

FCCLA[®]

CHALLENGE TESTS 2024-2025 GUIDELINES



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Additional information available on the FCCLA National Website at fcclainc.org/compete.

OVERVIEW

The FCCLA Challenge Tests, presented by Goodheart-Willcox (G-W) Publisher, offer FCCLA Members the opportunity to demonstrate their college- and career-readiness skills in Family and Consumer Sciences (FCS) and related occupations. These academic challenge tests cover a wide range of subjects aligned with state and national FCS standards, allowing participants to showcase the skills and knowledge gained from their FCS courses and involvement in FCCLA. The FCCLA Challenge Tests are designed to evaluate participants' abilities through a rigorous assessment exam, with test questions derived from G-W Publisher's curriculum. This ensures that participants are tested on the most relevant and up-to-date information, preparing them for further education and careers in their respective fields.



ABOUT G-W PUBLISHER

Established in 1921, Goodheart-Willcox (G-W) Publisher is a leading provider of high-quality educational materials, specializing in Career and Technical Education. With over 100 years of experience, G-W is committed to creating resources that empower students to excel in their academic and professional pursuits. G-W publishes comprehensive print and digital instructional materials and works alongside educators to provide personalized support, sharing their passion and commitment to preparing students for success in life and career. The company collaborates with outstanding authors, trustworthy reviewers, and industry-focused trade associations to provide quality, standards-based content with effective pedagogy. Learn more at www.g-w.com.

2024-2025 FCCLA CHALLENGE TESTS

The following FCCLA Challenge Tests will be offered during the 2024-2025 school year. The G-W Publisher curriculum alignment, test description, and expected learning outcomes can be found beginning on Page 10.

CHALLENGE TEST NAME	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Apparel: Fashion Design & Construction Challenge	●	●	●	●
Child Development: Early Stages Through Adolescence Challenge	●	●	●	●
Culinary Math Challenge	●	●	●	●
FCCLA Knowledge Challenge	●	●	●	●
Hospitality Services Challenge	●	●	●	●
Housing And Interior Design Challenge	●	●	●	●
Math For Financial Literacy Challenge	●	●	●	●
Nutrition & Wellness for Life Challenge	●	●	●	●
Principles of Food Science Challenge	●	●	●	●
Teaching Challenge	●	●	●	●

TEST FORMAT AND TIME LIMITS

Each FCCLA Challenge Test is comprised of 50 questions, with a time limit of 30 minutes to complete the exam. The questions are divided into two types: 25 True/False questions and 25 Multiple Choice questions.

REGISTRATION AND FEES

Registration for FCCLA Challenge Tests takes place in the FCCLA Adviser Portal and must be submitted by the date outlined on the Competitive Events Dates & Deadlines page of the FCCLA Website.

- The fee to participate in the FCCLA Challenge Tests is \$25 per test.
- FCCLA Challenge Test registration fees are nonrefundable under any circumstances.

[CLICK TO VIEW NATIONAL DEADLINES](#)

INTRODUCTION

To ensure a fair and organized competition, it is crucial for all participants and advisers to thoroughly understand and adhere to the policies and guidelines outlined in this document. This comprehensive guide will cover important details regarding participation qualifications, dates and deadlines, participation opportunities, awards, test policies, and procedures to ensure a smooth and successful experience for all involved. By adhering to these detailed policies and guidelines, participants can ensure they are well-prepared and equipped for the competition. All questions regarding the FCCLA Challenge Tests should be directed to competitiveevents@fcclainc.org for prompt assistance and clarification.

PARTICIPATION QUALIFICATIONS

FCCLA Members who meet the following qualification requirements are permitted to participate in the FCCLA Challenge Tests.

- Are nationally affiliated members of FCCLA at the time of registration.
- Register to compete by the required deadline specified in the event guidelines.
- Meet specific event requirements or prerequisites as outlined in the individual event descriptions.
- Are registered to attend the National Leadership Conference where Online Challenge Tests are offered.

DATES AND DEADLINES

It is the responsibility of all FCCLA Members and Advisers to review the National FCCLA Dates and Deadlines found on the FCCLA website. All participants must adhere to these deadlines to ensure eligibility for the Challenge Tests.

