



## **\*\*SAMPLE - Presentation Proposal Questions**

### **2021 National Leadership Conference**

**\*This is a sample copy of the online application and is not official. Online application must still be completed in order for your presentation proposal to be accepted.**

FCCLA's National Leadership Conference (NLC) will be a hybrid conference this year with virtual and in-person options available. The in-person conference will be held June 27-July 2, 2021 in Nashville, TN. The virtual conference will be available starting June 27 and up through the end of August 2021. Workshops and breakout sessions provide our attendees with successful practices, tips, and informative sessions on FCCLA National Programs and Career Pathways that are relevant and trending with Family and Consumer Sciences education. We would love for you to share your knowledge, best practices, and resources on the various topics relevant for advisers and youth today.

**This application will close on Friday, March 12, 2021.**

**Email notifications for accepted proposals will be sent on Friday, March 19, 2021.**

- Show & Share Presentations should not exceed 15 minutes.
- How-To Workshops, Lectures, and Panel Presentations should not exceed 30 minutes.
- Instructional Demonstrations should not exceed 60 minutes.
- Multiple proposals may be submitted.

\* Please check off each box to confirm that you understand the following:

- ☐ Presentations should be interactive and creative. PowerPoint presentations with voice overs will not be accepted.
- ☐ Presentations should support Family and Consumer Sciences (FCS) content, FCCLA National Programs, Career Pathways, or Competitive Events.
- ☐ Commercial solicitation is prohibited for all presentations. If you are representing a commercial interest, your presentation must be educational in nature. If the essential purpose of a proposal promotes books, materials, or services for sale, it will not be accepted.
- ☐ FCCLA seeks to continually expand the representation of and build capacity for diverse perspectives within the organization. Diversity is an inclusive concept which encompasses, but is not limited to race, ethnicity, class, gender, age, sexuality, ability, educational attainment, spiritual beliefs, creed, culture, tribal affiliation, nationality, immigration status, political beliefs, and veteran status. Please take into consideration these equity, diversity, and inclusion statements as you develop your content and prepare your presentation proposal.

Thank you for your willingness to share! We look forward to hearing from you!

**Questions: Please call (703) 476-4900 or email [meetings@fcclainc.org](mailto:meetings@fcclainc.org) if you have any questions regarding this application or the 2021 National Leadership Conference.**



## **\*\*SAMPLE - Presentation Proposal Questions**

### **2021 National Leadership Conference**

\* What is your FCCLA affiliation?

- ☐ Student Member
- ☐ Chapter Adviser
- ☐ State Adviser / State Staff
- ☐ Alumni
- ☐ Parent / Sponsor
- ☐ Partner
- ☐ General Supporter
- ☐ Other (please specify)

**\* Contact Information:**

First and Last Name	<input type="text"/>
Address	<input type="text"/>
Address 2	<input type="text"/>
City/Town	<input type="text"/>
State/Province	<input type="text"/>
ZIP/Postal Code	<input type="text"/>
Email Address (current & summer accessible)	<input type="text"/>
Mobile Phone Number	<input type="text"/>

\* Company / Organization / Chapter Name:

\* Title / Role within Company / Organization / Chapter:

\* Please provide a professional bio written in 3rd person. (500 character limit)

Please provide a headshot from the waist up. (1,000 x 1,000 pixels)

Choose File

Choose File

No file  
chosen

Please provide a link to your introduction video below.

*During the video you must introduce yourself, provide a brief overview of what your presentation will cover, and any additional information you would like to share. The video must be 30 seconds or less and only YouTube or Vimeo links will be accepted.*



## **\*\*SAMPLE - Presentation Proposal Questions**

### **2021 National Leadership Conference**

\* Will you be attending the 2021 National Leadership Conference?

- ☐ Yes - in-person
- ☐ Yes - virtually
- ☐ No
- ☐ Other (please specify)



## **\*\*SAMPLE - Presentation Proposal Questions**

### **2021 National Leadership Conference**

For more information on FCCLA's Career Pathways, please visit - <https://fcclainc.org/engage/career-pathways>

For more information on FCCLA's National Programs, please visit - <https://fcclainc.org/engage/national-programs>

For more information on FCCLA's STAR Events, please visit - <https://fcclainc.org/compete/star-events>

For more information on FCCLA's Skill Demonstration Events, please visit - <https://fcclainc.org/compete/skill-demonstration-events>

\* Does your presentation align with one of **FCCLA's Career Pathways**? If so, please select the Career Pathway(s) your presentation most specifically aligns with.

