



# Personal Interviews

**Grade Level:** Foundational      **Lesson Plan Timeframe:** 1 day      **Topic:** Careers      **State:** ID  
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<b>Overview &amp; Purpose</b> Students will identify an individual who is working in a career they are interested in pursuing. They will develop a list of questions about the career and conduct an interview with the individual.	<b>FCCLA National Program(s)</b> Career Connection STAR Events
<b>Programs of Study</b> All FCS courses	

<b>Lesson Plan Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	Students will be able to identify the job requirements and benefits of a selected job.
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• Computer</li> <li>• Phone</li> </ul>
<b>Introduction of Subject</b> Anticipatory set (Give and/or demonstrate necessary information)	Have students brainstorm items they would like to know about a career before they accept a job.
<b>Steps Guided Practice Verification</b> (Steps to check for student understanding)	Inform students that as they begin to research careers, they will need to know many things about what is involved in performing a job. Therefore, it is important to gain a better understanding of career-related terms. <ol style="list-style-type: none"> <li>1. Discuss the meaning of the words job and occupation. Have students share what they think the words mean and write their own definitions.</li> <li>2. Discuss the words annual, hourly rate, median, mean, salary, and wage. Talk about what each word means and how they apply to various careers.</li> <li>3. Discuss the meaning of entry level, supervisor, and manager.</li> <li>4. Talk about various college degrees: Associate's degree, Bachelor's degree, Master's degree, and Doctoral degree</li> </ol>

<p><b>Activity 1</b> (Describe the independent activity to reinforce this lesson)</p>	<ul style="list-style-type: none"> <li>• As a class compile a list of general questions to ask someone who is in the career the student is interested in pursuing.</li> <li>• Have students identify a person or company that they can contact to get the information from and locate phone numbers.</li> <li>• Have students write down all questions to ask and add one additional question that is specific to the career they are interested in.</li> </ul>
<p><b>Activity 2</b> (Describe the independent activity to reinforce this lesson)</p>	<p>For homework - have students complete the phone interview before the next class period.</p>
<p><b>Activity 3</b> (Describe the independent activity to reinforce this lesson)</p>	<p>Have students compile the information from their interview and summarize the information. Have them come up with a follow-up question(s). Have them write and send a thank-you card to the person whom they interviewed.</p>
<p><b>Assessment</b></p>	<p>Pen and paper - answer the following question; What did you learn from your phone interview?</p>
<p><b>Summary/Evaluation</b> (Assign Homework, or Reflect on the Outcomes)</p>	<p>Have students write a paper about their pre and post interview understanding of the career the person they interviewed holds. Were there any items that they were way off base on?</p>
<p><b>Other Resources</b></p>	<p>(e.g. Web, books, etc.)</p>
<p><b>Additional Notes</b></p>	
<p><b>Source</b> (If Applicable : cite any published or copyrighted materials used in this lesson plan)</p>	

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