PARTICIPATION OPPORTUNITIES FOR 2024-2025 SCHOOL YEAR

OPPORTUNITY 1: (ONLINE) FALL 2024

- **Timing:** In the fall, participants will have the opportunity to take the Challenge Tests online.
- **Format:** Tests will be administered virtually, allowing participants to compete from their own schools or homes.
- **Registration:** Participants must be registered and meet all eligibility requirements by the specified deadline.
- **Testing Window:** The designated testing window will be open from 8:00 AM to 8:00 PM Eastern Time on the specified dates.
- **Requirements:** Participants must use their FCCLA membership ID and the provided password to access the tests online.

OPPORTUNITY 2: (IN-PERSON) NATIONAL LEADERSHIP CONFERENCE

- **Timing:** During the National Leadership Conference, participants will have the opportunity to take the Challenge Tests in person.
- **Format:** Tests will be administered at the conference venue, providing a collaborative and competitive environment.
- **Registration:** Participants must be registered for the National Leadership Conference and meet all eligibility requirements by the specified deadline.
- **Scheduling:** Participants must coordinate their schedules to ensure that their Challenge Test does not conflict with other events they are participating in during the conference. National FCCLA will not accept any schedule requests or accommodations.
- **Requirements:** Participants must adhere to all in-person testing protocols as outlined by National FCCLA.

PARTICIPATION IN MULTIPLE EVENTS

(ONLINE) FALL 2024

- Participants are allowed to compete in one (1) STAR Event OR the FCCLA/LifeSmarts Knowledge Bowl. However, participants must confirm prior to registering that participating in the Fall Online Challenge Tests does not interfere with any local, regional, or state competitions. Should these take place simultaneously, it is the responsibility of the competitor to ensure that they complete and submit their test prior to the close of the testing window.
- Requests to reschedule or additional accommodations will not be accepted by National FCCLA under any circumstances.

(IN-PERSON) NATIONAL LEADERSHIP CONFERENCE

- Participants are allowed to compete in one (1) STAR Event OR FCCLA/LifeSmarts Knowledge Bowl.
- Participants may also compete in one (1) Skill Demonstration Event and up to ten (10) Challenge Tests.
- No schedule requests or accommodations will be accepted by National FCCLA.
 - It is the sole responsibility of the Chapter Adviser and the participant to ensure that the Skill Demonstration Event and Challenge Test(s) does/do not conflict with their STAR Event or Knowledge Bowl participation.
 - Participants must choose events that occur on different days to avoid scheduling conflicts.

REPEAT PARTICIPATION

Students who have previously competed in an FCCLA Challenge Test are permitted to compete in the same Challenge Test again, regardless of their previous placement or level. Participants who compete in the Fall Online Challenge Test are also allowed to compete in the same Challenge Test at the National Leadership Conference in the summer of the same school year.

JUSTIFICATION FOR REPEAT PARTICIPATION

Allowing repeat participation in FCCLA Challenge Tests supports continuous learning and improvement, providing students with additional opportunities to refine their skills and knowledge. This approach encourages students to strive for excellence by applying experiences from previous competitions to achieve better outcomes. Moreover, it ensures that students who are passionate about a particular subject have multiple opportunities to showcase their growth and dedication, fostering a deeper engagement with the material and FCCLA. This policy aligns with FCCLA's mission to prepare members for success in their education and careers by promoting lifelong learning and perseverance.

AWARDS

(ONLINE) FALL 2024

- The 1st, 2nd, and 3rd place winners will be recognized virtually.
- Winners will receive a special invitation to attend the National Leadership Conference. This invitation is intended only to serve as a possible justification for attendance that some students require, but it does not cover any conference registration expenses.
 - **Please note** - Winners from the (Online) Fall competition will not be recognized during the National Leadership Conference; only the winners from the (In-Person) National Leadership Conference competition will be recognized during the conference.
- Winners will be listed on the FCCLA Website and receive a digital certificate.
- All participants will receive a digital certificate of participation, available for download in the FCCLA Adviser Portal.

(IN-PERSON) NATIONAL LEADERSHIP CONFERENCE

- The 1st, 2nd, and 3rd place winners will be recognized during the conference.
- Winners will be listed on the FCCLA Website and receive a physical certificate.
- All participants will receive a digital certificate of participation, available for download in the FCCLA Adviser Portal.

