

INTERIOR DESIGN

An individual or *team event*, recognizes participants who apply interior design skills learned in Family and Consumer Sciences Courses to design spaces to meet client needs. In advance, participants will create design deliverables addressing the specifics of the design scenario. Participants must prepare a *file folder*, an oral presentation and *visuals*.

ELIGIBILITY & GENERAL INFORMATION

1. Review the **STAR Events Front Pages** for event requirements, policies, and procedures before beginning the project.
2. The design scenario that all participants must base their design on will be available in the FCCLA Adviser Portal.
3. A 3-D *model* may be added to the floor plan display board if space allows, in addition to the required floor plans. The *model* is intended to supplement the project and is optional. Students should only include a *model* if all required components are complete, as no additional points will be awarded. Under "Presentation to Clients," no additional *visuals* or *audiovisual equipment* are permitted. Participants may present only on the boards as described in the event specifications.
4. Chapters with multiple entries in this event must submit different projects for each entry. All projects must be developed and completed during the school year leading up to the National Leadership Conference (NLC), within the time frame July 1 through June 30, and must be the work of the participant(s) only.
5. **Artificial Intelligence:** Standard design, drafting, and rendering software may be used. Generative AI may not be used to create floor plans, elevations, illustrations, renderings, layouts, or design concepts. All work must be created by the participant.
6. **Online Orientation** - NLC participants are **encouraged** to view the STAR Events Online Orientation video to ensure they are fully prepared for the NLC. The video will be available in the FCCLA Student Portal under Resources. **Contact your state adviser for orientation procedures for competitions held prior to the NLC.**
7. **STAR Events Schedule Confirmation** – It is **strongly suggested** that chapter advisers confirm participants' STAR Events schedules in the FCCLA Adviser Portal. Advisers can review students' schedules in the FCCLA Adviser Portal by visiting the Meetings & Events tab, selecting the NLC tab, and choosing "Confirm STAR Competition." **Confirming schedules in advance helps ensure that participants are qualified, registered for the conference, and competing in the correct STAR Event. Schedule changes after the published deadline are subject to a \$25 change fee.** Please refer to the FCCLA Website (Competitive Events Dates & Deadlines).
8. Participants who do not follow the event guidelines, align with the event definition, or address the current event topic, will not have their project evaluated. However, they may still participate in the competition by delivering an oral presentation and will be evaluated based on the presentation.

[CLICK HERE TO VIEW NATIONAL DEADLINES](#)

CAREER CLUSTERS ALIGNMENT

Arts & Design	Education & Training	Financial Services
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Hospitality & Tourism	Human Services	Public Service

EVENT LEVELS

Level 1: Through Grade 8	Level 2: Grades 9–10	Level 3: Grades 11–12	Level 4: Postsecondary
■	■	■	■

Review the "Event Description and Levels" section of the policies in the front of the guidelines for more information on event levels.

GENERAL INFORMATION

Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code
1–3	<i>File Folder, Visuals and Oral Presentation</i>	Table–Yes Electrical Access–No Wall Space–No Supplies–No Wi-Fi – No	FCCLA Official Dress

PRESENTATION ELEMENTS ALLOWED								
Audio	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/ Pointers	Skits	Presentation Equipment	Visuals
	■	■			■			*
* Visuals are design and sample boards only.								

TOP 5 SKILLS STUDENTS REPORT LEARNING THROUGH PARTICIPATION	
Leadership	Public Speaking
Creativity	Responsibility and Time Management
Communication/ Observation/ Writing Skills	

INTERIOR DESIGN BY THE NUMBERS: 2025 - 2026		
Participants Nationwide	Type of Event	Nationwide Impact
1,243	Career Focused	201,056
78% of Interior Design participants indicated this event is extremely or very useful to their future. 43% of Interior Design participants indicated they would pursue higher education related to the career chosen in their project.		

PARTICIPANT TESTIMONIALS
<i>This event uses an annual design scenario.</i> <i>“This project had a meaningful impact on our family, school, and community by helping others see the purpose and value behind what we created. Sharing our work with our families helped them understand the passion and effort we put into interior design. At school, the project showcased the kinds of real-world experiences FCCLA provides for future careers and the crucial creativity-related skills it develops. Beyond that, it also highlighted for our community how intentional, thoughtful design can shape spaces that feel more welcoming and functional for everyone who visits them.” Texas FCCLA Member</i> <i>“Through this project we improved upon many valuable skills such as communication, problem solving, teamwork, and the ability to consider external needs of a specific person, people, or the environment. We will apply our new experience and skills as we move to the future, more effectively able to benefit our schools, community, and families.” – Kentucky FCCLA Member</i>

SCHOLARSHIPS
Each year FCCLA’s collegiate partners award over 13 million in scholarships to the Top 3 placing Level 3 teams/individuals annually at the National Leadership Conference. Scholarship details can be found on the FCCLA Website.

INTERIOR DESIGN GUIDELINES AND RUBRICS

The STAR Events Guidelines and rubrics are updated annually, and they are an exclusive benefit for FCCLA members. Advisers and members can access and download the guidelines from the FCCLA Portal.

ADVISER PORTAL