



Chapter in Review Portfolio

FCCLA STAR Events Information

(Students Taking Action with Recognition)

Chapter in Review Portfolio, a team event, recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations and skills to the community. Participants must prepare a manual and an oral presentation. *Event is offered to members in the following categories: Junior (through grade 9), Senior (grades 10-12), Occupational (grades 10-12)*

Project Connections

Top 5 Skills Students Report Learning Through Participation

- | | |
|------------|-----------------|
| Leadership | Public Speaking |
| Creativity | Self-Confidence |
| Teamwork | |

Career Clusters



National Family and Consumer Sciences Standards

- | | |
|--|-----------------------------------|
| Reasoning for Action Comprehensive Standard | 2.0 Consumer and Family Resources |
| 1.0 Career, Community and Family Connections | 13.0 Interpersonal Communications |

Common Career Technical Core/Career Ready Practices

- | | |
|---|---|
| 2.0 Apply appropriate academic and technical skills. | 11.0 Use technology to enhance productivity. |
| 4.0 Communicate clearly, effectively, and with reason. | 12.0 Work productively in teams while using cultural/global competence. |
| 6.0 Demonstrate creativity and innovation. | |
| 9.0 Model integrity, ethical leadership and effective management. | |

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on participation in your state, contact your state adviser.



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Examples of Chapter in Review Portfolio Projects:

"Our Chapter in Review portfolio is a presentation of all of the fun and interesting things we accomplished as a chapter for the 2015-2016 year. We included things such as the projects we completed, meetings we attended, and fun events we participated in. In addition, we added some pictures from the events we participated in throughout the year and a chronological timeline of the events. We learned many things, such as team work, while doing this portfolio." Wyoming FCCLA Member

"Our project shows the events that our High School Chapter has coordinated and participated in within the last year. This chapter in review project is an overview of the community service activities we participated in, as well as the various fundraisers, chapter meetings, and the recognition activities we organized. The programs we coordinated allowed the members of our chapter to develop leadership and communication skills through the planning and developing of each of the events. This was a successful year for our chapter and we are looking forward to next year!" New Jersey FCCLA Member

"Our project, 'iTune Into FCCLA', is a documentation of all of the events that our local FCCLA chapter is involved in throughout the school year. We participate in community service projects that benefit the community, and it shows us that we can all be leaders and resourceful when we all come together and work as a team. We were inspired at our regional meeting after listening to the guest speaker. The guest speaker told us that if we were to do anything, that thing should be not to give up because if we keep trying and trying then we will eventually achieve greatness. Our project is just an example of what everyone in our FCCLA can achieve when they never give up." Missouri FCCLA Member

"We are doing a portfolio on all of the events that have taken place since Nationals last year. Our theme for the portfolio is "Follow the Yellow Brick Road to FCCLA" to incorporate our chapter theme for the year." Kansas FCCLA Member

Chapter in Review Portfolio By the Numbers: 2016-2017

Participants Nationwide: 224 teams, 579 participants

Categories: Junior, Senior, Occupational

Type of Event: Leadership

Nationwide Impact: 260,501 people

86% of Chapter in Review Portfolio participants indicated this event is extremely or very useful to their future.

53% of Chapter in Review Portfolio participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.