DETERMINATION OF WINNERS

FCCLA utilizes an online testing platform called AnswerWrite to administer the Challenge Tests. Each test level has a specific total number of questions and a designated time limit. The platform is designed to provide a fair and standardized testing environment for all participants.

HOW WINNERS ARE DETERMINED

- **Scoring:** Each participant's score is based on the number of correct answers they provide within the time limit. All unfinished or incorrect answers are scored as incorrect.
- **Timing:** The test is timed, and participants must complete it within the allotted time.
- **Winner Selection:** The participant with the highest score is declared the winner for each test level. In the event that multiple participants achieve the same highest score, the platform uses the completion time to determine the winner.

TIE-BREAKING PROCEDURE

- **Completion Time:** If there is a tie in the scores, the participant who completed the test in the shortest amount of time will be declared the winner.
- **Accuracy and Speed:** This tie-breaking procedure ensures that both accuracy and speed are taken into account when determining the winner, promoting a comprehensive assessment of participants' knowledge and test-taking skills.

DISQUALIFICATION

Participants may be disqualified for the following reasons:

- Failing to complete the test within the designated testing window specified in the guidelines.
- Engaging in discussions or seeking assistance from other participants, Chapter Advisers, or any other individuals during the test.
- Using unauthorized materials or resources during the test.
- Violating any other rules or policies as outlined in the event guidelines.

SUBSTITUTIONS

Substitutions of participants are allowed under the following conditions:

- The substitution must be made prior to the start of the testing window.
- The substitute participant must meet all eligibility requirements and prerequisites for the event.
- Substitutions may be subject to a fee, as outlined in the conference registration guidelines.
- No substitutions are allowed once the testing window has started.

DISCLAIMER FOR COMPETITION

Each participant is responsible for having read all of the guidelines. National FCCLA is not responsible for entries that are late, lost, misdirected, or not received. Only entries submitted through the official testing platform are eligible for scoring and ranking. All technical issues must be directed to competitiveevents@fcclainc.org as soon as possible for resolution. It is the participant's responsibility to read all information provided by the national organization for competition.

Chapter Advisers must schedule the testing with an eligible proctor and complete the testing verification form located in the Adviser FCCLA Portal (Resources > Competitive Events > Online Testing Proctor Verification Form). The testing window is open from 8:00 AM to 8:00 PM Eastern Time on the dates listed on the FCCLA website.

PROCTOR REQUIREMENTS

- **Eligible Proctors:** Any adult employed by the school in which the FCCLA Chapter is based can serve as a proctor. This includes, but is not limited to, the Chapter Adviser, other educators, and school administrators.
- **Prohibited Proctors:** Under no circumstances are student members permitted to serve as a proctor for the Challenge Tests.

Device Requirements

ACCEPTABLE DEVICES

- Laptops or desktop computers
- Tablets such as Chromebooks, iPads, and similar devices

PROHIBITED DEVICES

- Cell phones are not permitted to be used for taking the test(s).

TECHNICAL SPECIFICATIONS

- Reliable internet access is required.
- The device must be capable of accessing the online testing platform (<https://www.answerwrite.com/fccla/na-skill>).
- The device should have a compatible web browser installed (e.g., Google Chrome, Mozilla Firefox, Safari, Microsoft Edge).

ADDITIONAL GUIDELINES

- Only the registered student may take the exam. Chapter Advisers must verify that only the registered student has taken the appropriate test. In-person supervision of students participating in the Online Fall Testing opportunity is required.
- One (1) calculator is allowed per participant for the Culinary Math and Math for Financial Literacy tests, but devices such as tablets or phones with calculator apps are not allowed. Blank paper and a pencil for calculations are allowed for all tests.
- If a student has a question about a test item, Chapter Advisers can repeat the question for the student but cannot help the student come up with the answer.
- Participants may not bring reference materials for use during testing.
- Students will need a computer and reliable internet access.
- Once the student has logged on to the Student Testing site, the student must NOT leave the testing window until they have submitted their test.
- All unfinished answers are scored as incorrect answers.
- The test has a 30-minute time limit - the timer is located in the upper right-hand corner of the screen once the student starts the test.

STEPS TO COMPLETE THE ONLINE TEST

ACCESS THE TESTING SITE

- Each student will be provided a link to AnswerWrite by their adviser.