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Education and Training</b>  | <input type="checkbox"/> <b>Real World Skills</b>  |
| <input type="checkbox"/> <b>Hospitality and Tourism</b> | <input type="checkbox"/> <b>General Family and Consumer Sciences</b>                               |
| <input type="checkbox"/> <b>Human Services</b>          | <input type="checkbox"/> <b>My presentation does not align with one of FCCLA's Career Pathways</b> |
| <input type="checkbox"/> <b>Visual Arts and Design</b>  |  |

\* Does your presentation align with one of **FCCLA's National Programs**? If so, please select the National Program(s) your presentation most specifically aligns with.

- |  |  |
|--|--|
| <input type="checkbox"/> <b>Career Connection</b>                                    | <input type="checkbox"/> <b>Power of One</b>   |
| <input type="checkbox"/> <b>Community Service</b>                                    | <input type="checkbox"/> <b>Stand Up</b>   |
| <input type="checkbox"/> <b>Families Acting for Community Traffic Safety (FACTS)</b> | <input type="checkbox"/> <b>Student Body</b>   |
| <input type="checkbox"/> <b>Families First</b>                                       | <input type="checkbox"/> <b>My presentation does not align with one of FCCLA's National Programs</b> |
| <input type="checkbox"/> <b>Financial Fitness</b>                                    |  |

\* Does your presentation align with one of **FCCLA's STAR Events**? If so, please select the STAR Event(s) your presentation most specifically aligns with.

- |  |   |
|--|---|
| <input type="checkbox"/> Baking and Pastry                             | <input type="checkbox"/> Interior Design  |
| <input type="checkbox"/> Career Investigation                          | <input type="checkbox"/> Interpersonal Communications                                   |
| <input type="checkbox"/> Chapter in Review Display and Portfolio       | <input type="checkbox"/> Job Interview  |
| <input type="checkbox"/> Chapter Service Project Display and Portfolio | <input type="checkbox"/> Leadership   |
| <input type="checkbox"/> Chapter Website                               | <input type="checkbox"/> National Programs in Action                                    |
| <input type="checkbox"/> Culinary Arts                                 | <input type="checkbox"/> Nutrition and Wellness Event                                   |
| <input type="checkbox"/> Culinary Math Management                      | <input type="checkbox"/> Parliamentary Procedure  |
| <input type="checkbox"/> Digital Stories for Change                    | <input type="checkbox"/> Professional Presentation                                      |
| <input type="checkbox"/> Early Childhood Education                     | <input type="checkbox"/> Promote and Publicize FCCLA                                    |
| <input type="checkbox"/> Entrepreneurship                              | <input type="checkbox"/> Public Policy Advocate   |
| <input type="checkbox"/> Event Management                              | <input type="checkbox"/> Repurpose and Redesign   |
| <input type="checkbox"/> Fashion Construction                          | <input type="checkbox"/> Say Yes to FCS Education                                       |
| <input type="checkbox"/> Fashion Design                                | <input type="checkbox"/> Sports Nutrition   |
| <input type="checkbox"/> Focus on Children                             | <input type="checkbox"/> Sustainability Challenge                                       |
| <input type="checkbox"/> Food Innovations                              | <input type="checkbox"/> Teach and Train  |
| <input type="checkbox"/> Hospitality, Tourism and Recreation           | <input type="checkbox"/> My presentation does not align with one of FCCLA's STAR Events |
| <input type="checkbox"/> Instructional Video Design                    |   |

\* Does your presentation align with one of **FCCLA's Skill Demonstration Events**? If so, please select the Skill Demonstration Event your presentation most specifically aligns with.

- |  |  |
|--|--|
| <input type="checkbox"/> Culinary Food Art                       | <input type="checkbox"/> Speak Out for FCCLA   |
| <input type="checkbox"/> Culinary Knife Skills                   | <input type="checkbox"/> #TeachFCS   |
| <input type="checkbox"/> FCCLA Creed Speaking and Interpretation | <input type="checkbox"/> Technology in Teaching  |
| <input type="checkbox"/> Impromptu Speaking                      | <input type="checkbox"/> Toys That Teach   |
| <input type="checkbox"/> Interior Design Sketch                  | <input type="checkbox"/> My presentation does not align with one of FCCLA's Skill Demonstration Events |
| <input type="checkbox"/> Interviewing Skills                     |  |

Please select any of the following professional development topic areas that align with your presentation.

