



Job Interview

FCCLA STAR Events Information (Students Taking Action with Recognition)

Job Interview, an individual event, recognizes participants who use Family and Consumer Sciences and/or related occupational skills to develop a portfolio, participate in an interview, and communicate a personal understanding of job requirements. Participants must prepare a portfolio, including a job application, and express their communication skills and job knowledge through an interview.

Project Connections

Top 5 Skills Students Report Learning Through Participation

- Self-Confidence
- Leadership
- Communication/Observation/Writing Skills
- Public Speaking
- Responsibility and Time Management

Career Clusters



National Family and Consumer Sciences Standards

- Reasoning for Action Comprehensive Standard
- 1.0 Career, Community and Family Connections
- 2.0 Consumer and Family Resources
- 3.0 Consumer Services
- 4.0 Education and Early Childhood
- 5.0 Facilities and Property Management
- 7.0 Family and Human Services
- 8.0 Food Production and Services
- 9.0 Food Science, Dietetics, and Nutrition
- 10.0 Hospitality, Tourism, and Recreation
- 11.0 Housing and Interior Design
- 16.0 Textiles, Fashion, and Apparel

Common Career Technical Core/Career Ready Practices

- 1.0 Act as a responsible and contributing citizen and employee.
- 2.0 Apply appropriate academic and technical skills.
- 4.0 Communicate clearly, effectively, and with reason.
- 7.0 Employ valid and reliable research strategies.
- 8.0 Utilize critical thinking to make sense of problems and persevere in solving them.
- 10.0 Plan education and career path aligned to personal goals.

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.
Turn this page over to see examples of projects from across the nation and participation data.
For more information on state participation, contact your state adviser.



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Examples of Job Interview Projects:

"I made a resume, cover letter, an application, and got a couple recommendation letters. Receiving the recommendation letters and reading them really helped my self-esteem. They showed me that there are people who believe that the work I'm doing is good enough and that I am working hard enough to do a good job." – Wisconsin FCCLA Member

I am applying to be a tutor for the debate club at our school. I am taking my years of experience in debate to help other students who are becoming debaters. In the future I hope to be a teacher so I feel that this job will help me reach that goal." – Washington FCCLA Member

"My project is about becoming a Zookeeper. It's been my dream career since I was beginning middle school. So when I saw that job interview was listed as a competition I had to do it. I have two recommendation letters. One, in fact, is from someone who has known me most of my life. I also have a completed PowerPoint that is around 22 slides in total." Kansas FCCLA Member

"In my project I learned how to properly apply for an application and how to interview with an employer. First I learned how to fill out an application and a resume. This will be very useful to me because it will be helpful to know how." Montana FCCLA Member

"I am applying to a job interview to gain the position of being a medical assistant. I've prepared a portfolio which consist of my job application, Examples of special skills, Business and communication, Career related education, and lastly Educational Enhancement Opportunities. These assets will assist me in job interview process." New York FCCLA Member

Job Interview by the Numbers: 2019-2020

Participants Nationwide: 436

Levels: Level 2 (grades 9-10); Level 3 (grades 11-12), Level 4 (Postsecondary)

Type of Event: Foundational

Nationwide Impact: 8,742 people

97% of Job Interview participants indicated this event is extremely or very useful to their future.

76% of Job Interview participants indicated they would pursue higher education related to the career chosen in their project.

This information sheet does NOT include the guidelines for competition. To prepare for competition, affiliated FCCLA Chapters and Members should download the complete Competitive Events Guide in the FCCLA Adviser and Student Portals.

Adviser Login: <https://affiliation.registermychapter.com/fccla#>

Student Login: <https://affiliation.registermychapter.com/fccla/members#>

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.