



Parliamentary Procedure

FCCLA STAR Events Information

(Students Taking Action with Recognition)

Parliamentary Procedure, a team event, recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct an FCCLA business meeting. Participants must take a Parliamentary Procedure Knowledge Test, present a demonstration meeting using provided planning materials, and prepare minutes of the meeting.

Project Connections

Top 5 Skills Students Report Learning Through Participation

Leadership
Public Speaking
Teamwork

Decision Making or Problem Solving
Communication/Observation/Writing Skills

Career Clusters



National Family and Consumer Sciences Standards

Reasoning for Action Comprehensive Standard
1.0 Career, Community and Family Connections

2.0 Consumer and Family Resources
13.0 Interpersonal Communications

Common Career Technical Core/Career Ready Practices

1.0 Act as a responsible and contributing citizen and employee.
4.0 Communicate clearly, effectively, and with reason.
5.0 Consider the environmental, social and economic impacts of decisions.

8.0 Utilize critical thinking to make sense of problems and persevere in solving them.
9.0 Model integrity, ethical leadership and effective management.
12.0 Work productively in teams while using cultural/global competence.

FCCLA Programs



Projects may qualify to compete at the annual National Leadership Conference.

Turn this page over to see examples of projects from across the nation and participation data.

For information on state participation, please contact your state adviser



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Examples of Parliamentary Procedure Projects:

"We are conducting a meeting practicing Robert's Rules of Order. Our knowledge of these procedures will be tested throughout the meeting. These skills will be used within our careers and future lives. We hope to be able to become great parliamentarians and leaders in our society." California FCCLA Member

"It will impact our community because we will be more involved in the community since we will know how to act and hold proper meetings. It will help us in our chapter as well because we will help spread our knowledge to the rest of our chapter so we can run successful meetings." Montana FCCLA Member

"This project gave all members of the team better communication skills and leadership skills. This helped in family situations because team members could solve problems more efficiently. It helped in school situations because team members were able to come up with creative solutions to problems in the school." North Carolina Member

"This project definitely made our FCCLA meetings run smoother, and allowed us to be better members of not only our organization, but other organizations and committees on campus as well. As far as the family, knowing how to better function in a group helps us there as well. It taught us patience and understanding that everyone has a voice. We are also better prepared to be an important part of our community and are now qualified to serve on committees for different organizations and perhaps take a part in politics at all levels." Texas FCCLA Member

Parliamentary Procedure by the Numbers: 2020-2021

Participants Nationwide: 70 teams, 459 participants

Levels: 1 (through grade 8), 2 (grades 9-10), 3 (grades 11-12), 4 (Postsecondary)

Type of Event: Foundational

Nationwide Impact: 2147 people

93% of Parliamentary Procedure participants indicated this event is extremely or very useful to their future.

23% of Parliamentary Procedure participants indicated they would pursue higher education related to the career chosen in their project.

This information sheet does NOT include the guidelines for competition. To prepare for competition, Affiliated FCCLA Chapters should download the most recent STAR Events Guidelines.

Adviser Login: <https://affiliation.registermychapter.com/fccla#>

Student Login: <https://affiliation.registermychapter.com/fccla/members#>

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.