- |  |  |
|--|--|
| <input type="checkbox"/> National Standards  | <input type="checkbox"/> Understanding the Family and Consumer Sciences Body of Knowledge  |
| <input type="checkbox"/> Family and Consumer Sciences Career Model Integration                             | <input type="checkbox"/> Promoting Critical Science  |
| <input type="checkbox"/> Work Based Learning in Family and Consumer Sciences                               | <input type="checkbox"/> Social and Emotional Education in Family and Consumer Sciences    |
| <input type="checkbox"/> Virtual Chapter Best Practices  | <input type="checkbox"/> Promoting Your Program Using Data                                 |
| <input type="checkbox"/> Canvas and other Learning Management Systems in FCS (Demonstrations)              | <input type="checkbox"/> Practical Strategies to Say Yes to FCS                            |
| <input type="checkbox"/> FCCLA Integration in FCS (Middle School Focus)                                    | <input type="checkbox"/> Winning Your Administration's Respect                             |
| <input type="checkbox"/> FCCLA Integration in FCS (High School Focus)                                      | <input type="checkbox"/> Supporting Content with Family and Consumer Sciences Research     |
| <input type="checkbox"/> Teaching Literacy in the Family and Consumer Sciences Classroom                   | <input type="checkbox"/> How Your Community Can Save Your Program                          |
| <input type="checkbox"/> Integrating STEM Concepts in the FCS Classroom                                    | <input type="checkbox"/> ACTE High Quality Programs  |
| <input type="checkbox"/> Teaching Through Competitive Events   | <input type="checkbox"/> Self-Care and Motivation for Excellence                           |
| <input type="checkbox"/> How Family and Consumer Sciences and FCCLA enhances Social and Emotional Learning | <input type="checkbox"/> Get Out of Their Way and Let Them Learn by Succeeding at Failures |
| <input type="checkbox"/> Other (please specify)  |  |

\* Presentation Audience: *(check all that apply)*

- ☐ Youth
- ☐ Adult

\* Level of Presentation Applicability: *(check all that apply)*

- ☐ Middle School
- ☐ High School
- ☐ Post-Secondary
- ☐ Adviser

\* Is the proposed presentation for virtual, in-person, or both?

- ☐ Virtual
- ☐ In-person
- ☐ Both



\* Presentation Objectives:

1.

2.

3.

\* Title of Presentation: *(70 character limit)*

\* Description of Presentation: *(500 character limit)*

\* Type of Presentation:

- ☐ Show & Share - 15 minutes
- ☐ How-To Workshop - 30 minutes
- ☐ Lecture (PowerPoint Presentation) - 30 minutes
- ☐ Panel - 30 minutes
- ☐ Instructional Demonstration - 60 minutes
- ☐ Other (please specify)

What type of resources will you provide that correlate with your presentation?

How will you illustrate how to integrate FCCLA into the classroom through your presentation?



## **\*\*SAMPLE - Presentation Proposal Questions**

### **2021 National Leadership Conference**

\* Are there additional presenters?

☐ Yes

☐ No



## **\*\*SAMPLE - Presentation Proposal Questions**

### **2021 National Leadership Conference**

Please include the contact information for any additional presenters below.

#### **Additional Presenter 1:**

First and Last Name	<input type="text"/>
Address	<input type="text"/>
Address 2	<input type="text"/>
City/Town	<input type="text"/>
State/Province	<input type="text"/>
ZIP/Postal Code	<input type="text"/>
Email Address (current & summer accessible)	<input type="text"/>
Mobile Phone Number	<input type="text"/>

#### **Additional Presenter 2:**

First and Last Name	<input type="text"/>
Address	<input type="text"/>
Address 2	<input type="text"/>
City/Town	<input type="text"/>
State/Province	<input type="text"/>
ZIP/Postal Code	<input type="text"/>
Email Address (current & summer accessible)	<input type="text"/>
Mobile Phone Number	<input type="text"/>

**Additional Presenter 3:**

First and Last Name	<input type="text"/>
Address	<input type="text"/>
Address 2	<input type="text"/>
City/Town	<input type="text"/>
State/Province	<input type="text"/>
ZIP/Postal Code	<input type="text"/>
Email Address (current & summer accessible)	<input type="text"/>
Mobile Phone Number	<input type="text"/>

**Additional Presenter 4:**

First and Last Name	<input type="text"/>
Address	<input type="text"/>
Address 2	<input type="text"/>
City/Town	<input type="text"/>
State/Province	<input type="text"/>
ZIP/Postal Code	<input type="text"/>
Email Address (current & summer accessible)	<input type="text"/>
Mobile Phone Number	<input type="text"/>