



# Chapter in Review Display

## FCCLA STAR Events Information

(Students Taking Action with Recognition)

**Chapter in Review Display**, a team event, recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations and skills to the community. Participants must prepare a display and an oral presentation.

### Project Connections

#### Top 5 Skills Students Report Learning Through Participation

Teamwork  
Leadership  
Creativity

Public Speaking  
Communication/Observation/Writing Skills

#### Career Clusters



#### National Family and Consumer Sciences Standards

Reasoning for Action Comprehensive Standard  
1.0 Career, Community and Family Connections  
2.0 Consumer and Family Resources  
3.0 Consumer Services  
4.0 Education and Early Childhood  
5.0 Facilities and Property Management

7.0 Family and Human Services  
8.0 Food Production and Services  
9.0 Food Science, Dietetics, and Nutrition  
10.0 Hospitality, Tourism, and Recreation  
11.0 Housing and Interior Design  
16.0 Textiles, Fashion, and Apparel

#### Common Career Technical Core/Career Ready Practices

2.0 Apply appropriate academic and technical skills.  
4.0 Communicate clearly, effectively, and with reason.  
6.0 Demonstrate creativity and innovation.  
9.0 Model integrity, ethical leadership and effective management.

11.0 Use technology to enhance productivity.  
12.0 Work productively in teams while using cultural/global competence.

#### FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on participation in your state, contact your state adviser.



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### Examples of Chapter in Review Display Projects:

*Our project was designed to encourage others and showcase our chapter's service and activities to others. – Ohio FCCLA Member*

*Over the past few years, we have seen an increase in membership due to the efforts and planning of FCCLA officers and advisers. We want to see even more members in our chapter, so we are using this event to help others understand what we do. – Texas FCCLA Members*

*We wanted to show others the wonderful things we have accomplished this year in our chapter's activities. We have worked hard to develop leadership opportunities for our members as they discover the things they and FCCLA can do together! – Utah FCCLA Members*

### Chapter in Review Display by the Numbers: 2019-2020

**Participants Nationwide:** 177 teams, 393 participants  
**Levels:** 1 (through grade 8), 2 (grades 9-10), 3 (grades 11-12), 4 (Postsecondary)  
**Type of Event:** Leadership  
**Nationwide Impact:** 227,212 people

89% of Chapter in Review Display participants indicated this event is extremely or very useful to their future.  
54% of Chapter in Review Display participants indicated they would pursue higher education related to the career chosen in their project.

**This information sheet does NOT include the guidelines for competition. To prepare for competition, affiliated FCCLA Chapters and Members should download the complete Competitive Events Guide in the FCCLA Adviser and Student Portals.**

**Adviser Login:** <https://affiliation.registerychapter.com/fccla#>

**Student Login:** <https://affiliation.registerychapter.com/fccla/members#>

To learn more about FCCLA STAR Events, visit the national FCCLA website, [www.fcclainc.org](http://www.fcclainc.org), or email [starevents@fcclainc.org](mailto:starevents@fcclainc.org).