



Early Childhood Education

FCCLA STAR Events Information

(Students Taking Action with Recognition)

An individual event, **Early Childhood Education** recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an occupational early childhood program. Participants must prepare a portfolio and a resource container. On site, participants must plan and present to evaluators an activity related to the theme in response to a case study provided during the event and an oral presentation describing the activity. *Event is offered to members in the following category: Occupational (grades 10-12), Postsecondary*

Project Connections

Top 5 Skills Students Report Learning Through Participation

Creativity
Leadership
Public Speaking

Responsibility and Time Management
Self-Confidence

Career Clusters



National Family and Consumer Sciences Standards

Reasoning for Action Comprehensive Standard
1.0 Career, Community and Family Connections
4.0 Education and Early Childhood
6.0 Family

12.0 Human Development
13.0 Interpersonal Communications
15.0 Parenting

Common Career Technical Core/Career Ready Practices

1.0 Act as a responsible and contributing citizen and employee.
2.0 Apply appropriate academic and technical skills.
4.0 Communicate clearly, effectively, and with reason.
6.0 Demonstration creativity and innovation.

8.0 Utilize critical thinking to make sense of problems and persevere in solving them.
9.0 Model integrity, ethical leadership and effective management.
10.0 Plan education and career path aligned to personal goals.
11.0 Use technology to enhance productivity.

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on state participation, contact your state adviser.



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Examples of Early Childhood Education Projects:

This event utilizes a yearly theme. The 2016-2017 Theme Was "The Five Senses"

"Keeping in mind the diversity of children, I created a lesson plan that includes math, language arts and science standards. The lesson will be able to be adapted to all early childhood age levels." Arizona FCCLA Member

"My portfolio is based upon my knowledge of what I learned in my Early Childhood Education class and my internship experience. My lesson is designed for ages 4-5 and incorporates each of the five senses." Colorado FCCLA Member

"What about students with a visual or hearing impairment? Through adaptations such as using Braille and Sign Language, I developed a lesson for students to learn how those with disabilities learn through their senses." Georgia FCCLA Member

"My project consisted of developing a "texture hand" to educate children on types of textures. Teaching children to recognize texture will help them increase their perception skills. This project helped me increase my leadership skills and creativity when it comes to lesson planning." North Carolina FCCLA Member

"This project made me realize the importance of time management, and how to communicate more effectively. My portfolio contains my work in the lab school and my lesson planning skills." New Hampshire FCCLA Member

Early Childhood Education By the Numbers: 2016-2017

Participants Nationwide: 186

Categories: Occupational, Postsecondary

Type of Event: Career Focused

Nationwide Impact: 6,728 people

93% of Early Childhood Education participants indicated this event is extremely or very useful to their future.

78% of Early Childhood Education participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.