



# Job Interview

## FCCLA STAR Events Information (Students Taking Action with Recognition)

**Job Interview**, an individual event, recognizes participants who use Family and Consumer Sciences and/or related occupational skills to develop a portfolio, participate in an interview, and communicate a personal understanding of job requirements. Participants must prepare a portfolio, including a job application, and express their communication skills and job knowledge through an interview. *Event is offered to members in the following categories: Senior (grades 10-12), Occupational (grades 10-12)*

### Project Connections

#### Top 5 Skills Students Report Learning Through Participation

- Self-Confidence
- Leadership
- Communication/Observation/Writing Skills
- Public Speaking
- Responsibility and Time Management

#### Career Clusters



#### National Family and Consumer Sciences Standards

- Reasoning for Action Comprehensive Standard
- 1.0 Career, Community and Family Connections
- 2.0 Consumer and Family Resources
- 3.0 Consumer Services
- 4.0 Education and Early Childhood
- 5.0 Facilities and Property Management
- 7.0 Family and Human Services
- 8.0 Food Production and Services
- 9.0 Food Science, Dietetics, and Nutrition
- 10.0 Hospitality, Tourism, and Recreation
- 11.0 Housing and Interior Design
- 16.0 Textiles, Fashion, and Apparel

#### Common Career Technical Core/Career Ready Practices

- 1.0 Act as a responsible and contributing citizen and employee.
- 2.0 Apply appropriate academic and technical skills.
- 4.0 Communicate clearly, effectively, and with reason.
- 7.0 Employ valid and reliable research strategies.
- 8.0 Utilize critical thinking to make sense of problems and persevere in solving them.
- 10.0 Plan education and career path aligned to personal goals.

#### FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.  
Turn this page over to see examples of projects from across the nation and participation data.  
For more information on state participation, contact your state adviser.



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### Examples of Job Interview Projects:

*"I am applying for the position of a Kamaaina Kids A+ Group Leader. I have chosen this position because, based on my self-assessments and RIASEC, I work well in school environments. The self-assessments also mention that I am good working in groups which will make my job easier. I am outgoing and love working with kids." Hawaii FCCLA Member*

*"My project is about becoming a Zookeeper. It's been my dream career since I was beginning middle school. So when I saw that job interview was listed as a competition I had to do it. I have two recommendation letters. One, in fact, is from someone who has known me most of my life. I also have a completed PowerPoint that is around 22 slides in total." Kansas FCCLA Member*

*"In my project I learned how to properly apply for an application and how to interview with an employer. First I learned how to fill out an application and a resume. This will be very useful to me because it will be helpful to know how." Montana FCCLA Member*

*"I am applying to a job interview to gain the position of being a medical assistant. I've prepared a portfolio which consist of my job application, Examples of special skills, Business and communication, Career related education, and lastly Educational Enhancement Opportunities. These assets will assists me in job interview process." New York FCCLA Member*

*"I am applying to become a musical paraprofessional. The duties of a musical paraprofessional might include acting as a substitute in the absence of a teacher and conducting both the band and choir. They may also act as an accompanist during rehearsals or concerts. Therefore, I will complete a job interview and a portfolio that includes a resume and job application." South Dakota FCCLA Member*

### Job Interview by the Numbers: 2017-2018

**Participants Nationwide:** 465  
**Categories:** Senior and Occupational  
**Type of Event:** Foundational  
**Nationwide Impact:** 6,296 people

97% of Career Investigation participants indicated this event is extremely or very useful to their future.  
76% of Career Investigation participants indicated they would pursue higher education related to the career chosen in their project.

**To learn more about FCCLA STAR Events, visit the national FCCLA website, [www.fcclainc.org](http://www.fcclainc.org), or email [starevents@fcclainc.org](mailto:starevents@fcclainc.org).**