



Race into Reading

Grade Level: Foundational **Lesson Plan Timeframe:** 3-4 Days **Topic:** Career Exploration **State:** ID
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Overview & Purpose Students will inform students in the local elementary about career exploration.	FCCLA National Program(s) Career Connection STAR Events
Programs of Study All FCS courses	

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will create a career exploration experience for local elementary students. Students will demonstrate leadership and organization skills. Students will identify and demonstrate the aspects of career exploration
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with internet • Phone and phone book • Project supplies
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	It's possible to quickly choose a career. But to find a career that's right for you, it's helpful to slow down, give it some thought, and take the time to get it right. This is useful whether you are choosing a career for the first time or changing careers for the thirty-first time. Career exploration is not the same as job searching. Job searching is a short-term pursuit of a position that matches your financial and career goals. Career exploration is a long, progressive process of choosing education, training, and jobs that fit your interests and skills. Inform students that they will be exploring careers and presenting and coordinating information about those careers for elementary students.
Steps Guided Practice Verification (Steps to check for student understanding)	Identify career exploration areas for research; <ul style="list-style-type: none"> ▪ Identifying skills and interests ▪ Education and training ▪ Seeking a job ▪ Managing your career

<p>Activity 1 (Describe the independent activity to reinforce this lesson)</p>	<p>Students select a career field to read about to the elementary children.</p> <ul style="list-style-type: none"> ▪ Locate age appropriate books on various careers ▪ Practice reading the books ▪ Provide tips for reading to children
<p>Activity 2 (Describe the independent activity to reinforce this lesson)</p>	<p>Students also locate and arrange for a coordinating guest speaker.</p> <ul style="list-style-type: none"> ▪ Identify common careers that elementary students are interested in ▪ Identify possible guest speakers ▪ Contact and arrange for guest speakers
<p>Activity 3 (Describe the independent activity to reinforce this lesson)</p>	<p>Students plan and coordinate a career exploration day with the elementary school.</p> <ul style="list-style-type: none"> ▪ Arrange for logistics (date, location, time, length) ▪ Decide on format (fair, booths, stage, etc.) ▪ Allocate jobs that need to be completed ▪ Conduct Career Exploration Day
<p>Assessment</p>	<p>Evaluate success of Career Exploration Day</p>
<p>Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)</p>	<p>Have students identify good and bad of Career Exploration Day, reflect on the outcome, and identify areas of improvement for future Career Exploration Day</p>
<p>Other Resources</p>	<p>(e.g. Web, books, etc.)</p>
<p>Additional Notes</p>	<p>Great Focus on Children STAR Event</p>
<p>Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)</p>	<p>Basic idea from La Monte FCCLA, MO from <i>Teen Times</i>, January/February 2009 FCCLA in action pg 18</p>

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