



Topic: Career Pop Up Activity – Chef Profiles
Grade Level: 7-12
Timeframe: 180 minutes
FCCLA National Program(s) Integration:
Career Connections
FCCLA STAR Event Integration:
Career Investigation
<b>Learning Objectives:</b> To identify careers related to Family and Consumer Sciences by researching education, skills needed, salary, and job outlook.
National FCS Standards:
1.2.1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.
Materials Needed:
Poster board, construction paper or cardstock Internet access Markers or coloring pencils
Instructional Strategies:
Technology in the classroom
Activity 1:
Class Discussion – What is the difference between a job and a career?
Activity 1 Timeframe: 5 minutes Activity 1 Materials Needed: N/A





#### **Activity 2:**

Introduction to the Career Pop Up Project and what information should be included.

Activity 2 Timeframe: 10 minutes

**Activity 2 Materials:** 

Career Pop Up Handout and Template

#### **Activity 3:**

Each student will select a career and research background information.

Then allow time to create their pop-up.

\*\*\*Alternative lessons - Child Development Theorists, Famous Chefs, Food Science Founders

Activity 3 Timeframe: 165 minutes
Activity 3 Materials Needed:

Poster board, construction paper or cardstock

Markers or coloring pencils

Internet access to complete research

**Source** (If Applicable : cite any published or copyrighted materials used in this lesson plan):

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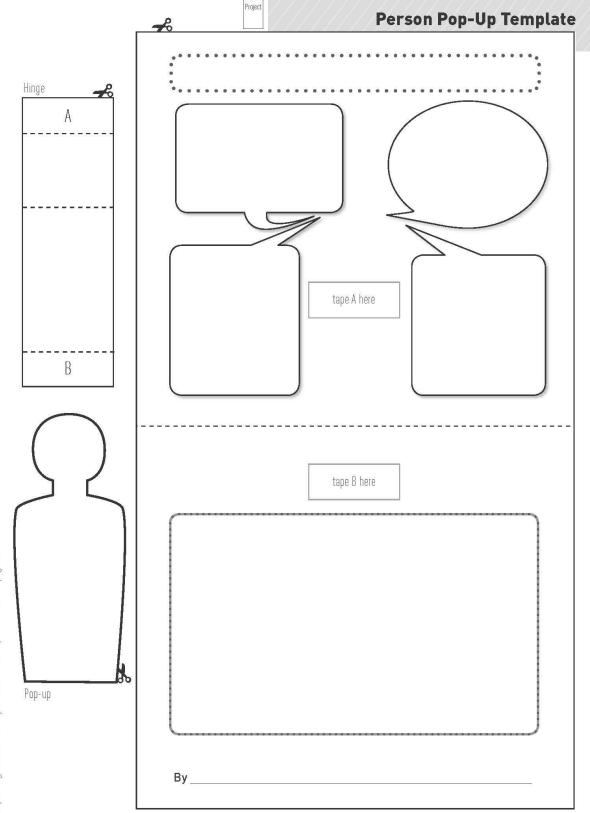


# Chef Career Pop-Up Lesson

Name:
Header – Chef's Name
Box 1 – Quote, History, etc.
Box 2 – Famous forbooks, restaurants, TV Show, etc.
Box 3 – Philanthropy/Cities
Box 4- Education/Training
Large Box – Background information, fascinating facts, net worth







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