



Chapter Service Project Portfolio

FCCLA STAR Events Information

(Students Taking Action with Recognition)

Chapter Service Project Portfolio, a team event, recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need. Participants must prepare a manual and an oral presentation.

Project Connections

Top 5 Skills Students Report Learning Through Participation

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|---------------------------------|------------------------------------|
| Teamwork | Working with Adults |
| Leadership | Responsibility and Time Management |
| Awareness of Community or World | |

Career Clusters



National Family and Consumer Sciences Standards

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|--|-----------------------------------|
| Reasoning for Action Comprehensive Standard | 11.0 Housing and Interior Design |
| 1.0 Career, Community and Family Connections | 12.0 Human Development |
| 2.0 Consumer and Family Resources | 13.0 Interpersonal Communications |
| 3.0 Consumer Services | 14.0 Nutrition and Wellness |
| 4.0 Education and Early Childhood | 15.0 Parenting |
| 7.0 Family and Human Services | |

Common Career Technical Core/Career Ready Practices

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|---|--|
| 1.0 Act as a responsible and contributing citizen and employee. | 8.0 Utilize critical thinking to make sense of problems and persevere in solving them. |
| 2.0 Apply appropriate academic and technical skills. | 9.0 Model integrity, ethical leadership and effective management. |
| 4.0 Communicate clearly, effectively, and with reason. | 10.0 Plan education and career path aligned to personal goals. |
| 5.0 Consider the environmental, social and economic impacts of decisions. | 11.0 Use technology to enhance productivity. |
| 6.0 Demonstrate creativity and innovation. | 12.0 Work productively in teams while using cultural/global competence. |
| 7.0 Employ valid and reliable research strategies. | |

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on participation in your state, contact your state adviser.



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Examples of Chapter Service Project Portfolio Projects:

"Caring for Canton" raised money for a 5-year old boy who was diagnosed with severe epilepsy. The funds raised helped his family pay for a trip to Ohio to get his service dog so he can lead a more normal life. – Arkansas FCCLA Members

Our project benefitted Judi's House in Denver. Judi's House provided counselor-led group grieving sessions for children and their families after they lose a loved one. Our chapter prepared and served a meal to 86 people attending one of the sessions. This project made a large impact on both those attending the session and our chapter members. – Colorado FCCLA Member

We built three "free little libraries" to put up in our community, as well as began a reading club for elementary students. The club met weekday mornings from 8:00 – 8:20 AM. We encouraged students to read at home and collected prizes once they met their reading goals. – North Dakota FCCLA Members

We volunteered at the Downtown Women's Center Thrift Store, helping sort and organize donations. This center helps people who suffer from substance abuse disorders such as drugs and alcohol. – Texas FCCLA Members

Chapter Service Project Portfolio by the Numbers: 2018-2019

Participants Nationwide: 372 teams, 793 participants
Levels: 1 (through grade 8), 2 (grades 9-10), 3 (grades 11-12)
Type of Event: Leadership
Nationwide Impact: 886,948 people

89% of Chapter Service Project Portfolio participants indicated this event is extremely or very useful to their future.
25% of Chapter Service Project Portfolio participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.