



Chapter Service Project Display

FCCLA STAR Events Information

(Students Taking Action with Recognition)

Chapter Service Project Display, a team event, recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need. Participants must prepare a display and an oral presentation.

Project Connections

Top 5 Skills Students Report Learning Through Participation

- Leadership
- Awareness of Community or World
- Public Speaking
- Teamwork
- Responsibility and Time Management

Career Clusters



National Family and Consumer Sciences Standards

- Reasoning for Action Comprehensive Standard
- 1.0 Career, Community and Family Connections
- 2.0 Consumer and Family Resources
- 3.0 Consumer Services
- 4.0 Education and Early Childhood
- 7.0 Family and Human Services
- 11.0 Housing and Interior Design
- 12.0 Human Development
- 13.0 Interpersonal Communications
- 14.0 Nutrition and Wellness
- 15.0 Parenting

Common Career Technical Core/Career Ready Practices

- 1.0 Act as a responsible and contributing citizen and employee.
- 2.0 Apply appropriate academic and technical skills.
- 4.0 Communicate clearly, effectively, and with reason.
- 5.0 Consider the environmental, social and economic impacts of decisions.
- 6.0 Demonstrate creativity and innovation.
- 7.0 Employ valid and reliable research strategies.
- 8.0 Utilize critical thinking to make sense of problems and persevere in solving them.
- 9.0 Model integrity, ethical leadership and effective management.
- 10.0 Plan education and career path aligned to personal goals.
- 11.0 Use technology to enhance productivity.
- 12.0 Work productively in teams while using cultural/global competence.

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on participation in your state, contact your state adviser.



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Examples of Chapter Service Project Display Projects:

Our project was to help the homeless teens in our community and school. We conducted a toiletry and clothing drive and divided the donations between our school's homeless closet and a local charity. – Washington FCCLA Member

We worked with our community to create sensory bags for the special education programs in our district. Sensory bags are kits filled with stimulating items to keep children engaged and entertained. An occupational therapist and special education teacher helped us determine what kinds of items were needed. – Nebraska FCCLA Members

Our project brought awareness to sepsis, a life-threatening infection. We raised money and educated our community about this issue. – Kentucky FCCLA Members

Our chapter members volunteer at our local nursing home, helping them with activities. We help them write letters to family members, play games with them, and provide conversation for residents who don't get a lot of visitors. – Iowa FCCLA Members

Chapter Service Project Display By the Numbers:

2018-2019

Participants Nationwide: 620 teams, 1,399 participants

Levels: 1 (through grade 8), 2 (grades 9-10), 3 (grades 11-12)

Type of Event: Leadership

Nationwide Impact: 792,357 people

91% of Chapter Service Project Display participants indicated this event is extremely or very useful to their future.

32% of Chapter Service Project Display participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events or how to get involved visit the FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.