## Overview & Purpose

Students will identify the characteristics of a good leader. They will practice and develop four leadership characteristics in their own life.

## Programs of Study

- Teen Living
- Adult Living

## FCCLA National Program(s)

- Power of One
- STAR Events

## Lesson Plan Goals & Objectives

- Students will identify the characteristics of a good leader.
- Students will identify qualities of a leader they would like to develop.
- Students will demonstrate leadership qualities.

## Materials Needed

- Paper
- Pencil
- Other, List

## Introduction of Subject

Have students identify leaders that they admire. Discuss what they admire about them.
<table>
<thead>
<tr>
<th>Activity 1</th>
<th>Have students brainstorm characteristics of a leader. List on board with explanations. Discuss. Have students identify four characteristics that they would like to improve on in their lives.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 2</td>
<td>Students are to use the <a href="#">FCCLA Planning Process</a> to create an action plan for developing each of the four identified leadership characteristics. Students will keep a journal to record their goals and document their progress.</td>
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<tr>
<td>Assessment</td>
<td>Class discussion Planning process Journals</td>
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<tr>
<td>Summary/Evaluation</td>
<td>Students will complete the follow up section of their planning process as a reflection.</td>
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<tr>
<td>Other Resources</td>
<td>(e.g. Web, books, etc.)</td>
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<tr>
<td>Additional Notes</td>
<td></td>
</tr>
</tbody>
</table>

**Source:** National Spotlight Project

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