



Career Investigation

FCCLA STAR Events Information

(Students Taking Action with Recognition)

An individual event, **Career Investigation** recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of Family and Consumer Sciences coursework to the selected career. Participants must prepare a portfolio and an oral presentation. *Event is offered to members in the following categories: Junior (through grade 9), Senior (grades 10-12), Occupational (grades 10-12)*

Project Connections

Top 5 Skills Students Report Learning Through Participation

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|-----------------------------------|------------------------------------|
| Leadership | Responsibility and Time Management |
| Communication and Public Speaking | Working with Adults |
| Self-Confidence | |

Career Clusters



National Family and Consumer Sciences Standards

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| Reasoning for Action Comprehensive Standard | 7.0 Family and Human Services |
| 1.0 Career, Community and Family Connections | 8.0 Food Production and Services |
| 2.0 Consumer and Family Resources | 9.0 Food Science, Dietetics, and Nutrition |
| 3.0 Consumer Services | 10.0 Hospitality, Tourism, and Recreation |
| 4.0 Education and Early Childhood | 11.0 Housing and Interior Design |
| 5.0 Facilities and Property Management | 16.0 Textiles, Fashion, and Apparel |

Common Career Technical Core/Career Ready Practices

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|---|---|
| 1.0 Act as a responsible and contributing citizen and employee. | 5.0 Consider the environmental, social and economic impacts of decisions. |
| 2.0 Apply appropriate academic and technical skills. | 7.0 Employ valid and reliable research strategies. |
| 4.0 Communicate clearly, effectively, and with reason. | 10.0 Plan education and career path aligned to personal goals. |

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference. Turn this page over to see examples of projects from across the nation and participation data. For information on state participation, please contact your state adviser.



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Examples of Career Investigation Projects:

“The Scoop on Teaching - In investigating the career of being an elementary teacher, I shadowed an elementary teacher twice a week for two months. Not only did I get to research this career, I got to experience first-hand how it is to be an elementary school teacher by doing hands on work with the students.” Alabama FCCLA Member

“Engineering and Investigation My Way to the Stars - For my project, I gathered research both from the internet and real engineers and then used that information to create an oral presentation. After relating it to FACS and setting career goals of my own, I am more aware of career paths and the world in general. I have learned priceless lessons and helped other people do the same.” Colorado FCCLA Member

“Conducting the Ultimate Exam: Identifying a Career - For my project I have researched the world of pathology in depth. I have conducted several job interviews and job shadows to learn more. I have done research on the career to understand the schooling necessary and the job outlook.” Wisconsin FCCLA Member

“Career Investigation - Play Therapist - I am competing in Career Investigation where I am researching and preparing for a career as a Play Therapist. My presentation includes the educational and experience requirements for this career and I interviewed a local Play Therapist to learn more about my options and to help with setting goals so I can succeed in this field.” Oklahoma FCCLA Member

“Family and Consumer Sciences and Reading Education - I wanted to research more about the education field, specifically Family and Consumer Sciences and Reading. I took two online assessments to tell me what field of work would be best suited for me. Different types of education were 4 of the options out of the top 5 on the first test and 6 out of 10 on the second test. I interviewed two teachers: one FCS teacher and one Reading teacher. From what I learned through my project I know that there is no doubt that being a teacher is what I want to be.” Ohio FCCLA Member

“Emergency Medical Technician - My project is on career connection. I focused on the career of an EMT. My project includes the responsibilities, education, salaries, etc., of an EMT. This project also includes information about myself: self-assessment, career planning, and how I used the FCCLA standards. It contains information I can use to help choose my career.” Missouri FCCLA Member

Career Investigation by the Numbers: 2017-2018

Participants Nationwide: 745

Participants by Category: Junior, Senior, Occupational

Type of Event: Foundational

Nationwide Impact: 28,137 people

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.