

<p>Topic: Integrating the Skill Demonstration Event: Interviewing Skills</p>
<p>Grade Level: 8-12</p>
<p>Timeframe: 3.5 Hours</p>
<p>FCCLA National Program(s) Integration: Career Connection Power of One</p>
<p>FCCLA STAR Event Integration: Interviewing Skills – Skill Demonstration Event</p>
<p>Learning Objectives: This lesson is designed to utilize resources from the Interviewing Skills, Skill Demonstration Event as students learn Real World Skills. If students decide to use this for competitions, add in the "extra" Skill Demonstration Event requirements. If students do well in the assignment, encourage them to compete.</p>
<p>National FCS Standards: 1.0 Career, Community and Family Connections 2.0 Consumer and Family Resources 13.0 Interpersonal Communications</p>
<p>Materials Needed: Interviewing Skills Specifications Interviewing Skills Rubric State Specific Education Posting Sites *All materials are available for download in the most recent competitive events guide in the FCCLA Portal.</p>
<p>Activity 1: Apply for a Job Activity 1 Timeframe: 30 Mins Activity 1 Materials Needed: Job posting websites, education specific job search sites, use the State Specific Education Posting Sites document as a resource.</p> <p>Directions: Start by demonstrating how to find current Family and Consumer Sciences job posting in your state or across the country.</p> <p>Instruct students to each find an FCS position that appeals to them. Have them answer the following</p>

questions about the positions they find:

Name and location of the school

Full time or part time

Course or courses to be taught

License Requirements

Why you choose this posting

Students will use this posting as the goal for the remainder of the lesson, using their current Family and Consumer Sciences knowledge and skills, and their current level of education.

Activity 2: Cover Letter and Resume

Activity 2 Timeframe: 120 Mins

Activity 2 Materials: Interviewing Skills Specifications

Directions:

Provide instruction on creating a cover letter and resume

How to Write a Cover Letter: <https://www.glassdoor.com/blog/guide/how-to-write-a-cover-letter/>

How to Write a Resume: <https://www.glassdoor.com/blog/guide/how-to-write-a-resume/>

Instruct students to create a cover letter and resume using their current education level that correlates with the job they are applying for in activity 1.

Use the Interviewing Skills Specifications as a guide to creating the cover letter and resume.

Activity 3: Interview

Activity 3 Timeframe: 60 mins

Activity 3 Materials Needed: Interviewing Skills Specifications

Directions:

Provide instruction on how to prepare for common interview questions:

<https://www.indeed.com/career-advice/interviewing/teacher-interview-questions>

Instruct students to write out 10 common interview questions for a teaching position. Partner students and have them demonstrate their interview skills in front of the class by using their questions to interview each other for the job they selected in activity 1.

Assessment:

-Students should turn in all complied assignment pieces from activities 1,2 and 3.

-Use the FCCLA Skill Demonstration Event, interview Skills rubric to establish requirements of the presentation as well as a grading tool.

Source:

fclclinc.org