



Career Investigation Project

Grade Level: 9-12 **Lesson Plan Timeframe:** 2 Weeks **Program Topic:** Career Investigation Project **State:** NE
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Howells Public Schools

<p>Overview & Purpose</p> <p>Students will explore a career of their choice to help them learn more about a career that interests them.</p>	<p>FCCLA National Program(s) Career Connection</p>
<p>Education and National FACS Standards Addressed</p> <p><u>Area of Study:</u> 3.0 Consumer Services Content Standard: 3.1 Analyze career paths within consumer service industries.</p> <p><u>Area of Study:</u> 4.0 Education and Early Childhood Content Standard: 4.1 Analyze career paths within early childhood, education and related services.</p> <p><u>Area of Study:</u> 5.0 Facilities Management and Maintenance Content Standard: 5.1 Analyze career paths within the facilities management and maintenance areas.</p> <p><u>Area of Study:</u> 7.0 Family and Community Services Content Standard: 7.1 Analyze career paths within family and community services.</p> <p><u>Area of Study:</u> 8.0 Food Production and Services Content Standard: 8.1 Integrate knowledge, skills, and practices required for careers in food production and services.</p> <p><u>Area of Study:</u> 9.0 Food Science, Dietetics, and Nutrition Content Standard: 9.1 Analyze career paths within food science, food technology, dietetics, and nutrition industries.</p> <p><u>Area of Study:</u> 10.0 Hospitality, Tourism, and Recreation Content Standard: 10.1 Analyze career paths within the hospitality, tourism, and recreation industries.</p> <p><u>Area of Study:</u> 11.0 Housing, Interiors and Furnishings Content Standard: 11.1 Analyze career paths within the housing, interiors, and furnishings industry</p> <p><u>Area of Study:</u> 16.0 Textiles, Fashion, and Apparel Content Standard: 16.1 Analyze career paths within textile, apparel and design industries.</p>	

<p>Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)</p>	<p>The learner will research a career of their choice and create a project to share with others what they have learned.</p>
<p>Materials Needed</p>	<ul style="list-style-type: none"> • Paper • Pencil • Career Resources • Computer • Project supplies
<p>Introduction of Subject (Give and/or demonstrate necessary information)</p>	<p>To give students an opportunity to investigate and explore a career, students will research a career of their choice, create a project that can be shared with other students, and present the information in class. This project could be a <i>poster, brochure, power point, mobile, model, advertisement</i> or <i>other creative means of telling others about this career.</i></p>
<p>Verification (Steps to check for student understanding)</p>	<p>Students will share the career of their choice. Students will create a project. Students will present their project and information in class.</p>

<p>Activity/Day 1 (Describe the independent activity to reinforce this lesson)</p>	<p>Students will brainstorm and research a variety of careers, then select one to research and create a project about. (1 day)</p>
<p>Activity/Days 2-3 (Describe the independent activity to reinforce this lesson)</p>	<p>Students will research the career of their choice and explore and gain information on the selected career area. (2 days)</p>
<p>Activity/Days 3-8 (Describe the independent activity to reinforce this lesson)</p>	<p>Students will create a project to tell others about the career. This could be a poster, brochure, power point, mobile, model advertisement, song, rap, movie, or other creative means of telling others about the career researched. (5 days)</p>
<p>Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)</p>	<p>Students will share their project in class and present information about their career area. (2 days)</p>
<p>Other Resources</p>	<p>Career Connections information Career Resources Career Web sites</p>

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