



# Fashion Construction

## FCCLA STAR Events Information

(Students Taking Action with Recognition)

**Fashion Construction** is an individual event that recognizes participants who apply Fashion Construction learned in Family and Consumer Sciences courses and create a display using samples of their skills. Participants construct, in advance, a garment or ensemble that dresses both the upper and lower body of a child/adult. Garment/ensemble must include at least eight fashion construction techniques. Competitors display the finished product along with appropriate accessories. *Event is offered to members in the following categories: Senior (grades 10-12), Occupational (grades 10-12)*

### Project Connections

#### Top 5 Skills Students Report Learning Through Participation

- |                                     |                 |
|-------------------------------------|-----------------|
| Creativity                          | Self-Confidence |
| Decision Making and Problem Solving | Public Speaking |
| Responsibility and Time Management  |                 |

#### Career Clusters



#### National Family and Consumer Sciences Standards

- |                                             |                                     |
|---------------------------------------------|-------------------------------------|
| Reasoning for Action Comprehensive Standard | 16.0 Textiles, Fashion, and Apparel |
| 2.0 Consumer and Family Resources           |                                     |

#### Common Career Technical Core/Career Ready Practices

- |                                                                           |                                                                                        |
|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 1.0 Act as a responsible and contributing citizen and employee.           | 8.0 Utilize critical thinking to make sense of problems and persevere in solving them. |
| 2.0 Apply appropriate academic and technical skills.                      | 9.0 Model integrity, ethical leadership and effective management.                      |
| 3.0 Attend to personal health and financial well-being.                   | 10.0 Plan education and career path aligned to personal goals.                         |
| 4.0 Communicate clearly, effectively, and with reason.                    | 11.0 Use technology to enhance productivity.                                           |
| 5.0 Consider the environmental, social and economic impacts of decisions. | 12.0 Work productively in teams while using cultural/global competence.                |
| 6.0 Demonstrate creativity and innovations.                               |                                                                                        |
| 7.0 Employ valid and reliable research strategies.                        |                                                                                        |

#### FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.  
Turn this page over to see examples of projects from across the nation and participation data.  
For information on state participation, please contact your state adviser.



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### Examples of Fashion Construction Projects:

*"My project was to construct a royal purple flared skirt with a tie end around the waist. During this project I had to use skills that I learned in my fashion class at school. For example, I used pattern marking skills to shorten the skirt to knee length. Doing this project helped me to learn new skills that I hadn't learned yet in class." Connecticut FCCLA Member*

*"My project consists of a fit-and-flare dress with front and back pleats. Not only does the dress demonstrate the skills I've accumulated over my three years in the Textiles and Clothing pathway, but the garment also accurately reflects my personal style due to its comfort and versatility." Delaware FCCLA Member*

*"My project, Challenge Accepted, is a learning experience that I plan to continue to grow and succeed from, in learning more about the knowledge and skills required to make an item of clothing. It was an eye opening project that taught me many things about myself and skills needed outside of the construction of a garment. In my project, I created a dress that showed my ability to take on a challenge and accept the discipline in making a dress. Planning and preparation is key to a successful goal in mind. This was one of the many things that my project taught me is important." Idaho FCCLA Member*

*"I began this project as I needed a garment for my inducement into National Technical Honor Society. Using my skills from Apparel classes and help from my adviser, and my sewing mentor, I created an ensemble to fit me perfectly. The garment was completed for fewer than 50 dollars, and perfectly suits my personal aesthetic." North Carolina FCCLA Member*

### Fashion Construction By the Numbers: 2016-2017

**Participants Nationwide:** 260  
**Categories:** Senior, Occupational  
**Type of Event:** Career Focused  
**Nationwide Impact:** 100,451 people

90% of Fashion Construction participants indicated this event is extremely or very useful to their future.

52% of Fashion Construction participants indicated they would pursue higher education related to the career chosen in their project.

**To learn more about FCCLA STAR Events, visit the national FCCLA website, [www.fcclainc.org](http://www.fcclainc.org), or email [starevents@fcclainc.org](mailto:starevents@fcclainc.org).**