Developed By:   
Chapter Name:

State Affiliation:   
Email:

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| **LESSON TITLE** |
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| **INTENDED GRADE LEVEL** |
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| **TIMEFRAME**  *How much time will it take to complete this lesson? (video, handouts, activity)* |
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| **FCCLA NATIONAL PROGRAM(S) INTEGRATION**  *What National Program(s) does your lesson align with and how did you integrate them?* |
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| **FCCLA CAREER PATHWAY INTEGRATION**  *What Career Pathway(s) does your lesson align with and how did you integrate them?* |
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| **REQUIRED PRIOR KNOWLEDGE**  *What prior knowledge or classes are required for this lesson?* |
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| **LEARNING OBJECTIVES** *Learning objectives should be brief, clear, specific statements of what learners will be able to do at the end of a lesson as a result of the activities, teaching, and learning that has taken place. (student-centered, thinking-centered, performance-based)* |
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| **NATIONAL FCS STANDARDS** *Please list the FCS National Standards that your lesson aligns with. To view the FCS national standards, click* [*here*](about:blank)*.* |
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| **MATERIALS NEEDED** *Please list all of the materials the students will need in order to complete the lesson.* |
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| **Instructional Strategies**  *Instructional strategies encompass any type of learning technique a teacher uses to help students learn or gain a better understanding of the course material. They allow teachers to make the learning experience more fun and practical and can also encourage students to take more of an active role in their education. For more information, click* [here](about:blank)*.* |
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| **DIFFERENTIATION/ACCOMODATIONS/MODIFICATIONS**  *What strategies/methods would you use to differentiate for different learning styles? How can accommodations and modifications be made for special needs students (IEP)?* |
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| **ACTIVITY #1** |
| **Activity 1:**  **Timeframe:**  **Materials Needed:**  **Directions:** |
| **ACTIVITY #2** |
| **Activity 1:**  **Timeframe:**  **Materials Needed:**  **Directions:** |
| **ACTIVITY #3** |
| **Activity 1:**  **Timeframe:**  **Materials Needed:**  **Directions:** |
| **FORMATIVE/SUMMATIVE ASSESSMENT**  *What activity will teachers use to assess each student’s attainment of the objective. Will this be done through oral, aural, written or applied performance assessments?* |
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| **CLOSURE AND REFLECTION**  *Provide questions or an activity that can be used for student to reflect on what they learned and assess their own progress towards achieving the instructional objective.* |
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| **LIFE SKILL APPLICATION**  *How will this skill taught or knowledge gained apply to their lives outside of class?* |
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| **RESOURCES**  *Please describe the resources provided for this lesson. (ex. graphic organizer, handouts, PowerPoint presentation, etc.)* |
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| **SOURCES**  *If applicable, please cite any published or copyrighted materials used in this lesson plan.* |
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| **ADDITIONAL NOTES** |
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