



FCCLA Chapter Website

FCCLA STAR Events Information

(Students Taking Action with Recognition)

FCCLA Chapter Website, an individual or team event, recognizes participants who use a chapter website to educate, inform, and involve members and the general public about the importance of the Family and Consumer Sciences program and the FCCLA chapter. Level I: Participants must prepare a website. Level II: Fifteen (15) entries will be invited to present their chapter website, plus an oral presentation, at the National Leadership Conference. *Event is offered to members in the following categories: Junior (through grade 9), Senior (grades 10-12), Occupational (grades 10-12)*

Project Connections

Top 5 Skills Students Report Learning Through Participation

- Creativity
- Responsibility and Time Management
- Communication/Observation/Writing Skills
- Technology
- Leadership

Career Clusters



National Family and Consumer Sciences Standards

- Reasoning for Action Comprehensive Standard
- 1.0 Career, Community and Family Connections

Common Career Technical Core/Career Ready Practices

- 1.0 Act as a responsible and contributing citizen and employee.
- 2.0 Apply appropriate academic and technical skills.
- 3.0 Attend to personal health and financial well-being
- 4.0 Communicate clearly, effectively, and with reason.
- 5.0 Consider the environmental, social and economic impacts of decisions.
- 6.0 Demonstrate creativity and innovation.
- 7.0 Employ valid and reliable research strategies.
- 8.0 Utilize critical thinking to make sense of problems and persevere in solving them.
- 9.0 Model integrity, ethical leadership and effective management.
- 10.0 Plan education and career path aligned to personal goals.
- 11.0 Use technology to enhance productivity.
- 12.0 Work productively in teams while using cultural/global competence.

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on state participation, contact your state adviser.



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Examples of FCCLA Chapter Website Projects:

"I created a website to promote FCCLA. Using a variety of different coding languages, such as HTML, CSS, and JavaScript, I was able to make a responsive and informational website for Southwest members. This site offers a clean and easy to use design which allows for easy navigation. With responsiveness in mind, I created a site that can be used on any device, and browser." Nevada FCCLA Member

"I designed a new website for our FCCLA chapter. Since it was a whole new website for us, I decided to follow the FCCLA Chapter Website specifications and enter it as a STAR Event. It was very helpful to have the content guidelines to follow and I enjoyed being able to use my creative skills. We were in need of a coherent, informative site in order to educate new students and members about FCCLA events and to highlight the importance of our Family and Consumer Science classes to our school and the general public. I believe our website fulfilled my expectations and the required FCCLA Chapter Website specifications." New Jersey FCCLA Website

"The ROWVA FCCLA Chapter Website was created to provide access to information about what our FCCLA chapter does to students and community members. The website includes a calendar of events, officer information, and information about other aspects of FCCLA. It also includes a picture gallery so students and community members can see what our chapter does." Illinois FCCLA Member

"The website is helpful for FCCLA members and community/school members. FCCLA members can use the website to know what is happening and when the next meeting is. Community members can look to the website to learn what FCCLA is and what we do in the school and community." Iowa FCCLA Member

FCCLA Chapter Website by the Numbers: 2017-2018

Participants Nationwide: 86 teams, 132 participants

Categories: Junior, Senior, Occupational

Type of Event: Online

Nationwide Impact: 28,048 people

92% of FCCLA Chapter Website participants indicated this event is extremely or very useful to their future.

37% of FCCLA Chapter Website participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.