Career Investigation Project

Overview & Purpose
Students will explore a career of their choice to help them learn more about a career that interests them.

Education and National FACS Standards Addressed

- **Area of Study**: 3.0 Consumer Services
  - **Content Standard**: 3.1 Analyze career paths within consumer service industries.

- **Area of Study**: 4.0 Education and Early Childhood
  - **Content Standard**: 4.1 Analyze career paths within early childhood, education and related services.

- **Area of Study**: 5.0 Facilities Management and Maintenance
  - **Content Standard**: 5.1 Analyze career paths within the facilities management and maintenance areas.

- **Area of Study**: 7.0 Family and Community Services
  - **Content Standard**: 7.1 Analyze career paths within family and community services.

- **Area of Study**: 8.0 Food Production and Services
  - **Content Standard**: 8.1 Integrate knowledge, skills, and practices required for careers in food production and services.

- **Area of Study**: 9.0 Food Science, Dietetics, and Nutrition
  - **Content Standard**: 9.1 Analyze career paths within food science, food technology, dietetics, and nutrition industries.

- **Area of Study**: 10.0 Hospitality, Tourism, and Recreation
  - **Content Standard**: 10.1 Analyze career paths within the hospitality, tourism, and recreation industries.

- **Area of Study**: 11.0 Housing, Interiors and Furnishings
  - **Content Standard**: 11.1 Analyze career paths within the housing, interiors, and furnishings industry

- **Area of Study**: 16.0 Textiles, Fashion, and Apparel
  - **Content Standard**: 16.1 Analyze career paths within textile, apparel and design industries.
### Lesson Plan Goals & Objectives
(Specify skills/information that will be learned.)

- The learner will research a career of their choice and create a project to share with others what they have learned.

### Materials Needed

- Paper
- Pencil
- Career Resources
- Computer
- Project supplies

### Introduction of Subject
(Give and/or demonstrate necessary information)

To give students an opportunity to investigate and explore a career, students will research a career of their choice, create a project that can be shared with other students, and present the information in class. This project could be a *poster, brochure, power point, mobile, model, advertisement* or other creative means of telling others about this career.

### Verification
(Steps to check for student understanding)

- Students will share the career of their choice.
- Students will create a project.
- Students will present their project and information in class.

### Activity/Day 1
(Describe the independent activity to reinforce this lesson)

- Students will brainstorm and research a variety of careers, then select one to research and create a project about. (1 day)

### Activity/Days 2-3
(Describe the independent activity to reinforce this lesson)

- Students will research the career of their choice and explore and gain information on the selected career area. (2 days)

### Activity/Days 3-8
(Describe the independent activity to reinforce this lesson)

- Students will create a project to tell others about the career. This could be a poster, brochure, power point, mobile, model advertisement, song, rap, movie, or other creative means of telling others about the career researched. (5 days)

### Summary/Evaluation
(Assign Homework, or Reflect on the Outcomes)

- Students will share their project in class and present information about their career area. (2 days)

### Other Resources

- Career Connections information
- Career Resources
- Career Web sites

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