LOGIN WITH MEMBERSHIP ID

- Type your Membership ID in the ID field. Your Membership ID can be found in the FCCLA Portal.

ENTER THE PASSWORD

- Type in the password provided by National FCCLA in the Password field. Ensure that you enter the password exactly as provided to avoid login issues.

SUBMIT LOGIN INFORMATION

- Click on the “Submit” button to proceed.

VERIFY PERSONAL INFORMATION

- Verify that your Name and School are correctly displayed. If there are any discrepancies, notify your Chapter Adviser immediately.

FOLLOW ON-SCREEN INSTRUCTIONS

- Carefully read and follow the on-screen instructions. These instructions will guide you through the process of selecting and starting your test.

SELECT THE TEST

- Click on the “Select” link located beside the Test Name that you are registered to take.

REVIEW TEST INSTRUCTIONS

- Carefully follow the additional on-screen instructions specific to your test. These may include details about the test format and any specific rules.

START THE TEST

- Click on the “Start Test” link to begin your test. The timer will start as soon as you begin.

COMPLETE THE TEST

- Answer all the questions within the allotted time. Be mindful of the timer displayed in the upper right-hand corner of the screen.

SUBMIT THE TEST

- Once you have completed your test, be sure to click on the “Submit Test” button. This is crucial for your test to be counted. Do not click on the “X” to close the window, as this will invalidate your test submission.

CLOSE THE TESTING WINDOW

- After submitting your test, click on the “Close this Window” link to exit the testing interface.

LOG OUT

- Finally, click on the “Log Out” link to securely exit the testing site.

If you experience technical difficulty or disruption during the test, please email competitiveevents@fcclainc.org.

Chapter Advisers must register their student(s) by the deadline listed on the Competitive Events Dates & Deadlines page of the FCCLA website. Students participating in-person are required to be registered to attend the National Leadership Conference and must test in-person at their designated time. Under no circumstances will late entries or retests due to missed testing time be accepted or considered.

DEVICE REQUIREMENTS

ACCEPTABLE DEVICES:

- Laptops
- Tablets such as Chromebooks, iPads, and similar devices

PROHIBITED DEVICES:

- Cell phones are not permitted to be used for taking the test(s).

TECHNICAL SPECIFICATIONS:

- Reliable internet access is required.
- The device must be capable of accessing the online testing platform (<https://www.answerwrite.com/fccla/na-skill>).
- The device should have a compatible web browser installed (e.g., Google Chrome, Mozilla Firefox, Safari, Microsoft Edge).

PROCTORING

Students will be proctored by FCCLA Staff and assigned Competitive Events Evaluators.

TESTING SCHEDULE

All tests will take place on the same date during the National Leadership Conference (specific date TBD). Students must check-in and be waiting in the holding area 15 minutes prior to their test time. Students who have not checked in and are waiting in the holding area by that time will not be permitted to sit for the exam.

CHECK-IN PROCEDURE

- Students must check-in at the designated check-in area 15 minutes prior to their scheduled test time.
- At check-in, students will be provided with a check-in sheet that has the name of the exam they are taking on it. This check-in sheet serves as their “ticket” to enter the testing room. Students must keep this check-in sheet with them at all times while in the holding area.
- When entering the testing room, students must present this check-in sheet to the room monitor. Any student without their check-in sheet will not be permitted to enter the room.

SPECIAL CASES FOR MULTIPLE TESTS

- **Back-to-Back Tests:** If a student has two tests scheduled back-to-back, they will be given a 5-minute grace period past the check-in deadline to check-in for the second test. After completing the first exam, the student must exit the testing room, visit the check-in table to obtain the check-in sheet for their second exam, and then re-enter the holding area.
- **Non-Back-to-Back Tests:** If the tests are not back-to-back, the student must check-in for each additional exam by the outlined check-in time. After completing each exam, the student is required to exit the testing room, wait for the next check-in time, and obtain the check-in sheet for the subsequent test.

