



Guest Speakers

Grade Level: Foundational **Lesson Plan Timeframe:** 2-3 days **Topic:** Careers **State:** ID
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Overview & Purpose Students will identify a guest speaker to come into the class and speak about their career. Students will arrange a time for the speaker to come in and introduce the speaker.	FCCLA National Program(s) Career Connection STAR Events
Programs of Study All FCS courses	

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will identify a guest speaker to come into the class and speak about their career. Students will demonstrate communication skills in arranging for and introducing the speaker. Students will explore a wide range of careers through guest speakers.
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Phone and phone book
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	You never know all aspects of a career until you are in it but one way to gain insight before employment is through the knowledge of someone who is in that career.

<p>Activity 1 (Describe the independent activity to reinforce this lesson)</p>	<p>Have students identify a career they are interested in and brain storm people or businesses they could contact for guest speakers. Have students discuss careers and possible speaker to avoid duplication and incase someone has additional contacts. Outline a schedule for guest speakers and a time limit. For example- Fridays in March 4 speakers a day each for 20 minutes.</p>
<p>Activity 2 (Describe the independent activity to reinforce this lesson)</p>	<p>Review</p> <ol style="list-style-type: none"> 1. How to find a speaker-using the phone book, parent connections or relative/friends. 2. How to talk to a potential speaker in person or by phone. 3. What type of information does the speaker need, time, date, length of time, where to park and meet at the office. Bringing in props, tapes, or additional material to enhance the presentation. 4. Student warning!! How to act, behave and be an attentive listener. 5. Shake hands with speaker after presentation and walk out to vehicle 6. Thank you card
<p>Activity 3 (Describe the independent activity to reinforce this lesson)</p>	<p>Have each student secure a guest speaker that has some type of connection to their career. After presentations do a quick review of information and have them write their thank you cards</p>
<p>Assessment</p>	<p>Securing of speakers Behavior during speakers</p>
<p>Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)</p>	<p>Have students write a short paper on insight that their guest speaker provided to them about their career choice.</p>

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