



# Chapter in Review Display

## FCCLA STAR Events Information

(Students Taking Action with Recognition)

**Chapter in Review Display**, a team event, recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations and skills to the community. Participants must prepare a display and an oral presentation. *Event is offered to members in the following categories: Junior (through grade 9), Senior (grades 10-12), Occupational (grades 10-12)*

### Project Connections

#### Top 5 Skills Students Report Learning Through Participation

- |            |  |
|------------|--|
| Teamwork   | Public Speaking                          |
| Leadership | Communication/Observation/Writing Skills |
| Creativity |  |

#### Career Clusters



#### National Family and Consumer Sciences Standards

- |  |  |
|--|--|
| Reasoning for Action Comprehensive Standard  | 7.0 Family and Human Services              |
| 1.0 Career, Community and Family Connections | 8.0 Food Production and Services           |
| 2.0 Consumer and Family Resources            | 9.0 Food Science, Dietetics, and Nutrition |
| 3.0 Consumer Services                        | 10.0 Hospitality, Tourism, and Recreation  |
| 4.0 Education and Early Childhood            | 11.0 Housing and Interior Design           |
| 5.0 Facilities and Property Management       | 16.0 Textiles, Fashion, and Apparel        |

#### Common Career Technical Core/Career Ready Practices

- |   |   |
|---|---|
| 2.0 Apply appropriate academic and technical skills.              | 11.0 Use technology to enhance productivity.                            |
| 4.0 Communicate clearly, effectively, and with reason.            | 12.0 Work productively in teams while using cultural/global competence. |
| 6.0 Demonstrate creativity and innovation.                        |   |
| 9.0 Model integrity, ethical leadership and effective management. |   |

#### FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on participation in your state, contact your state adviser.



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### Examples of Chapter in Review Display Projects:

*"Pinning Our Progress' is about the FCCLA chapter and all of the activities we have accomplished and how we are introducing our new chapter to our community. We are also discussing our membership, budget, and how the various projects relate to our community. Lastly, we will discuss how our chapter is becoming more involved with the organization as a whole and how we are promoting it at our High School." Texas FCCLA Member*

*"This project demonstrates the power of our educational, vocational, and community activities in which we have participated. We encouraged others to join our organization." Puerto Rico FCCLA Member*

*"Our project is based on the credentials and achievements made in our High School FCCLA Chapter. We include our budget, recognition activities, state and national level star events, and more. We include all of the ways we improved and impacted our community and school. We go over the chapter's accomplishments in the past year using the national theme." Kansas FCCLA Member*

*"We included all of our chapter activities. Our chapter does many community service projects such as Adopting Families for Christmas and Foster Kids Party. We participate at local, regional, state, and national levels. We showcase our chapter activities so others can see the important contributions our chapter makes." Missouri FCCLA Member*

### Chapter in Review Display by the Numbers: 2017-2018

**Participants Nationwide:** 219 teams, 482 participants

**Categories:** Junior, Senior, Occupational

**Type of Event:** Leadership

**Nationwide Impact:** 517,751 people

89% of Chapter in Review Display participants indicated this event is extremely or very useful to their future.

54% of Chapter in Review Display participants indicated they would pursue higher education related to the career chosen in their project.

**To learn more about FCCLA STAR Events, visit the national FCCLA website, [www.fcclainc.org](http://www.fcclainc.org), or email [starevents@fcclainc.org](mailto:starevents@fcclainc.org).**