ADDITIONAL GUIDELINES

- Participants are required to adhere to the FCCLA Dress Code as outlined on the FCCLA website
- Participants must present their official conference name badge at check-in. The name, chapter, and state on the badge must match those listed on the check-in sheet in order to be permitted to sit for the test.
- Only the registered student may take the exam.
- Proctors will verify that only the registered student has taken the appropriate test.
- One (1) calculator is allowed per participant for the Culinary Math and Math for Financial Literacy tests, but devices such as tablets or phones with calculator apps are not allowed.
- Blank paper and a pencil for calculations are allowed for all tests. It is the student's responsibility to provide their own paper and a pencil; FCCLA will not provide these materials. All participants are required to turn in their used paper to the room monitor at the completion of their exam to be discarded.
- If a student has a question about a test item, proctors can repeat the question for the student but cannot help the student come up with the answer.
- Participants may not bring reference materials for use during testing.
- Once the student has logged on to the Student Testing site, the student must NOT leave the testing window until they have submitted their test.
- All unfinished answers are scored as incorrect answers.
- The test has a 30-minute time limit. Once the student starts the test, the timer is located in the upper right-hand corner of the screen.

STEPS TO COMPLETE THE ONLINE TEST

ACCESS THE TESTING SITE

- Each student will receive the link to AnswerWrite when available.

LOGIN WITH MEMBERSHIP ID

- Type your Membership ID in the ID field. Your Membership ID can be found in the FCCLA Portal.

ENTER THE PASSWORD

- Type in the password provided by National FCCLA in the Password field. Ensure that you enter the password exactly as provided to avoid login issues.

SUBMIT LOGIN INFORMATION

- Click on the “Submit” button to proceed.

VERIFY PERSONAL INFORMATION

- Verify that your Name and School are correctly displayed. If there are any discrepancies, notify a room proctor immediately.

FOLLOW ON-SCREEN INSTRUCTIONS

- Carefully read and follow the on-screen instructions. These instructions will guide you through the process of selecting and starting your test.

SELECT THE TEST

- Click on the “Select” link located beside the Test Name that you are registered to take.

REVIEW TEST INSTRUCTIONS

- Carefully follow the additional on-screen instructions specific to your test. These may include details about the test format and any specific rules.

START THE TEST

- Click on the “Start Test” link to begin your test. The timer will start as soon as you begin.

COMPLETE THE TEST

- Answer all the questions within the allotted time. Be mindful of the timer displayed in the upper right-hand corner of the screen.

SUBMIT THE TEST

- Once you have completed your test, be sure to click on the “Submit Test” button. This is crucial for your test to be counted. Do not click on the “X” to close the window, as this will invalidate your test submission.

CLOSE THE TESTING WINDOW

- After submitting your test, click on the “Close this Window” link to exit the testing interface.

LOG OUT

- Finally, click on the “Log Out” link to securely exit the testing site.

FCCLA Challenge Tests offer students the opportunity to demonstrate their knowledge and skills gained through their Family and Consumer Sciences coursework. Each Challenge Test is aligned with the G-W Publisher curriculum to ensure a comprehensive and relevant testing experience. Below, you will find detailed descriptions of each Challenge Test, including the curriculum alignment, test description, and expected learning outcomes. This alignment provides a clear connection between the content taught in the FCS classroom and the competencies assessed through these academic challenge tests, helping students prepare for further education and careers in their chosen fields.

APPAREL: FASHION DESIGN & CONSTRUCTION CHALLENGE	
G-W Curriculum	<i>Apparel: Fashion Design & Construction, 12th Edition</i>
Description	This academic challenge test is rooted in the comprehensive study of fashion design and apparel construction. Participants will explore cutting-edge topics such as the modern development of textiles, the dynamics of the global apparel industry, and the critical role of sustainability in fashion. The test covers essential areas including fashion design concepts, textile selection processes, and hands-on clothing construction techniques, all while integrating STEAM principles to enhance the educational experience. This challenge not only tests knowledge and skills but also prepares participants for further education and careers in the fast-evolving fashion and apparel industry.
Expected Learning Outcomes	<ol style="list-style-type: none"> Understanding of Textile Properties: Students will gain knowledge about different fabrics and materials, learning how their properties affect fashion design and garment construction. Insight into Global Fashion Trends: Students will explore how global influences shape fashion trends and practices, preparing them to navigate and innovate in the diverse world of international fashion. Practical Skills in Apparel Construction: Students will be equipped with practical skills in cutting, sewing, and assembling garments, emphasizing accuracy and creativity. Application of STEAM Principles: Students will apply science, technology, engineering, arts, and mathematics to solve real-world problems in fashion design, fostering a multidisciplinary perspective. Awareness of Sustainable Practices: Students will understand the importance of sustainability in the fashion industry, including the adoption of eco-friendly materials and processes.

