



Early Childhood Education

FCCLA STAR Events Information

(Students Taking Action with Recognition)

An individual event, **Early Childhood Education** recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an occupational early childhood program. Participants must prepare a portfolio and a resource container. On site, participants must plan and present to evaluators an activity related to the theme in response to a case study provided during the event and an oral presentation describing the activity. *Event is offered to members in the following category: Occupational (grades 10-12), Postsecondary*

Project Connections

Top 5 Skills Students Report Learning Through Participation

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|-----------------|------------------------------------|
| Creativity | Responsibility and Time Management |
| Leadership | Self-Confidence |
| Public Speaking | |

Career Clusters



National Family and Consumer Sciences Standards

- | | |
|--|-----------------------------------|
| Reasoning for Action Comprehensive Standard | 12.0 Human Development |
| 1.0 Career, Community and Family Connections | 13.0 Interpersonal Communications |
| 4.0 Education and Early Childhood | 15.0 Parenting |
| 6.0 Family | |

Common Career Technical Core/Career Ready Practices

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|---|--|
| 1.0 Act as a responsible and contributing citizen and employee. | 8.0 Utilize critical thinking to make sense of problems and persevere in solving them. |
| 2.0 Apply appropriate academic and technical skills. | 9.0 Model integrity, ethical leadership and effective management. |
| 4.0 Communicate clearly, effectively, and with reason. | 10.0 Plan education and career path aligned to personal goals. |
| 6.0 Demonstration creativity and innovation. | 11.0 Use technology to enhance productivity. |

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on state participation, contact your state adviser.



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Examples of Early Childhood Education Projects:

This event utilizes a yearly theme.

"Keeping in mind the diversity of children, I created a lesson plan that includes math, language arts and science standards. The lesson will be able to be adapted to all early childhood age levels." Arizona FCCLA Member

"My portfolio is based upon my knowledge of what I learned in my Early Childhood Education class and my internship experience. My lesson is designed for ages 4-5 and incorporates each of the five senses." Colorado FCCLA Member

"What about students with a visual or hearing impairment? Through adaptations such as using Braille and Sign Language, I developed a lesson for students to learn how those with disabilities learn through their senses." Georgia FCCLA Member

"My project consisted of developing a "texture hand" to educate children on types of textures. Teaching children to recognize texture will help them increase their perception skills. This project helped me increase my leadership skills and creativity when it comes to lesson planning." North Carolina FCCLA Member

"This project made me realize the importance of time management, and how to communicate more effectively. My portfolio contains my work in the lab school and my lesson planning skills." New Hampshire FCCLA Member

Early Childhood Education by the Numbers: 2017-2018

Participants Nationwide: 167

Categories: Occupational, Postsecondary

Type of Event: Career Focused

Nationwide Impact: 5,019 people

93% of Early Childhood Education participants indicated this event is extremely or very useful to their future.

78% of Early Childhood Education participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.