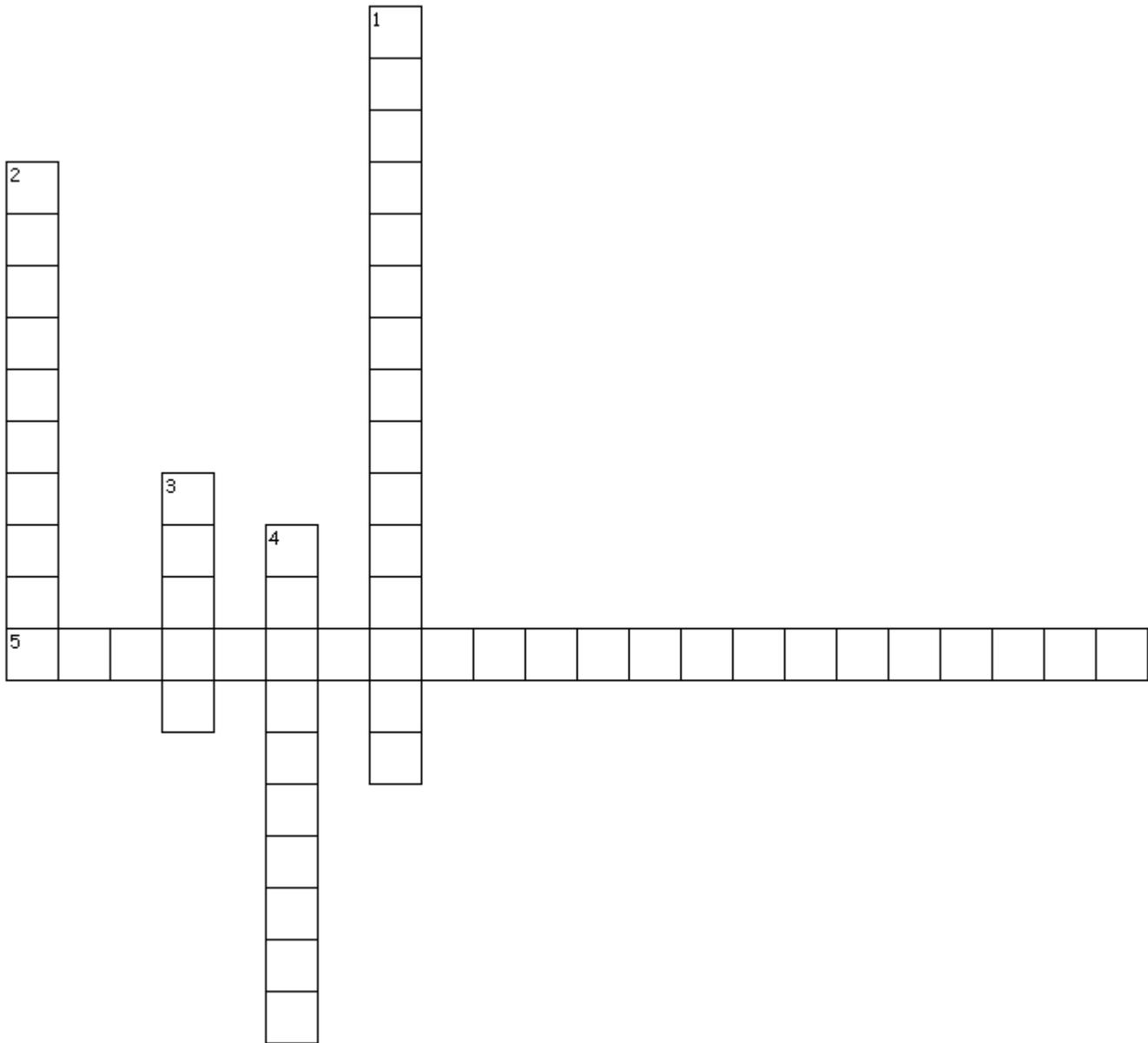


# FCCLA Crossword Puzzle



Across

5. A recognized and acceptable method of conducting a meeting.

Down

1. A five step method to planning.

2. The ability to direct and influence others.

3. Family, Career, and Community Leaders of America.

4. Competitive events in which FCCLA members are recognized for achievement in chapter and individual projects, leadership skills and occupational preparation.



# Learning About FCCLA

# Participants: Chapter Prepared By: Shelia Churchill Chapter: Westside Coal High School State: PA

<b>Overview &amp; Purpose</b>	
To educate students about the benefits of FCCLA, and to encourage them to join our chapter as informed members.	
<b>Activity Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	FCCLA terms, reasons to belong to FCCLA, background information about FCCLA, the FCCLA planning process, and active membership requirements.
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• FCCLA Planning Process</li> </ul>
<b>Activity Timeframe</b>	One week
<b>Information</b> (Give and/or demonstrate necessary information)	Introduce FCCLA, and the benefits it has to offer, such as personal growth, and learning to interact with other students. Explain what your chapter has accomplished this past year, or in previous years. Give out the PowerPoint hand-out concerning information about FCCLA
<b>Activity</b> (Describe the independent activity to reinforce this lesson)	I would ask the students to get on the FCCLA website to learn more about all the different things FCCLA has to offer. They would write down 3 things they learned from the website. Create a PowerPoint covering basic information about FCCLA to go over with students. Create a handout that students will fill in while discussing all the information about FCCLA. The students will have a crossword puzzle to help them learn the FCCLA terms (attached). You can also create a word search to help them learn the FCCLA terms. Give students a sample "problem" to solve together using the FCCLA Planning Process.
<b>Activity Wrap-up</b> (Discuss outcomes, give examples...)	The students would be asked to make signs to hang up in the school hallways concerning joining our FCCLA chapter.
<b>Other Resources</b>	(e.g. Web, books, etc.) Discovery Education's Puzzlemaker: <a href="http://puzzlemaker.discoveryeducation.com/">http://puzzlemaker.discoveryeducation.com/</a> FCCLA website, <a href="http://www.fcclainc.org">www.fcclainc.org</a> Crossword Puzzle (Attached)
<b>Additional Notes</b>	May use <i>Step One</i> Activity to explore FCCLA Programs on website. Found at <a href="http://www.fcclainc.org/content/chapter-advisers/">http://www.fcclainc.org/content/chapter-advisers/</a>

By submitting this activity you are giving FCCLA permission to publish your work on the FCCLA website, [www.fcclainc.org](http://www.fcclainc.org).