



National Programs in Action

FCCLA STAR Events Information

(Students Taking Action with Recognition)

National Programs in Action, an individual or team event, recognizes participants who explain how the Planning Process was used to plan and implement a national program project. Participants must prepare a file folder, an oral presentation, and visuals.

Project Connections

Top 5 Skills Students Report Learning Through Participation

- Leadership
- Public Speaking
- Teamwork
- Awareness of Community or World
- Responsibility and Time Management

Career Clusters



National Family and Consumer Sciences Standards

- Reasoning for Action Comprehensive Standard
- 1.0 Career, Community and Family Connections
- 2.0 Consumer and Family Resources
- 3.0 Consumer Services
- 4.0 Education and Early Childhood
- 6.0 Family
- 7.0 Family and Human Services
- 8.0 Food Production and Services
- 10.0 Hospitality, Tourism, and Recreation
- 11.0 Housing and Interior Design
- 12.0 Human Development
- 13.0 Interpersonal Communications
- 14.0 Nutrition and Wellness
- 15.0 Parenting
- 16.0 Textiles, Fashion, and Apparel

Common Career Technical Core/Career Ready Practices

- 1.0 Act as a responsible and contributing citizen and employee.
- 2.0 Apply appropriate academic and technical skills.
- 3.0 Attend to personal health and financial well-being.
- 4.0 Communicate clearly, effectively, and with reason.
- 5.0 Consider the environmental, social and economic impacts of decisions.
- 6.0 Demonstrate creativity and innovation.
- 7.0 Employ valid and reliable research strategies.
- 8.0 Utilize critical thinking to make sense of problems and persevere in solving them.
- 9.0 Model integrity, ethical leadership and effective management.
- 10.0 Plan education and career path aligned to personal goals.
- 11.0 Use technology to enhance productivity.
- 12.0 Work productively in teams while using cultural/global competence.

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.
 Turn this page over to see examples of projects from across the nation and participation data.
 For more information on state participation, contact your state adviser.



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Examples of National Programs in Action Projects:

"Our project focuses on Organ Donation Awareness. We planned an assembly for students in grades 9-12, made a video in memory of the mother of a former FCCLA member, encouraged 9-12 graders to talk to their parents about becoming an organ donor, and provided a pamphlet for them to take home about organ donation." Alabama FCCLA Members

"Our project was designed to promote safe driving within our community. Along with promoting safe driving, we encouraged community members to take the pledge to not text and drive. To kick off FCCLA week, we hosted a safety day at our high school. This day involved stopping people and checking to see if they were wearing their seatbelts. We then asked the drivers to partake in the safety pledge of not texting and driving." Colorado FCCLA Members

"Our project is over working out, because we wanted to get more physically fit. We started doing weekly workouts every Tuesday and Thursday in our school weight room, following the workout given to us by our adviser. We learned how to do the exercises and how to teach them to others, and plan to have more people to work out with us." Georgia FCCLA Members

"We noticed there was not a place to park our bikes at the Swisher Community Library. We decided to raise money to purchase a bicycle rack. As the project progressed we raised enough money to also build a bench for seating outside the library. The project took planning, organizing, financing and hard work." Iowa FCCLA Members

"Our project is working to connect people of our generation to understand and communicate with the elderly. Our group decided to create activities to do together with residents at a nursing home. After planning we chose to take five visits to do the following activities: Game Night, Spa Day, Movie Night, Christmas Celebration, and Follow-Up." Indiana FCCLA Members

National Programs in Action by the Numbers: 2018-2019

Participants Nationwide: 569 teams, 1113 participants
Levels: 1 (through grade 8), 2 (grades 9-10), 3 (grades 11-12)
Type of Event: Foundational
Nationwide Impact: 394,912 people

94% of National Programs in Action participants indicated this event is extremely or very useful to their future.
32% of National Programs in Action participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.