

EARLY CHILDHOOD EDUCATION

An *individual event* recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in a Family and Consumer Sciences early childhood education program. Participants must prepare a *portfolio* and a *resource container*. On site, participants must plan and present an activity related to the theme to evaluators in response to a case study provided during the event and an oral presentation describing the activity.

ELIGIBILITY & GENERAL INFORMATION

1. Review “Eligibility and General Rules for All Levels of Competition” on page 8 prior to event planning and preparation.
2. Participants are encouraged to bring fully charged devices such as laptops, tablets, etc., to use for *electronic portfolio* presentation at competition.
3. Chapters with multiple entries in this event must submit different projects for each entry. All projects must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Conference (NLC) and must be the work of the participant(s) only.
4. National Leadership Conference (NLC) participants are required to view the online orientation video and submit the STAR Events *Online Orientation Form* by the deadline. The video and form will be on the FCCLA Student Portal and can be found under Surveys Applications. Only one form per entry is required. **Contact your [State Adviser](#) for orientation procedures for competitions held prior to the National Leadership Conference (NLC).**
5. Participants who do not follow the event guidelines or the definition of the event, or if they create an item that does not align with the current event theme, their project will not be considered for evaluation. However, the participant can still participate in the competition by giving an oral presentation and will only be evaluated based on that presentation.

[CLICK HERE TO VIEW NATIONAL DEADLINES](#)

CAREER PATHWAYS ALIGNMENT

Human Services	Hospitality & Tourism	Education & Training	Visual Arts & Design
■		■	

EVENT LEVELS

Level 1: Through Grade 8	Level 2: Grades 9–10	Level 3: Grades 11–12	Level 4: Postsecondary
	■	■	■

*See page 7 for more information on event levels.

GENERAL INFORMATION

Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code
1	<i>Portfolio and Resource Container</i>	Table—Yes Electrical Access—No Wall Space—No Supplies—No Wi-Fi – No	FCCLA Official Dress

PRESENTATION ELEMENTS ALLOWED

Audio	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/ Pointers	Skits	Presentation Equipment	Visuals
	■			■	■	*	*	*

* *Skits* may not be used during the oral presentation but may be used during presentation of the onsite case study activity. *Presentation Equipment* is allowed only for presentation of *electronic portfolio* and Activity Plan Presentation. *Visuals* are limited to the *contents* of the *resource container* and any software needed for Activity Plan Presentation.

TOP 5 SKILLS STUDENTS REPORT LEARNING THROUGH PARTICIPATION

Leadership	Public Speaking
Creativity	Responsibility and Time Management
Self-Confidence	

EARLY CHILDHOOD EDUCATION BY THE NUMBERS: 2023 - 2024

Participants Nationwide	Type of Event	Nationwide Impact
296	Career Focused	55,615
93% of Early Childhood Education participants indicated this event is extremely or very useful to their future. 76% of Early Childhood Education participants indicated they would pursue higher education related to the career chosen in their project.		

PARTICIPANT TESTIMONIALS

"I will be teaching pre-k students about how to be a good friend. First, I will read the students "How Do Dinosaurs Play with Their Friends". Then I will have them "bake a good friend" by having them talk about good qualities of a friend and then write the qualities on a poster of a cupcake. Then the students will decorate a cupcake picture and write down three qualities that they want in a friend." -Nevada FCCLA Member

"Since children from three to five are still developing their social and emotional skills, my project focuses on helping children strengthen those skills. The activities that I created were based around friendship and how to be a better friend. Throughout the project, I watched the children develop better ideas on how to be a friend. The children made a heart garden while discussing different ways to talk to someone new and talk to their friend when they're sad/ mad/ scared/etc." -New Jersey FCCLA Member

"My FCCLA project focuses on development through lesson plans that intend to improve motor skills, speech development, cognitive development, and social and emotional development in children. The goal of the lesson plans is to incorporate a variety of learning methods for all students to understand the concepts, including teacher modeling, guided practice, and independent working time. Each lesson presents a different subject important to 6-8- year old students, including science, math, English, and art. By including the most specific details in my project, I was able to create a positive learning environment for early learners." -North Carolina FCCLA Member

SCHOLARSHIPS

Each year FCCLA's collegiate partners award over 13 million in scholarships to the Top 3 placing Level 3 teams/individuals annually at the National Leadership Conference. Scholarship details can be found on the FCCLA Website.

EARLY CHILDHOOD EDUCATION GUIDELINES AND RUBRICS

The STAR Events Guidelines and rubrics are updated annually, and they are an exclusive benefit for FCCLA members. Advisers and members can access and download the guidelines from the FCCLA Portal.

[ADVISER PORTAL](#)

[MEMBER PORTAL](#)