



# Career Investigation

## FCCLA STAR Events Information

(Students Taking Action with Recognition)

An individual event, **Career Investigation** recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of Family and Consumer Sciences coursework to the selected career. Participants must prepare a portfolio and an oral presentation.

### Project Connections

#### Top 5 Skills Students Report Learning Through Participation

- Leadership
- Communication and Public Speaking
- Self-Confidence
- Responsibility and Time Management
- Working with Adults

#### Career Clusters



#### National Family and Consumer Sciences Standards

- Reasoning for Action Comprehensive Standard
- 1.0 Career, Community and Family Connections
- 2.0 Consumer and Family Resources
- 3.0 Consumer Services
- 4.0 Education and Early Childhood
- 5.0 Facilities and Property Management
- 7.0 Family and Human Services
- 8.0 Food Production and Services
- 9.0 Food Science, Dietetics, and Nutrition
- 10.0 Hospitality, Tourism, and Recreation
- 11.0 Housing and Interior Design
- 16.0 Textiles, Fashion, and Apparel

#### Common Career Technical Core/Career Ready Practices

- 1.0 Act as a responsible and contributing citizen and employee.
- 2.0 Apply appropriate academic and technical skills.
- 4.0 Communicate clearly, effectively, and with reason.
- 5.0 Consider the environmental, social and economic impacts of decisions.
- 7.0 Employ valid and reliable research strategies.
- 10.0 Plan education and career path aligned to personal goals.

#### FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on state participation, please contact your state adviser.



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### Examples of Career Investigation Projects:

*I am doing research on being a Registered Nurse. I am setting goals and planning steps on how to achieve my goal. I took interest inventories, aptitude, and personality tests. Part of my research included conducting interviews with RNs, as well as research on different places of employment." Alabama FCCLA Member*

*I chose to research what it would take to be a real estate agent, specific details of this career, its ties to Family and Consumer Sciences, education requirements, and salary potential. Colorado FCCLA Member*

*My project is over the career opportunities in childcare. It consists of hands on experiences with children as well as research. I can see how what I am doing now will help me prepare for my career as a caregiver for children. Georgia FCCLA Member*

*I looked into what kind of education it takes to be a manager of hotel and how to move up through the hotel management career. I researched working conditions, average salary range, hours, and more. I had to evaluate myself and decide whether or not this career would be fitting for my hobbies, goals for the future, and whether or not it matched my preexisting skills. Indiana FCCLA Member*

### Career Investigation by the Numbers:

2018-2019

**Participants Nationwide:** 735

**Levels:** Level 1 (through grade 8); Level 2 (grades 9-10), Level 3 (grades 11-12)

**Type of Event:** Foundational

**Nationwide Impact:** 150,321 people

To learn more about FCCLA STAR Events, visit the national FCCLA website, [www.fcclainc.org](http://www.fcclainc.org), or email [starevents@fcclainc.org](mailto:starevents@fcclainc.org).