CHILD DEVELOPMENT: EARLY STAGES THROUGH ADOLESCENCE CHALLENGE	
G-W Curriculum	<i>Child Development: Early Stages Through Adolescence, 10th Edition</i>
Description	This academic challenge test focuses on the comprehensive study of child development from prenatal stages through adolescence. This test allows participants to delve deep into the various aspects of physical, intellectual, social, and emotional growth in children. Participants will assess developmental milestones, explore child-related career paths, and apply theoretical frameworks from major child development theorists like Erikson, Piaget, and Vygotsky to real-world scenarios. The challenge incorporates advanced topics such as brain studies, 21st-century learning skills, and mental health considerations, emphasizing a holistic understanding of child development. This challenge is designed not only to test knowledge but also to prepare participants for effective involvement in child development fields, whether in practical, educational, or care-related capacities.
Expected Learning Outcomes	<ol style="list-style-type: none"> Comprehensive Developmental Knowledge: Students will gain an in-depth understanding of children's developmental stages from prenatal through adolescence, including physical, intellectual, social, and emotional aspects. Career Preparedness in Child-Related Fields: Students will learn about various child-related careers, including necessary skills, duties, and educational requirements, preparing them for future professional roles. Application of Theoretical Frameworks: Students will apply theories from prominent developmental psychologists to analyze and predict child behavior in various developmental stages. Insight into Mental Health in Childhood: Students will understand the impact of factors like toxic stress on children's mental health and learn strategies to address potential mental health issues.

CULINARY MATH CHALLENGE	
G-W Curriculum	<i>The Culinary Professional, 4th Edition</i>
Description	This academic challenge test focuses on the application of mathematics in culinary arts. Participants will engage in solving practical culinary problems that require the use of math skills. This test covers essential culinary math topics including measurements, fractions, decimals, conversions, yield percentages, and cost calculations, essential for any aspiring chef. The challenge tests participants' ability to integrate mathematical skills with culinary tasks, reinforcing their capability to manage culinary operations effectively and efficiently. This challenge is designed not only to test knowledge but also to equip participants with practical math skills that are indispensable in the kitchen and broader culinary industry settings.
Expected Learning Outcomes	<ol style="list-style-type: none"> Mastery of Culinary Measurements: Students will accurately measure ingredients using various units of measure, understanding their critical role in culinary precision and recipe success. Proficiency with Fractions and Decimals: Participants will demonstrate the ability to handle fractions and decimals in adjusting recipes and calculating ingredient quantities, essential for scaling recipes up or down. Understanding Conversions: Students will convert between different measurement systems, a necessary skill for following diverse recipes and ensuring consistency in international cuisines. Calculation of Yield Percentages: Students will calculate yield percentages to determine the actual amount of product needed versus the amount obtained after processing, crucial for cost control and waste reduction. Cost Analysis Skills: Participants will learn to calculate costs associated with recipes and menu items, aiding in budget management and pricing strategies in culinary operations.

FCCLA KNOWLEDGE CHALLENGE	
G-W Curriculum	<i>Not Applicable; FCCLA-specific test</i>
Description	This academic challenge test evaluates participants' in-depth knowledge of FCCLA, spanning its history, programs, leadership roles, and chapter management. It is an opportunity for members to demonstrate their comprehensive understanding and application of FCCLA's core missions and operational structures. This test not only assesses participants' knowledge but also their ability to use this information in leadership scenarios within the organization. By highlighting real-world applications, the challenge prepares members for active roles in their chapters and potential future positions in broader organizational contexts. Participants will leave this challenge ready to advance FCCLA's mission and take on more significant roles within the organization.
Expected Learning Outcomes	<ol style="list-style-type: none"> Organizational Knowledge: Participants will showcase their understanding of FCCLA's foundational elements, including historical milestones and program objectives. Leadership Skills: Students will identify the functions and responsibilities of various leadership positions within FCCLA. Chapter Management: Demonstrations of effective chapter operations, from activity planning to member engagement and resource management. Practical Application: Applying theoretical knowledge in simulations that mirror challenges faced by FCCLA leaders. Mission Alignment: Understanding how FCCLA's core values and missions influence its programs and member development.

