Parliamentary Procedure, a team event, recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct an FCCLA business meeting. Participants must take a Parliamentary Procedure Knowledge Test, present a demonstration meeting using provided planning materials, and prepare minutes of the meeting.

**Project Connections**

**Top 5 Skills Students Report Learning Through Participation**

| Leadership | Decision Making or Problem Solving |
| Public Speaking | Communication/Observation/Writing Skills |
| Teamwork |

**Career Clusters**

- Business Management & Administration
- Government & Public Administration
- Law, Public Safety, Corrections & Security

**National Family and Consumer Sciences Standards**

| Reasoning for Action Comprehensive Standard | 2.0 Consumer and Family Resources |
| 1.0 Career, Community and Family Connections | 13.0 Interpersonal Communications |

**Common Career Technical Core/Career Ready Practices**

| 1.0 Act as a responsible and contributing citizen and employee. | 8.0 Utilize critical thinking to make sense of problems and persevere in solving them. |
| 4.0 Communicate clearly, effectively, and with reason. | 9.0 Model integrity, ethical leadership and effective management. |
| 5.0 Consider the environmental, social and economic impacts of decisions. | 12.0 Work productively in teams while using cultural/global competence. |

**FCCLA Programs**

Projects may qualify to compete at the annual National Leadership Conference. Turn this page over to see examples of projects from across the nation and participation data. For information on state participation, please contact your state adviser.
Examples of Parliamentary Procedure Projects:

“We are conducting a meeting practicing Robert’s Rules of Order. Our knowledge of these procedures will be tested throughout the meeting. These skills will be used within our careers and future lives. We hope to be able to become great parliamentarians and leaders in our society.” California FCCLA Member

“It will impact our community because we will be more involved in the community since we will know how to act and hold proper meetings. It will help us in our chapter as well because we will help spread our knowledge to the rest of our chapter so we can run successful meetings.” Montana FCCLA Member

“This project gave all members of the team better communication skills and leadership skills. This helped in family situations because team members could solve problems more efficiently. It helped in school situations because team members were able to come up with creative solutions to problems in the school.” North Carolina Member

“This project definitely made our FCCLA meetings run smoother, and allowed us to be better members of not only our organization, but other organizations and committees on campus as well. As far as the family, knowing how to better function in a group helps us there as well. It taught us patience and understanding that everyone has a voice. We are also better prepared to be an important part of our community and are now qualified to serve on committees for different organizations and perhaps take a part in politics at all levels.” Texas FCCLA Member

Parliamentary Procedure by the Numbers: 2018-2019

Participants Nationwide: 139 teams, 880 participants
Levels: 1 (through grade 8), 2 (grades 9-10), 3 (grades 11-12)
Type of Event: Foundational
Nationwide Impact: 5,213 people

89% of Parliamentary Procedure participants indicated this event is extremely or very useful to their future. 40% of Parliamentary Procedure participants indicated they would pursue higher education related to the career chosen in their project.

To learn more about FCCLA STAR Events, visit the national FCCLA website, www.fcclainc.org, or email starevents@fcclainc.org.