

# incredible

2022 National Fall Conference

## FCCLA®

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## Student Engagement Workbook

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November 11-13, 2022 • Columbus, OH



**FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA®**

Name: \_\_\_\_\_



## Student Engagement Workbook

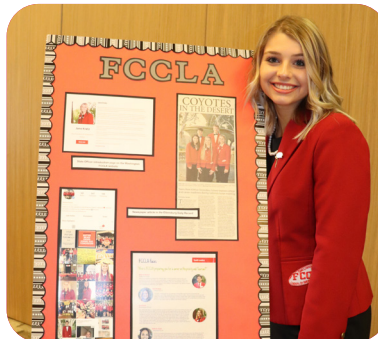
Use this Student Engagement Workbook to make the most of FCCLA's 2022 National Fall Conference (NFC) experience and help provide tangible value to your student attendees, as well as for those students who are unable to attend. Designed with students in mind, this resource can help set goals and clearly define objectives so advisers can parallel their chapter's investment in the conference with all the ways they will benefit.

### WORKBOOK CONTENT

**Pre-Event Worksheet:** Create a plan and set goals for National Fall Conference During Event  
**Worksheet:** Track students' progress and record what students are learning  
**Post-Event Worksheet:** Reflect on the conference and to share the information with others  
**Exhibit Hall Engagement Worksheet:** Network with Industry partners  
**Non-Attendee Worksheet:** Students who cannot attend can still participate in learning.  
Use this to generate interest in keeping non-attending members engaged.

### FCS NATIONAL STANDARDS ALIGNMENT

**1.2, 1.2, and 1.3:** Career, Community, and Family Connections  
**2.2 and 2.3:** Consumer and Family Resources  
**4.1:** Education and Early Childhood  
**7.1, 7.2, 7.3, and 7.4:** Family and Human Services  
**10.1, 10.2, and 10.3:** Hospitality, Tourism, and Recreation  
**13.1:** Interpersonal Relationships



Name: \_\_\_\_\_



## Student Engagement Workbook

### Pre-Event Worksheet

**Directions:** Review the information about National Fall Conference (NFC) on the FCCLA® Website and answer the questions below. Review your goals with all the chapter members attending NFC and those not attending to best ensure you are all aligned and ready to make the 2022-2023 school year inc**RED**ible!

What new skill(s) am I hoping to learn at NFC? What steps will I take to ensure I make NFC incredible?

What three components of NFC am I most hoping to gain valuable information and resources from?

1.

2.

3.

Name: \_\_\_\_\_



## Student Engagement Workbook

Three questions that I will ask during this conference:

QUESTION 1

QUESTION 2

QUESTION 3

How will I challenge myself to go outside my comfort zone at NFC?

Name: \_\_\_\_\_



## Student Engagement Workbook

### Plan your NFC Schedule

NOVEMBER 11

NOVEMBER 12

Name: \_\_\_\_\_



## Student Engagement Workbook

### During Event Worksheet

**Directions:** Directions: Answer the questions below. Take a moment during National Fall Conference (NFC) to use this worksheet to help outline your experience at the conference.

What skills am I learning to become a more effective leader?

What are my key discoveries, solutions, and surprises?

Name: \_\_\_\_\_

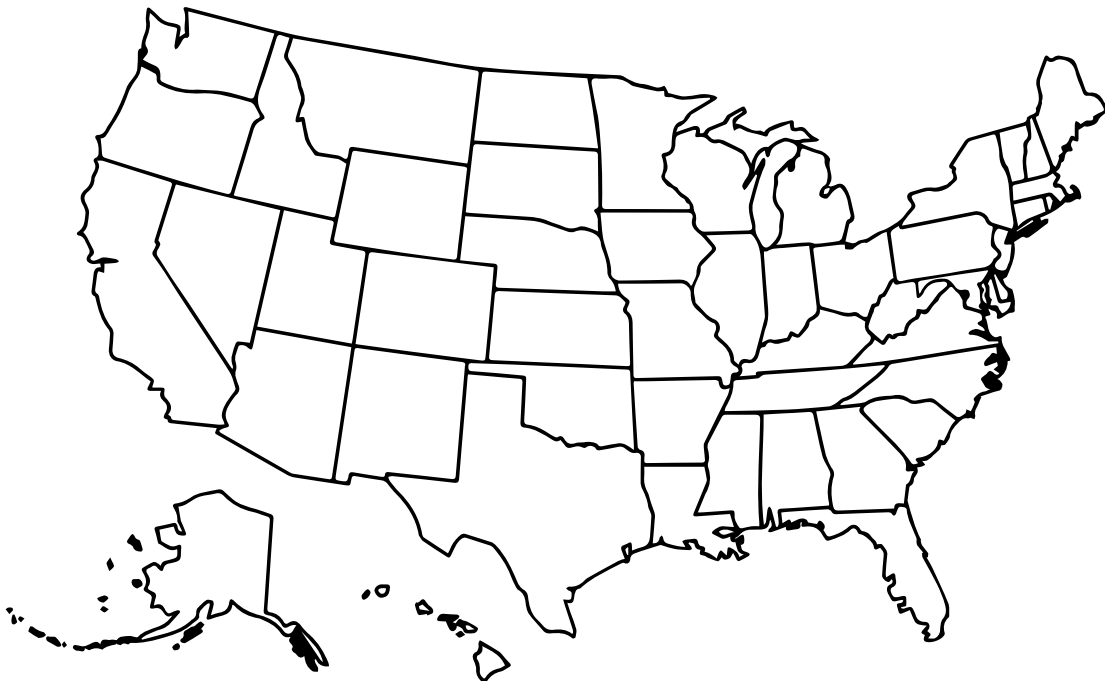


## Student Engagement Workbook

What contribution have I added to the National Fall Conference?