HOSPITALITY SERVICES CHALLENGE	
G-W Curriculum	<i>Hospitality Services, 5th Edition</i>
Description	This academic challenge test is centered on the comprehensive study of the hospitality industry. Participants will delve into the five primary segments of the hospitality sector: food and beverage, lodging, travel, tourism, and recreation. The test encompasses critical business aspects such as hospitality management, human resources, accounting, sales, and marketing. Additionally, it highlights the roles, responsibilities, and skills necessary for a successful career in hospitality. Customer service excellence, industry-specific technology, hospitality ethics, and sustainable practices are integrated throughout the test. Through this challenge, participants are not only evaluated on their knowledge and skills but also prepared for further education and careers in the dynamic hospitality industry.
Expected Learning Outcomes	<ol style="list-style-type: none"> 1. Comprehensive Knowledge of Hospitality Segments: Students will gain an in-depth understanding of the five key segments of the hospitality industry: food and beverage, lodging, travel, tourism, and recreation. 2. Business Management Skills: Students will develop skills in hospitality management, human resources, accounting, sales, and marketing, essential for success in the hospitality business. 3. Career Planning and Development: Students will be equipped with the tools for effective career planning, including researching career options, achieving success in the workplace, and exploring entrepreneurship within the hospitality sector. 4. Excellence in Customer Service: Students will learn the principles of outstanding customer service and understand its critical role in the hospitality industry. 5. Understanding Hospitality Ethics: Students will explore ethical considerations and best practices in the hospitality industry, preparing them to navigate complex professional scenarios.

HOUSING AND INTERIOR DESIGN CHALLENGE	
G-W Curriculum	<i>Housing and Interior Design, 12th Edition</i>
Description	This academic challenge test is based on the comprehensive study of housing and interior design. Participants will explore both interior and exterior design, delving into the phases of the design process and understanding the various factors that influence housing. The test covers critical areas such as historical, cultural, governmental, and technological influences on housing, architectural styles, floor plans, space planning, materials and finishes, construction basics, and interior systems. Emphasis is placed on green and sustainable design, as well as universal design principles. Through this challenge, participants are not only evaluated on their knowledge and skills but also prepared for further education and careers in the housing and interior design professions.
Expected Learning Outcomes	<ol style="list-style-type: none"> 1. Understanding Design Principles and Processes: Students will grasp the foundational principles and phases of the design process, covering both interior and exterior design aspects. 2. Knowledge of Influencing Factors: Students will learn about the historical, cultural, governmental, and technological factors that impact housing and interior design, along with various architectural styles. 3. Proficiency in Technical Skills: Students will develop skills in reading floor plans, architectural documents, and space planning, essential for success in housing and interiors careers. 4. Application of Green and Sustainable Design: Students will understand and apply concepts of green and sustainable design, as well as universal design principles, to their projects and designs. 5. Comprehensive Knowledge of Materials and Construction: Students will gain an understanding of the processes, materials, finishes, construction basics, and interior systems involved in housing and interior design.

MATH FOR FINANCIAL LITERACY CHALLENGE	
G-W Curriculum	<i>Math for Financial Literacy, 2nd Edition</i>
Description	This academic challenge test focuses on the essential financial skills and mathematical concepts necessary for managing personal finances effectively. Participants will explore topics such as managing a bank account, using credit cards responsibly, and creating and maintaining budgets. The test will cover key areas including basic arithmetic, financial decision-making, and understanding contemporary digital banking practices and tax regulations. This challenge evaluates participants' ability to apply mathematical skills to real-life financial situations, preparing them for financial independence and success in their personal and professional lives.
Expected Learning Outcomes	<ol style="list-style-type: none"> 1. Understanding Financial Concepts: Students will comprehend essential financial concepts and their practical applications, including managing bank accounts, credit card usage, and budgeting. 2. Application of Math Skills: Students will apply basic math skills to real-world financial tasks, reinforcing their importance in everyday financial decision-making. 3. Engagement with Contemporary Financial Practices: Students will stay updated with contemporary financial practices, including digital banking, changes to tax forms, and current tuition costs. 4. Development of Technology Skills and Computational Thinking: Students will engage with technology skills and computational thinking through real-world financial scenarios and assessments. 5. Reinforcement and Review: Students will experience reinforcement of financial concepts through structured activities, ensuring a thorough understanding and retention of material.

