



# Early Childhood Education

## FCCLA STAR Events Information

(Students Taking Action with Recognition)

An individual event, **Early Childhood Education** recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an occupational early childhood program. Participants must prepare a portfolio and a resource container. On site, participants must plan and present to evaluators an activity related to the theme in response to a case study provided during the event and an oral presentation describing the activity.

### Project Connections

#### Top 5 Skills Students Report Learning Through Participation

Creativity  
Leadership  
Public Speaking

Responsibility and Time Management  
Self-Confidence

#### Career Clusters



#### National Family and Consumer Sciences Standards

Reasoning for Action Comprehensive Standard  
1.0 Career, Community and Family Connections  
4.0 Education and Early Childhood  
6.0 Family

12.0 Human Development  
13.0 Interpersonal Communications  
15.0 Parenting

#### Common Career Technical Core/Career Ready Practices

1.0 Act as a responsible and contributing citizen and employee.  
2.0 Apply appropriate academic and technical skills.  
4.0 Communicate clearly, effectively, and with reason.  
6.0 Demonstration creativity and innovation.

8.0 Utilize critical thinking to make sense of problems and persevere in solving them.  
9.0 Model integrity, ethical leadership and effective management.  
10.0 Plan education and career path aligned to personal goals.  
11.0 Use technology to enhance productivity.

#### FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on state participation, contact your state adviser.



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### Examples of Early Childhood Education Projects:

*This event utilizes a yearly theme.*

*"I will be teaching pre-k students about how to be a good friend. First, I will read the students "How Do Dinosaurs Play with Their Friends". Then I will have them "bake a good friend" by having them talk about good qualities of a friend and then write the qualities on a poster of a cupcake. Then the students will decorate a cupcake picture and write down three qualities that they want in a friend." Nevada FCCLA Member*

*"Since children from three to five are still developing their social and emotional skills, my project focuses on helping children strengthen those skills. The activities that I created were based around friendship and how to be a better friend. Throughout the project, I watched the children develop better ideas on how to be a friend. The children made a heart garden while discussing different ways to talk to someone new and talk to their friend when they're sad/ mad/ scared/etc." New Jersey FCCLA Member*

*"My FCCLA project focuses on development through lesson plans that intend to improve motor skills, speech development, cognitive development, and social and emotional development in children. The goal of the lesson plans is to incorporate a variety of learning methods for all students to understand the concepts, including teacher modeling, guided practice, and independent working time. Each lesson presents a different subject important to 6-8-year old students, including science, math, English, and art. By including the most specific details in my project, I was able to create a positive learning environment for early learners." North Carolina FCCLA Member*

### Early Childhood Education by the Numbers: 2020-2021

**Participants Nationwide:** 101  
**Levels:** 3 (grades 11-12), 4 (Postsecondary)  
**Type of Event:** Career Focused  
**Nationwide Impact:** 2339 people

94% of Early Childhood Education participants indicated this event is extremely or very useful to their future.  
72% of Early Childhood Education participants indicated they would pursue higher education related to the career chosen in their project.

**This information sheet does NOT include the guidelines for competition. To prepare for competition, Affiliated FCCLA Chapters should download the most recent STAR Events Guidelines.**

**Adviser Login:** <https://affiliation.registermychapter.com/fccla#>

**Student Login:** <https://affiliation.registermychapter.com/fccla/members#>

To learn more about FCCLA STAR Events, visit the national FCCLA website, [www.fcclainc.org](http://www.fcclainc.org), or email [starevents@fcclainc.org](mailto:starevents@fcclainc.org).