



# Illustrated Talk

## FCCLA STAR Events Information

(Students Taking Action with Recognition)

**Illustrated Talk**, an individual or team event, recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants must prepare a file folder, an oral presentation, and a visual aid. *Event is offered to members in the following categories: Junior (through grade 9), Senior (grades 10-12), Occupational (grades 10-12)*

### Project Connections

#### Top 5 Skills Students Report Learning Through Participation

- Public Speaking
- Leadership
- Self-Confidence
- Awareness of Community or World
- Creativity

#### Career Clusters



#### National Family and Consumer Sciences Standards

- Reasoning for Action Comprehensive Standard
- 1.0 Career, Community and Family Connections
- 2.0 Consumer and Family Resources
- 4.0 Education and Early Childhood
- 5.0 Facilities and Property Management
- 6.0 Family
- 7.0 Family and Human Services
- 9.0 Food Science, Dietetics, and Nutrition
- 10.0 Hospitality, Tourism, and Recreation
- 11.0 Housing and Interior Design
- 12.0 Human Development
- 13.0 Interpersonal Communications
- 14.0 Nutrition and Wellness
- 15.0 Parenting
- 16.0 Textiles, Fashion, and Apparel

#### Common Career Technical Core/Career Ready Practices

- 1.0 Act as a responsible and contributing citizen and employee.
- 2.0 Apply appropriate academic and technical skills.
- 3.0 Attend to personal health and financial well-being.
- 4.0 Communicate clearly, effectively, and with reason.
- 5.0 Consider the environmental, social and economic impacts of decisions.
- 6.0 Demonstrate creativity and innovation.
- 7.0 Employ valid and reliable research strategies.
- 8.0 Utilize critical thinking to make sense of problems and persevere in solving them.
- 9.0 Model integrity, ethical leadership and effective management.
- 10.0 Plan education and career path aligned to personal goals.
- 11.0 Use technology to enhance productivity.
- 12.0 Work productively in teams while using cultural/global competence.

#### FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference. Turn this page over to see examples of projects from across the nation and participation data. For more information on state participation, please contact your state adviser.



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### Examples of Illustrated Talk Projects:

*"We discussed college and the importance of education with younger students. We researched the most important things to consider when thinking about school and the future, and presented information to seventh and eighth graders to inform them on why their future matters." Indiana FCCLA Members*

*"My Illustrated Talk is about volunteering and the problems it faces. I want to get more people interested in volunteering and helping out in their community." Louisiana FCCLA Member*

*"Teen depression is an illness that is commonly overlooked and often has a negative association with an individual. It needs to be addressed by medical professionals to make sure it is diagnosed and treated properly. Our project brings the information to students' attention. It is also to acknowledge that they are not alone." Missouri FCCLA Member*

*"Given our background in agriculture, we felt it is important for people to know where their food comes from. Our talk about irrigation presents information on how the crops are grown and where the stores get the food that is on the shelves. We discuss several types of irrigation with pros and cons of each type. We hope to raise awareness about the importance of and appreciation for farmers and ranchers." Montana FCCLA Members*

*"It informed many individuals about the outcome and effects of substance abuse during pregnancy. We are hoping that the information my partner and I have given will help these teens make wise decisions in the future." North Dakota FCCLA Member*

### Illustrated Talk By the Numbers: 2016-2017

**Participants Nationwide:** 1,410 teams, 2,443 participants

**Categories:** Junior, Senior, Occupational

**Type of Event:** Foundational

**Nationwide Impact:** 369,413 people

90% of Illustrated Talk participants indicated this event is extremely or very useful to their future.

32% of Illustrated Talk participants indicated they would pursue higher education related to the career chosen in their project.

**To learn more about FCCLA STAR Events, visit the national FCCLA website, [www.fcclainc.org](http://www.fcclainc.org), or email [starevents@fcclainc.org](mailto:starevents@fcclainc.org).**