

JOB INTERVIEW

An *individual event*, recognizes participants who use Family and Consumer Sciences and/or related occupations skills to develop a *portfolio*, participate in an interview and communicate a personal understanding of job requirements. Participants must prepare a *portfolio*, including a job application and express their communication skills and job knowledge through an interview.

ELIGIBILITY & GENERAL INFORMATION

1. Review “Eligibility and General Rules for All Levels of Competition” on page 8 prior to event planning and preparation.
2. Participants must use the *portfolio* during the interview process and answer questions about the *portfolio* at this time. No other materials may be used during the interview.
3. Participants are encouraged to bring fully charged devices such as laptops, tablets, etc., to use for *electronic portfolio* presentation at competition.
4. Participant must apply for a job that matches their current skills, education level and relates to their career interests/goals. Letters of recommendation must not be the work of the participant.
5. Chapters with multiple entries in this event must submit different projects for each entry. All projects must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Conference (NLC) and must be the work of the participant(s) only.
6. National Leadership Conference (NLC) participants are required to view the online orientation video and submit the STAR Events *Online Orientation Form* by the deadline. The video and form will be on the FCCLA Student Portal and can be found under Surveys Applications. Only one form per entry is required. **Contact your [State Adviser](#) for orientation procedures for competitions held prior to the National Leadership Conference (NLC).**
7. Participants who do not follow the event guidelines or the definition of the event, their project will not be considered for evaluation. However, the participant can still participate in the competition by giving an oral presentation and will only be evaluated based on that presentation.

[CLICK HERE TO VIEW NATIONAL DEADLINES](#)

CAREER PATHWAYS ALIGNMENT

Human Services	Hospitality & Tourism	Education & Training	Visual Arts & Design
■	■	■	■

EVENT LEVELS

Level 1: Through Grade 8	Level 2: Grades 9–10	Level 3: Grades 11–12	Level 4: Postsecondary
■	■	■	■

*See page 7 for more information on event levels.

GENERAL INFORMATION

Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code
1	<i>Portfolio</i> and Job Application	Electrical Access—No Wi-Fi – No	FCCLA Official Dress

PRESENTATION ELEMENTS ALLOWED

Audio	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/ Pointers	Skits	Presentation Equipment	Visuals
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* *Presentation Equipment* is allowed only for presentation of *electronic portfolio*.

TOP 5 SKILLS STUDENTS REPORT LEARNING THROUGH PARTICIPATION

Leadership	Public Speaking
Responsibility and Time Management	Self-Confidence
Communication/ Observation/ Writing Skills	

JOB INTERVIEW BY THE NUMBERS: 2023 - 2024

Participants Nationwide	Type of Event	Nationwide Impact
532	Foundational	14,820

96% of Job Interview participants indicated this event is extremely or very useful to their future.
95% of Job Interview participants indicated they would pursue higher education related to the career chosen in their project.

PARTICIPANT TESTIMONIALS

"I made a resume, cover letter, an application, and got a couple recommendation letters. Receiving the recommendation letters and reading them really helped my self-esteem. They showed me that there are people who believe that the work I'm doing is good enough and that I am working hard enough to do a good job." – Wisconsin FCCLA Member

I am applying to be a tutor for the debate club at our school. I am taking my years of experience in debate to help other students who are becoming debaters. In the future I hope to be a teacher so I feel that this job will help me reach that goal." – Washington FCCLA Member

"My project is about becoming a Zookeeper. It's been my dream career since I was beginning middle school. So when I saw that job interview was listed as a competition I had to do it. I have two recommendation letters. One, in fact, is from someone who has known me most of my life. I also have a completed PowerPoint that is around 22 slides in total." -Kansas FCCLA Member

"In my project I learned how to properly apply for an application and how to interview with an employer. First I learned how to fill out an application and a resume. This will be very useful to me because it will be helpful to know how." Montana FCCLA Member
"I am applying to a job interview to gain the position of being a medical assistant. I've prepared a portfolio which consist of my job application, Examples of special skills, Business and communication, Career related education, and lastly Educational Enhancement Opportunities. These assets will assist me in job interview process." New York FCCLA Member

SCHOLARSHIPS

Each year FCCLA's collegiate partners award over 13 million in scholarships to the Top 3 placing Level 3 teams/individuals annually at the National Leadership Conference. Scholarship details can be found on the FCCLA Website.

JOB INTERVIEW GUIDELINES AND RUBRICS

The STAR Events Guidelines and rubrics are updated annually, and they are an exclusive benefit for FCCLA members. Advisers and members can access and download the guidelines from the FCCLA Portal.

[ADVISER PORTAL](#)

[MEMBER PORTAL](#)