



Say Yes to FCS Education

FCCLA STAR Events Information

(Students Taking Action with Recognition)

Say Yes to FCS Education, an individual event, recognizes participants who demonstrate the knowledge and skills needed to explore and experience the career of being a Family and Consumer Sciences educator. Participants must prepare a portfolio, conduct classroom observations, plan and execute a lesson, develop an FCCLA integration plan, and deliver an oral presentation. *Event is offered to members in the following categories: Senior (grades 10-12), Occupational (grades 10-12)*

Project Connections

Top 5 Skills Students Report Learning Through Participation

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|------------------------------------|-----------------|
| Leadership | Self-Confidence |
| Responsibility and Time Management | Public Speaking |
| Creativity | |

Career Clusters



National Family and Consumer Sciences Standards

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| Reasoning for Action Comprehensive Standard | 9.0 Food Science, Dietetics and Nutrition |
| 1.0 Career, Community and Family Connections | 10.0 Hospitality, Tourism and Recreation |
| 2.0 Consumer and Family Resources | 11.0 Housing and Interior Design |
| 3.0 Consumer Services | 12.0 Human Development |
| 4.0 Education and Early Childhood | 13.0 Interpersonal Communications |
| 5.0 Facilities and Property Management | 14.0 Nutrition and Wellness |
| 6.0 Family | 15.0 Parenting |
| 7.0 Family and Human Services | 16.0 Textiles, Fashion and Apparel |
| 8.0 Food Production and Services | |

Common Career Technical Core/Career Ready Practices

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| 1.0 Act as a responsible and contributing citizen and employee. | 8.0 Utilize critical thinking to make sense of problems and persevere in solving them. |
| 2.0 Apply appropriate academic and technical skills. | 9.0 Model integrity, ethical leadership and effective management. |
| 4.0 Communicate clearly, effectively, and with reason. | 10.0 Plan education and career path aligned to personal goals. |
| 5.0 Consider the environmental, social and economic impacts of decisions. | 11.0 Use technology to enhance productivity. |
| 6.0 Demonstrate creativity and innovation. | 12.0 Work productively in teams while using cultural/global competence. |
| 7.0 Employ valid and reliable research strategies. | |

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on state participation, contact your state adviser.



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Examples of Say Yes to FCS Projects:

I am teaching in a FCS Fashion Classroom and advocating for having a career as a Family and Consumer Science teacher. In my lesson I will include what I learned from my classroom observations and interviews. I will have the students do skeleton notes and a Google breakout to get involved in the lesson. Colorado FCCLA Member

There is a national shortage of FCS teachers! I have decided to say yes to FCS and I want to encourage others to do the same. I have shadowed teachers and put together my own lesson to teach our Career and Life Planning class why they should say yes to FCS! Kansas FCCLA Member

Through completing my project, I have learned the new skills it takes to be an FCS teacher. I took the new information I learned and educated my chapter. I gained my information through classroom observations, post-secondary institution research, etc. I also gained time-management skills, leadership skills, and my writing skills. Overall, I learned and gained new information and skills through my project. Pennsylvania FCCLA Member

For my project, I educated students on the FCS Career Pathways and careers they could go into with the FCS Education degree. By doing this, I am hoping to have an increase in FCS educators. My lesson included group activities, technology through the use of a PowerPoint, and discussion. South Dakota Member

When exploring several career options throughout high school, I decided that becoming an FCS Educator was my passion. I came to this conclusion through firsthand experience as a student in FCS courses, researching how to become an educator, and interviewing current FCS teachers. Texas FCCLA Member

Say Yes to FCS Education by the Numbers:

2017-2018

Participants Nationwide: 53
Categories: Senior, Occupational
Type of Event: Career Focused
Nationwide Impact: 3,739 people

100% of Say Yes to FCS Education participants indicated this event is extremely or very useful to their future.
80% of Say Yes to FCS Education participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.