Leadership, an individual event, recognizes participants who actively evaluate and grow in their leadership potential. Participants investigate their leadership ability, assess leadership and employability skills, and develop and implement a plan to further their leadership development. Participants must prepare a portfolio and an oral presentation.

**Project Connections**

**Top 5 Skills Students Report Learning Through Participation**

<table>
<thead>
<tr>
<th>Leadership</th>
<th>Communication/Observation/Writing Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Confidence</td>
<td>Responsibility and Time Management</td>
</tr>
<tr>
<td>Public Speaking</td>
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</tbody>
</table>

**Career Clusters**

- Education & Training
- Human Services
- Information Technology

**National Family and Consumer Sciences Standards**

<table>
<thead>
<tr>
<th>Reasoning for Action Comprehensive Standard</th>
<th>6.0 Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0 Career, Community and Family Connections</td>
<td>12.0 Human Development</td>
</tr>
<tr>
<td>4.0 Education and Early Childhood</td>
<td>13.0 Interpersonal Communications</td>
</tr>
</tbody>
</table>

**Common Career Technical Core/Career Ready Practices**

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Communicate clearly, effectively, and with reason.
4. Consider the environmental, social and economic impacts of decisions.
5. Demonstrate creativity and innovation.
6. Utilize critical thinking to make sense of problems and persevere in solving them.
7. Model integrity, ethical leadership and effective management.

**FCCLA Programs**

Projects may qualify to compete at the annual National Leadership Conference. Turn this page over to see examples of projects from across the nation and participation data. For more information on state participation, contact your state adviser.
Leadership

FCCLA STAR Events Information
(Students Taking Action with Recognition)

Examples of Leadership Projects:

“My project for FCCLA this year is on leadership, but not just leadership, I also want to focus on humanitarian service and gaining leadership in that. Over the past year, I have been able to take on a lot of leadership roles in my community and school. I went on a Humanitarian trip to Kenya last summer, and will be doing another one in Peru this summer. I will be an alum leader this year, and will be overseeing the business committee. With this, comes a lot of leadership and responsibility.” Utah FCCLA Member

“In this project I identified my leadership strengths and weaknesses, with the help of some people who evaluated me, and worked to strengthen those weaknesses. I learned a lot about myself and my leadership style, and I began positive habits that I think will help me develop even further as a leader.” Indiana FCCLA Member

“In my Leadership project, Color Me a Leader, I made goals to strengthen my leadership throughout the year and carried them out as I was a Senior Officer on the Colorado State Officer team. I and others reflected on my goals and how my leadership developed throughout the year. Through reflection I was able to evaluate my growth through this project.” Colorado FCCLA Member

“During this project, I have analyzed my leadership skills recognized my strengths and weaknesses. Then, I created Leadership Objectives and SMART goals that would help me improve my leadership abilities. These goals have allowed me to increase my self-confidence, improve my ability to communicate with my peers, and increase my work efficiency. In my portfolio, I describe each of my objectives and my goals, and how I have progressed towards achieving each goal. I have found that as I accomplished each goal, I am improving my weaknesses and becoming a better leader.” New Jersey FCCLA Member

Leadership by the Numbers:
2020-2021

Participants Nationwide: 102
Levels: 2 (grades 9-10), 3 (grades 11-12), 4 (Postsecondary)
Type of Event: Foundational
Nationwide Impact: 20,520 people

95% of Leadership participants indicated this event is extremely or very useful to their future.
60% of Leadership participants indicated they would pursue higher education related to the career chosen in their project.

This information sheet does NOT include the guidelines for competition. To prepare for competition, Affiliated FCCLA Chapters should download the most recent STAR Events Guidelines.

Adviser Login: https://affiliation.registermychapter.com/fccla#

Student Login: https://affiliation.registermychapter.com/fccla/members#

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.