Who have I connected with the most so far? What have they taught me?

Color the states of the members you have networked with during NFC.  
Compete against your chapter to see who can connect with the most states!



Name: \_\_\_\_\_



## Student Engagement Workbook

### FCCLA Bingo

**Directions:** While attending NFC, play BINGO! Compete with your fellow chapter members on who can get a BINGO first.

F	C	C	L	A
Contact your adviser and tell them how "IncREDible" they are!	Post a picture of you/your chapter playing BINGO. Tag @nationalfccla	Attend a Youth Workshop	Meet a member from another state. Find something you have in common	Explore Columbus, OH. Post your chapter sightseeing with the #FCCLANFC
Want to attend the next FCCLA conference? Brainstorm fundraising ideas for your chapter.	Is it your first time at a National Conference? Mark this space	Attend the Opening/Closing Session and post an "IncREDible" selfie	Who is your FCCLA mentor? Contact them and tell them how "IncREDible" they are!	Brainstorm ideas to help increase chapter membership!
DM @nationalfccla on Instagram your favorite memory in FCCLA	Contact your school administration and share the endless opportunities of FCCLA!	<b>FCCLA</b>	Contact your school administration and share the endless opportunities of FCCLA!	DM @fcclanec on Instagram and ask for tips on running for office
Attend FCCLA/ LifeSmarts Knowledge Bowl	Thinking of Saying Yes to FCS? Research one college that offers FCS!	Post your favorite photo at NFC with the #FCCLANFC	Participate in a Skill Demonstration Event	Contact your local or school news/newspaper and let them know you are at NFC!
What is your dream occupation? Write how it connects with FCCLA.	Find a National Program that connects with a passion of yours.	Attend the exhibit hall and network with an industry partner	Contact your State Adviser and let them know you appreciate their hard work!	Attend the Youth Networking Sessions



Name: \_\_\_\_\_



## Student Engagement Workbook

### Exhibit Hall Engagement Worksheet

**Directions:** While exploring the Exhibit Hall, write down some information about exhibitors that you can take back to your chapter.

Exhibitor #1

Name	
Contact Information	
Description of Exhibitor	
How can our chapter utilize the information and resources from this exhibitor?	

Name: \_\_\_\_\_



## Student Engagement Workbook

### Exhibit Hall Engagement Worksheet

**Directions:** While exploring the Exhibit Hall, write down some information about exhibitors that you can take back to your chapter.

Exhibitor #2

Name	
Contact Information	
Description of Exhibitor	
How can our chapter utilize the information and resources from this exhibitor?	

Name: \_\_\_\_\_



## Student Engagement Workbook

### Exhibit Hall Engagement Worksheet

**Directions:** While exploring the Exhibit Hall, write down some information about exhibitors that you can take back to your chapter.

Exhibitor #3

Name	
Contact Information	
Description of Exhibitor	
How can our chapter utilize the information and resources from this exhibitor?	

Name: \_\_\_\_\_



## Student Engagement Workbook

### Post-Event Worksheet

**Directions:** Using the skills and information gained at the National Fall Conference, curate a Program of Work on pages 11-17. You will develop a chapter vision statement, set three goals to help accomplish the mission statement, and then develop action steps to make it a reality.

#### TIPS FOR WRITING A VISION STATEMENT

- Your vision statement should reflect the broad vision for your chapter. It should not be super specific. The fine details will come in when thinking of the goals and objectives.
- Keep it Concise: 5-14 words max.
- Talk with your chapter and adviser for input on the vision and goals for your chapter.

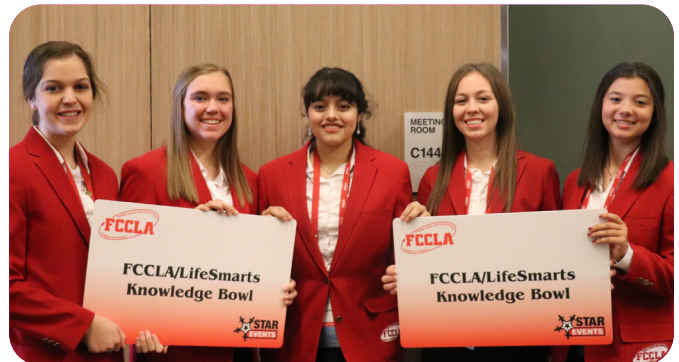
#### TEMPLATE

- [Chapter name] will [action/broad goal] for [audience].

#### EXAMPLE

Bayside High School will diversify and expand its impact on the entire Bayside community.

