

## **Ethics on the Job**

Level:	Preparation	Timeframe:	2-3 days	Topic:	Ethics	State:	ID
Prepared By:	Carolee Fogg M	ordi		_ Chapter/School:	Middleton High School		
Overview	& Purpose				FCCLA National Program(s)		
Students will research ethics in the workplace.					Career Connection  > Leaders at Work  STAR Events		
Programs All FCS co							
Objectives	an Goals &  information that will	Students w	ill identify why ethics is ill examine ways to be ill explore workplace et	ethical on the job.			
Materials I	Needed		ter with internet ace ethics issue sheet				
Anticipatory s	on of Subject et demonstrate necessary		group to define workpla	ce ethics.			

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Activity 1 (Describe the independent activity to reinforce this lesson)	Divide students into 5 groups and have groups each research a workplace ethics issue. What are the ethic questions in the situation and how would you handle it?				
Activity 2 (Describe the independent activity to reinforce this lesson)	Have students present their issues to the class and discuss.				
Activity 3 (Describe the independent activity to reinforce this lesson)	Homework-Compile and bring to the next class a written list of five business situations in which people must make ethical decisions. The examples can be taken from home, school, work, TV shows or movies. For each situation, state:  1) What ethical question was raised? 2) Do you think the answer was easy or difficult? 3) How was the question resolved? 4) How would you have resolved it?"				
Assessment	Class discussion Student research Student presentations Homework				
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Answer the following question in ½-1 page: When you accept a job, what does the employer owe you, and what do you owe the employer?				
Other Resources	(e.g. Web, books, etc.)  http://managementhelp.org/ethics/ethics.htm				
Additional Notes					
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project				

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