

### JOB INTERVIEW

An *individual event*, recognizes participants who use Family and Consumer Sciences and/or related occupations skills to develop a *portfolio*, participate in an interview and communicate a personal understanding of job requirements. Participants must prepare a *portfolio*, including a job application and express their communication skills and job knowledge through an interview.

### ELIGIBILITY & GENERAL INFORMATION

1. Review the **STAR Events Front Pages** prior to event for all event requirements, policies, and event procedures before beginning the project.
2. Participants are encouraged to bring a fully charged device (laptop, tablet, etc.) to use for presentation during the competition.
3. Chapters with multiple entries in this event must submit different projects for each entry. All projects must be developed and completed during the school year leading up to the National Leadership Conference (NLC), within the timeframe July 1 through June 30, and must be the work of the participant(s) only.
4. **Online Orientation** - NLC participants are **encouraged** to view the STAR Events Online Orientation video to ensure they are fully prepared for the NLC. The video will be in the FCCLA Student Portal under Resources. **Contact your [state adviser](#) for orientation procedures for competitions held prior to the NLC.**
5. **STAR Events Schedule Confirmation** – It is **strongly suggested** that chapter advisers confirm participants' STAR Events schedules in the FCCLA Adviser Portal. Advisers can review students' schedules in the FCCLA Adviser Portal by visiting the Meetings & Events tab, selecting the NLC option, and choosing "Confirm STAR Competition." review students' schedules in the FCCLA Adviser Portal by visiting the Meetings & Events tab, selecting NLC, and choosing "Confirm STAR Competition." **Confirming schedules in advance helps ensure that participants are qualified, registered for the conference, and competing in the correct STAR Event. Schedule changes after the published deadline will be subject to a \$25 change fee.** Please refer to the FCCLA Website (Competitive Events Dates & Deadlines).
6. Participants who do not follow event guidelines, align with the event definition, or address the current event topic will not have their project evaluated. However, they may still participate in the competition by delivering an oral presentation and will be evaluated based on the presentation.

[CLICK TO VIEW NATIONAL DEADLINES](#)

### CAREER CLUSTERS ALIGNMENT

| Arts & Design         | Education & Training | Financial Services |
|-----------------------|----------------------|--------------------|
| ■                     | ■                    | ■                  |
| Hospitality & Tourism | Human Services       | Public Service     |
| ■                     | ■                    | ■                  |

### EVENT LEVELS

| Level 1:<br>Through Grade 8 | Level 2:<br>Grades 9–10 | Level 3:<br>Grades 11–12 | Level 4:<br>Postsecondary |
|-----------------------------|-------------------------|--------------------------|---------------------------|
| ■                           | ■                       | ■                        | ■                         |

Review the "Event Description and Levels" section of the policies in the front of the guidelines for more information on event levels.

### GENERAL INFORMATION

| Number of Participants per Entry | Prepare Ahead of Time                | Equipment Provided for Competition | Competition Dress Code |
|----------------------------------|--------------------------------------|------------------------------------|------------------------|
| 1                                | <i>Portfolio</i> and Job Application | Electrical Access—No<br>Wi-Fi – No | FCCLA Official Dress   |

### PRESENTATION ELEMENTS ALLOWED

| Audio | Easel(s) | File Folder | Flip Chart(s) | Portfolio | Props/<br>Pointers | Skits | Presentation<br>Equipment | Visuals |
|-------|----------|-------------|---------------|-----------|--------------------|-------|---------------------------|---------|
|       |          |             |               | ■         |                    |       | *                         |         |

\**Presentation Equipment* may only be used when presenting an *electronic portfolio*. Participants using a *hardcopy portfolio* may not use electronic devices during the presentation.

#### TOP 5 SKILLS STUDENTS REPORT LEARNING THROUGH PARTICIPATION

|                                            |                 |
|--------------------------------------------|-----------------|
| Leadership                                 | Public Speaking |
| Responsibility and Time Management         | Self-Confidence |
| Communication/ Observation/ Writing Skills |                 |

#### JOB INTERVIEW BY THE NUMBERS: 2025 - 2026

| Participants Nationwide | Type of Event | Nationwide Impact |
|-------------------------|---------------|-------------------|
| 707                     | Foundational  | 236,635           |

95% of Job Interview participants indicated this event is extremely or very useful to their future.  
75% of Job Interview participants indicated they would pursue higher education related to the career chosen in their project.

#### PARTICIPANT TESTIMONIALS

*"This project positively impacted my school by sharing with my classmates the importance of knowing what career field you want to pursue before senior year. I also informed the importance of being able to get interviewed for a job. This project positively impacted my family by making me happier and giving me something to be passionate about. This project positively impacted my community by getting to inform the community of my future plans and what FCCLA means." – Nebraska FCCLA Member*

*"This project positively impacted my community by showing how students can begin preparing for healthcare careers early through FCCLA and professional skill-building. It encouraged others at my school to explore medical certification programs and learn about patient care. My family and teachers supported me throughout the process, and together we showed how responsibility, empathy, and teamwork can create positive change in both healthcare and education." – Oklahoma FCCLA Member*

*This project has had a positive impact on my school and community by showing other students what real job preparation looks like. As I've been working on my résumé, application, and interview materials, I've been able to share what I'm learning with classmates who also want help building their own job skills. It's encouraged more people around me to think about their future careers and how to prepare for them. By focusing on a fashion assistant position, I've also highlighted a career path that a lot of students don't usually consider which helps broaden our school's understanding of different opportunities in the fashion and creative industries." – California FCCLA Member*

#### SCHOLARSHIPS

Each year FCCLA's collegiate partners award over 13 million in scholarships to the Top 3 placing Level 3 teams/individuals annually at the National Leadership Conference. Scholarship details can be found on the FCCLA Website.

#### JOB INTERVIEW GUIDELINES AND RUBRICS

The STAR Events Guidelines and rubrics are updated annually, and they are an exclusive benefit for FCCLA members. Advisers can access and download the guidelines from the FCCLA Portal.

**ADVISER PORTAL**