NUTRITION & WELLNESS FOR LIFE CHALLENGE	
G-W Curriculum	<i>Nutrition & Wellness for Life, 6th Edition</i>
Description	This academic challenge test is based on the comprehensive study of nutrition and healthy living. Participants will explore the latest advice on nutrition and physical activity, acquiring the knowledge and skills needed to plan healthy meals, shop for ingredients, and prepare safe, wholesome food. The test emphasizes critical thinking and problem-solving skills essential for success in college and career. Participants will also gain insights into reading the Nutrition Facts label and making healthy food choices to maintain wellness. Emphasis is placed on the connections between food choices, eating habits, activity, and health, as well as the safe selection, storage, and preparation of food.
Expected Learning Outcomes	<ol style="list-style-type: none"> 1. Understanding Nutrition and Healthy Living: Students will comprehend the latest advice on nutrition and physical activity, enabling them to pursue a healthy lifestyle. 2. Apply Nutrition Principles throughout the Life Span: Students will apply nutrition guidelines to the unique stages of the lifecycle from pregnancy to the needs of older adults. 3. Practical Meal Planning Skills: Students will acquire the skills needed to plan healthy meals, shop for ingredients, and prepare safe, wholesome food. 4. Critical Thinking and Problem-Solving: Students will enhance their critical thinking and problem-solving skills, preparing them for success in college and career. 5. Knowledge of Food Safety: Students will understand the importance of safe food selection, storage, and preparation, ensuring they can implement a safe, nutritious eating plan.

PRINCIPLES OF FOOD SCIENCE CHALLENGE	
G-W Curriculum	<i>Principles of Food Science, 6th Edition</i>
Description	This academic challenge test is based on the comprehensive study of food science principles. Participants will explore how the laws of science are applied in producing, processing, preparing, preserving, and metabolizing food. The test covers essential concepts from chemistry, microbiology, and physics as they relate to food components and complex food systems. Emphasis is placed on understanding scientific principles that can be applied to both a future food science career and creative, nutritious home cooking. Additionally, participants will gain insights into the requirements and opportunities for a food science career and its impact on local, national, and global economies.
Expected Learning Outcomes	<ol style="list-style-type: none"> 1. Understanding Scientific Principles in Food Science: Students will comprehend how the basic laws of chemistry, microbiology, and physics are applied in food production, processing, preparation, preservation, and metabolism. 2. Application of Science to Everyday Cooking: Students will learn how scientific principles connect to daily food encounters, enhancing their home cooking with creative and nutritious techniques. 3. Knowledge of Food Systems and Components: Students will gain insights into the complexities of food systems and the scientific facts related to food components. 4. Career Opportunities in Food Science: Students will explore the requirements and opportunities for pursuing a career in food science and understand its broader economic impacts. 5. Practical Skills for Future Careers: Students will develop practical knowledge and skills applicable to a future career in food science, preparing them for professional success in the field.

TEACHING CHALLENGE	
G-W Curriculum	<i>Teaching, 4th Edition</i>
Description	This academic challenge test is based on the comprehensive study of teaching principles and practices. Participants will explore the role and duties of a teacher, including planning, instructional methods, assessment, and classroom management. The test covers topics such as types of learners, human development (physical, intellectual, and socio-emotional), and instructional methods to address these factors. It provides an overview of growth and development during preschool years, middle childhood, and adolescence, highlighting the importance of understanding human development in relation to the learner. Through this challenge, participants will gain insights into the world of education and investigate teaching as a potential career path.
Expected Learning Outcomes	<ol style="list-style-type: none"> 1. Understanding the Role of a Teacher: Students will comprehend the various roles and duties of a teacher, including planning, instructional methods, assessment, and classroom management. 2. Knowledge of Learner Types and Human Development: Students will learn about different types of learners and understand how humans develop physically, intellectually, and socio-emotionally. 3. Application of Instructional Methods: Students will explore and apply instructional methods necessary to address the diverse needs of learners. 4. Insights into Growth and Development: Students will gain a comprehensive understanding of growth and development during preschool years, middle childhood, and adolescence, and its relevance to teaching. 5. Impact of Contemporary Issues on Teaching: Students will understand how contemporary issues, such as COVID-19, have impacted the teaching profession and the adaptations required in education.