



# Leadership

## FCCLA STAR Events Information

(Students Taking Action with Recognition)

**Leadership**, an individual event, recognizes participants who actively evaluate and grow in their leadership potential. Participants investigate their leadership ability, assess leadership and employability skills, and develop and implement a plan to further their leadership development. Participants must prepare a portfolio and an oral presentation. *Event is offered to members in the following categories: Senior (grades 10-12), Occupational (grades 10-12)*

### Project Connections

#### Top 5 Skills Students Report Learning Through Participation

- Leadership
- Self-Confidence
- Public Speaking
- Communication/Observation/Writing Skills
- Responsibility and Time Management

#### Career Clusters



#### National Family and Consumer Sciences Standards

- Reasoning for Action Comprehensive Standard
- 1.0 Career, Community and Family Connections
- 4.0 Education and Early Childhood
- 6.0 Family
- 12.0 Human Development
- 13.0 Interpersonal Communications

#### Common Career Technical Core/Career Ready Practices

- 1.0 Act as a responsible and contributing citizen and employee.
- 2.0 Apply appropriate academic and technical skills.
- 4.0 Communicate clearly, effectively, and with reason.
- 5.0 Consider the environmental, social and economic impacts of decisions.
- 6.0 Demonstrate creativity and innovation.
- 8.0 Utilize critical thinking to make sense of problems and persevere in solving them.
- 9.0 Model integrity, ethical leadership and effective management.

#### FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.  
Turn this page over to see examples of projects from across the nation and participation data.  
For more information on state participation, contact your state adviser.



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### Examples of Leadership Projects:

*"My project for FCCLA this year is on leadership, but not just leadership, I also want to focus on humanitarian service and gaining leadership in that. Over the past year, I have been able to take a lot of leadership roles in my community and school. I went on a Humanitarian trip to Kenya last summer, and will be going on another one in Peru this summer. I will be an alum leader this year, and will be overseeing the business committee. With this, comes a lot of leadership and responsibility." Utah FCCLA Member*

*"In this project I identified my leadership strengths and weakness, with the help of some people who evaluated me, and worked to strengthen those weakness. I learned a lot about myself and my leadership style, and I began positive habits that I think will help me develop even further as a leader." Indiana FCCLA Member*

*"In my Leadership project, Color Me a Leader, I made goals to strengthen my leadership throughout the year and carried them out as I was a Senior Officer on the Colorado State Officer team. I and others reflected on my goals and how my leadership developed throughout the year. Through reflection I was able to evaluate my growth through this project." Colorado FCCLA Member*

*"My project has become about the leadership skills I possess and the skills I lack and can develop further. My project has helped me see my skills I am very strong in that I never knew or thought about. It has also helped me realize more skills I lack than I thought." Missouri FCCLA Member*

*"During this project, I have analyzed my leadership skills recognized my strengths and weaknesses. Then, I created Leadership Objectives and SMART goals that would help me improve my leadership abilities. These goals have allowed me to increase my self-confidence, improve my ability to communicate with my peers, and increase my work efficiency. In my portfolio, I describe each of my objectives and my goals, and how I have progressed towards achieving each goal. I have found that as I accomplished each goal, I am improving my weaknesses and becoming a better leader." New Jersey FCCLA Member*

### Leadership by the Numbers: 2017-2018

**Participants Nationwide:** 145  
**Categories:** Senior, Occupational  
**Type of Event:** Foundational  
**Nationwide Impact:** 37,733 people

96% of Leadership participants indicated this event is extremely or very useful to their future.  
60% of Leadership participants indicated they would pursue higher education related to the career chosen in their project.

**To learn more about FCCLA STAR Events, visit the national FCCLA website, [www.fcclainc.org](http://www.fcclainc.org), or email [starevents@fcclainc.org](mailto:starevents@fcclainc.org).**