

CHAPTER IN REVIEW DISPLAY

An individual or *team event* recognizes chapters that develop and implement a well-balanced *Program of Work (POW)* and promote FCCLA and Family and Consumer Sciences to the *community*. Participants must prepare a *display* and an oral presentation.

ELIGIBILITY & GENERAL INFORMATION

1. Review the **STAR Events Front Pages** for all event requirements, policies, and procedures before beginning the project.
2. Chapters with multiple entries in this event must submit different projects for each entry. All projects must be developed and completed during the school year leading up to the National Leadership Conference (NLC), within the timeframe July 1 through June 30, and must be the work of the participant(s) only.
3. **Online Orientation** –NLC participants are **encouraged** to view the STAR Events Online Orientation video to ensure they are fully prepared for the NLC. The video will be available in the FCCLA Student Portal under Resources. **Contact your state adviser for orientation procedures for competitions held prior to the NLC.**
4. **STAR Events Schedule Confirmation** – It is **strongly suggested** that chapter advisers confirm participants' STAR Events schedules in the FCCLA Adviser Portal. Advisers can review students' schedules in the FCCLA Adviser Portal by visiting the Meetings & Events tab, selecting the NLC option, and choosing "Confirm STAR Competition." **Confirming schedules in advance helps ensure that participants are qualified, registered for the conference, and competing in the correct STAR Event. Schedule changes after the published deadline are subject to a \$25 change fee.** Please refer to the FCCLA Website (Competitive Events Dates & Deadlines).
5. Participants who do not follow event guidelines, align with the event definition, or address the current event topic will not have their project evaluated. However, they may still participate in the competition by delivering an oral presentation and will be evaluated based on the presentation.

[CLICK HERE TO VIEW NATIONAL DEADLINES](#)

CAREER CLUSTERS ALIGNMENT

Arts & Design	Education & Training	Financial Services
■	■	■
Hospitality & Tourism	Human Services	Public Service
■	■	■

EVENT LEVELS

Level 1: Through Grade 8	Level 2: Grades 9–10	Level 3: Grades 11–12	Level 4: Postsecondary
■	■	■	■

Review the "Event Description and Levels" section of the policies in the front of the guidelines for more information on event levels.

GENERAL INFORMATION

Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code
1–3	Display and Oral Presentation	Table–Yes Electrical Access–No Wall Space–No Supplies–No Wi-Fi – No	FCCLA Official Dress

PRESENTATION ELEMENTS ALLOWED

Audio	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/ Pointers	Skits	Presentation Equipment	Visuals
■					■	■	■	■

TOP 5 SKILLS STUDENTS REPORT LEARNING THROUGH PARTICIPATION

Teamwork	Public Speaking
Leadership	Communication/ Observation/ Writing Skills
Creativity	

CHAPTER IN REVIEW DISPLAY BY THE NUMBERS: 2025 - 2026

Participants Nationwide	Type of Event	Nationwide Impact
454	Leadership	246,883

83% of Chapter in Review Display participants indicated this event is extremely or very useful to their future.
26% of Chapter in Review Display participants indicated they would pursue higher education related to the career chosen in their project.

PARTICIPANT TESTIMONIALS

"This project promotes leadership, family involvement, improves school culture, increases student engagement, and raises awareness of community needs." – Alabama FCCLA Member

"It positively impacted my life and community. It brought our community together to positively impact a specific person. It impacted my life positively by making me learn that being an event manager possibly in my future". – Texas FCCLA Members

This project positively impacted our school and community by bringing students together to serve others and address local needs. Our activities promoted teamwork, leadership, and responsibility among members while encouraging school involvement and school spirit. Through service projects and outreach efforts, we strengthened relationships with community members and organizations and created a culture of giving back.

Overall, our chapter helped make a meaningful difference by supporting others and inspiring students to become active leaders in their community." – Kentucky FCCLA Members

SCHOLARSHIPS

Each year FCCLA's collegiate partners award over 13 million in scholarships to the Top 3 placing Level 3 teams/individuals annually at the National Leadership Conference. Scholarship details can be found on the FCCLA Website.

CHAPTER IN REVIEW DISPLAY GUIDELINES AND RUBRICS

The STAR Events Guidelines and rubrics are updated annually, and they are an exclusive benefit for FCCLA members. Advisers can access and download the guidelines from the FCCLA Portal.

ADVISER PORTAL