



Say Yes to FCS Lesson Plan

Topic:

Say Yes to FCS: Career and Future

Exploration

Grade Level: 7-12

Time Frame: 20-30 Minutes

Materials Needed:

 "Roll out My Future" worksheet and die template; 1 per student

Objective:

Students will research, compare and analyze potential future career pathways and lifestyles based on chance.

Family and Consumer Sciences Standards:

Career, Community and Family Connections: 1.1.3, 1.1.4, 1.3.1, 1.1.6, 1.2.5

Directions:

- Provide each student a "Roll out my Future" worksheet and a die template.
- Die can be cut and pasted ahead of time, or real die can be used as well.
- Students will have to roll the die to find their future in each category.
- Once they have something for each area selected, they will have to answer the reflection questions based on their results.
- Go over answers and results after as a group or individually.

Follow up Questions:

- How realistic is it to have your future based on chance?
- How realistic are your future goals?
- What outcomes did you like and what did you not like?
- How can you ensure your future is not based on chance?

Notes:

Say Yes to FCS Activity 1

"Roll Out" My Future

Directions: For each category in the boxes below, roll the die to determine what your final outcome will be. Roll the die and cross out the number that is rolled. For example, in the housing category, if you roll a 2 you would cross out the word "mansion." Continue rolling until you have rolled the die enough times to have only one option remaining. This will be your final outcome for each category. Circle your final outcome in each category, then answer the reflection questions.

HOUSING 1. Condominium - \$900 per month 2. Mansion - \$5,000 per month 3. Apartment - \$600 per month 4. Ranch - \$5,000 per month 5. Camp Trailer - \$100 per month 6. House - \$1,500 per month	FAMILY 1. Divorced 2. Single 3. Married 4. Engaged 5. Live with Parents 6. Dating
GPA 1. 4.0 2. Less than 2.0 3. 2.5 4. 3.5 5. 3.0 6. 2.0	FINANCIAL 1. Full-time job 2. In debt 3. Financially secure 4. No job 5. Financial Aid 6. Bankrupt
TRANSPORTATION 1. Car (cost = \$300 per month) 2. Bike (cost = \$0) 3. Walking (cost = \$0) 4. Bus (cost = \$20 per month) 5. Parents (cost = \$50 per month) 6. Taxi (cost = \$500 per month)	EDUCATION LEVEL 1. Associates Degree - \$3,000 per month 2. No High School Diploma - \$800 per month 3. GED - \$1,000 per month 4. Graduate/Masters - \$6,000 per month 5. High School Graduate - \$1,800 per month 6. Bachelor's Degree - \$4,000 per month
CAREER PATHWAY 1. Human Services 2. Education and Training 3. Visual Arts and Design	CHILDREN 1. 0 2. 1 3. 2

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Reflection Questions

1. Can you afford your housing option based on your education level? Why/why not?
2. Does your GPA accurately match your education level? Why/why not?
3. Does your financial status match your education level? Why/why not?
4. Based on your financial status, what do you think your credit score is?

Say Yes to FCS Activity 1

Reflection Questions

5. Are you comfortable with your family status and number of children? Why/why not?	
6. What career would most interest you in your career pathway?	
7. If your education level was #1 Associates degree, what options could you realistically have in all other categories: a. Housing: b. Family: c: GPA: d. Financial: e. Transportation: f. Career Pathway: g. Children:	
8. What would be an ideal choice (goal) for you in each category? a. Housing: b. Family: c: GPA: d. Financial: e. Transportation: f. Career Pathway: g. Children:	
9. What steps do you need to take to reach your goal in each category? a. Housing: b. Family: c: GPA: d. Financial: e. Transportation:	

f. Career Pathway:

g. Children:

Say Yes to FCS Activity 1

Directions: Cut this out, fold and paste to create your die.