Develop a Vision Statement for your chapter.



Name: \_\_\_\_\_



## Student Engagement Workbook

### GOAL #1

### OBJECTIVE #1

In order to bring your vision into reality, what needs to happen first?

### SPECIFIC ACTIONS

Now break it down – how can you make that first step possible

#### ACTION STEP #1

Who is responsible:

#### ACTION STEP #2

Who is responsible:

#### ACTION STEP #3

Who is responsible:

Name: \_\_\_\_\_



## Student Engagement Workbook

### OBJECTIVE #2

In order to bring your vision into reality, what needs to happen first?

### SPECIFIC ACTIONS

Now break it down – how can you make that first step possible

#### ACTION STEP #1

Who is responsible:

#### ACTION STEP #2

Who is responsible:

#### ACTION STEP #3

Who is responsible:

Name: \_\_\_\_\_



## Student Engagement Workbook

### GOAL #2

#### OBJECTIVE #1

In order to bring your vision into reality, what needs to happen first?

#### SPECIFIC ACTIONS

Now break it down – how can you make that first step possible

##### ACTION STEP #1

Who is responsible:

##### ACTION STEP #2

Who is responsible:

##### ACTION STEP #3

Who is responsible:

Name: \_\_\_\_\_



## Student Engagement Workbook

### OBJECTIVE #2

In order to bring your vision into reality, what needs to happen first?

### SPECIFIC ACTIONS

Now break it down – how can you make that first step possible

#### ACTION STEP #1

Who is responsible:

#### ACTION STEP #2

Who is responsible:

#### ACTION STEP #3

Who is responsible:



Name: \_\_\_\_\_



## Student Engagement Workbook

### GOAL #3

#### OBJECTIVE #1

In order to bring your vision into reality, what needs to happen first?

#### SPECIFIC ACTIONS

Now break it down – how can you make that first step possible

##### ACTION STEP #1

Who is responsible:

##### ACTION STEP #2

Who is responsible:

##### ACTION STEP #3

Who is responsible:

Name: \_\_\_\_\_



## Student Engagement Workbook

### OBJECTIVE #2

In order to bring your vision into reality, what needs to happen first?

### SPECIFIC ACTIONS

Now break it down – how can you make that first step possible

#### ACTION STEP #1

Who is responsible:

#### ACTION STEP #2

Who is responsible:

#### ACTION STEP #3

Who is responsible:

Name: \_\_\_\_\_



## Student Engagement Workbook

### Non-Attendee Worksheet

**Directions:** Go to the FCCLA website and browse the STAR Event section. Find a specific STAR Event that interests you. Once you have done that, complete the planning process template coordinating with said STAR Event. To achieve this, you will need the STAR Event's rubric. Ask your adviser to review the 2022-2023 Competitive Events Guidelines found in the FCCLA Portal.

#### STAR EVENTS OFFERED

- Baking and Pastry
- Career Investigation
- Chapter in Review Display
- Chapter in Review Portfolio
- Chapter Service Project Display
- Chapter Service Project Portfolio
- Culinary Arts
- Culinary Math Management
- Digital Stories for Change
- Early Childhood Education
- Entrepreneurship
- Event Management
- Fashion Construction
- Fashion Design
- FCCLA Chapter Website
- Focus on Children
- Food Innovations
- Hospitality, Tourism, and Recreation
- Instructional Video Design
- Interior Design
- Interpersonal Communications
- Job Interview
- Leadership
- National Programs in Action
- Nutrition and Wellness
- Parliamentary Procedure
- Professional Presentation
- Promote and Publicize FCCLA
- Public Policy Advocate
- Repurpose and Redesign
- Say Yes to FCS Education
- Sports Nutrition
- Sustainability Challenge
- Teach or Train



Name: \_\_\_\_\_



## Student Engagement Workbook

### Planning Process Description Sheets



Identify  
Concerns



- State the activity or problem you want to address in complete sentences.
- Evaluate your activity or problem and narrow it down to a workable idea or project that interests and concerns you.

Name: \_\_\_\_\_



## Student Engagement Workbook



Set a  
Goal



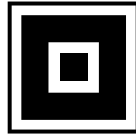
- Get a clear mental picture of what you want to accomplish, and write your ideas down as your goal.
- Make sure your goal can be achieved and evaluated.
- Consider the resources available to you.

Name: \_\_\_\_\_



## Student Engagement Workbook

### Planning Process Description Sheets



Act



- Carry out your plan.
- Use family, community members, advisers, committees, task forces, and evaluation groups when needed.
- Write down what happened when you executed your project.

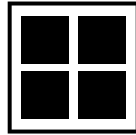
A large, empty rectangular box with a red border, intended for students to write down what happened when they executed their project.

Name: \_\_\_\_\_



## Student Engagement Workbook

### Planning Process Description Sheets



Follow  
Up



- Determine if your goal was met.
- List ways you would improve your project or plan for future reference.
- Share and publicize your efforts with others, including the media, if appropriate.
- Recognize members and thank people involved with your project.

A large, empty rectangular box with a red border, intended for students to write their responses to the planning process questions.