



2020 VIRTUAL NATIONAL LEADERSHIP CONFERENCE
JULY 7-9, 2020

We Said **YES** to **FCS!**

Elaina Grace Boston

Indiana ♦ Vincennes University

“My story behind wanting to pursue FCS education is because I always knew I wanted to go into teaching. I have enjoyed every Family and Consumer Sciences class I had ever taken. I knew that’s the class I would like to teach. I had a very helpful mentor and teacher to help me understand and succeed in my goal. I am beyond blessed to be able to pursue what I am very passionate about.”

Alexis Brown

Missouri ♦ Missouri State University

“I loved my fashion class my freshman year and still continue to make my own clothes. I used making clothes as a stress reliever and creative outlet. I wanted to be able to teach others how to do that. I also did A+ my junior year and got to work with Kindergarteners for an hour each day. I loved working one on one with them and want to do that every day.”

Alex Canada

Kentucky ♦ Eastern Kentucky University

“Ever since I was a little girl, I’ve always known that I wanted to be a teacher just like my mom. It was not until I had Family Consumer Sciences classes in high school, that I really found my passion. I fell in love with the sewing aspect of it and decided to combine my love for sewing and Family Consumer Sciences with my desire to change the lives of children into one career. This decision was no doubt due to the influence I had from my two FCS teachers.”

Madissen Carter

Texas ♦ Texas Tech University

“FCCLA has been the backbone and the big push behind my decision. I can’t wait to have my own chapter and watch my student leaders shape and guide their chapter. FCCLA has wonderful mission and purposes as the foundation that allow me to be one-hundred percent confident in bringing or joining this organization at the future school I teach at.”





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Whitney Compton

Kentucky ♦ Carson-Newman University

“FCCLA has really changed who I am as a person. Competing in STAR Events and holding a chapter and regional officer position brought out the best of me. Seeing the drastic impact FCCLA had on me really inspired me to take part in changing other students lives by saying yes to FCS.”

Catlyn Craven

North Carolina ♦ East Carolina University

“FCCLA has impacted my decision greatly, I understand FCS education better throughout my journey in high school. I fully understand the various courses I will be able to teach in the future.”

Ashton Evans

Utah ♦ Utah State University

“I had no idea what I wanted to do when I grew up. When I was trying to choose what STAR Event I was going to do, my adviser suggested Say Yes to FCS and I fell in love. I have always loved FCS classes and then I realized I should teach them. I have always wanted to be a teacher but never found what I wanted to teach. My favorite teachers were all FCS teachers and it finally made sense.”

Jasmine Flores

California ♦ California State University - Monterey Bay

“By being in FCCLA, I have seen many other young individuals who share a similar passion and they encourage me to strive to do more. That is why I want to help others say yes to FCS education because I believe that is an important part of our journey in life to learn.”





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Julie Galloway

Utah ♦ Utah State University

“Being involved in FCCLA this year has really helped me see how FCS education can go beyond the classroom setting and can be for everyone! FCCLA has helped me see how the skills I have learned in FCS classes are important and applicable in many aspects of my life! Being a part of FCCLA has helped me see that FCS education really can be applied to everyone and help anyone!”

Samantha Hagen

Washington ♦ Brigham Young University-Pathway Worldwide

“I grew up with my mom teaching FCS education. I admire my mom and want to be just like her. I see the hard work and dedication she puts into her work. I also wanted to be a teacher. I grew up cooking for my family. Also there, I learned how to sew from my grandma and my mom. Plus, I think that the skills that you learn from teaching and learning from FCS education can someday help your family.”

Kayla Howard

Indiana ♦ Purdue University

“FCCLA really tries to recruit FCS educators, for good reason. Personally, whenever I would tell someone I was going into FCS education, they would look down on me. They’d tell me that I better have a backup plan, or not to waste my money because it won’t be in schools in a few years. I hardly ever received positive feedback, but FCCLA made up for that. FCCLA and everyone apart of FCCLA pours so much positivity into their future FCS educators that it almost makes up for all of the negative comments I’ve gotten. Without FCCLA, I would probably second guess my decision, but with FCCLA I know I’m right where I belong.”

Sarah Korte

Wisconsin ♦ University of Wisconsin - Stout

“My teachers and FCCLA advisers had a big part in why I wanted to become a teacher. They helped me figure out what type of teacher I wanted to be. I love being in the Family and Consumer Sciences department so much. That was a big part of why I will be becoming a FCS teacher.”





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Lauryn Litton

Texas ♦ Tarleton State University

“FCCLA showed me what FCS was and what it all entails. Being an adviser is another huge part of my decision to say yes to FCS. Being in FCCLA changed teaching for me and I want to help students fall in love with the job and organization just like I did.”

Skylar Long

Nebraska ♦ Wayne State College

“I have always wanted to be a teacher, but I never knew what I wanted to teach. I took my first FCS class in junior high because it was required, and I loved the class so much. My freshman year, I took another FCS class that I got to choose. After that, I realized that I really enjoyed these classes so much. I kept taking them throughout high school. My teacher and I grew very close! My junior year of high school I decided I wanted to be an FCS teacher because I wanted to teach students life-skills they will always use no matter what occupation they choose.”

Molly Louderback

Virginia ♦ Bridgewater College

“My Family and Consumer Sciences teachers have been the biggest influence to pursue a career in FCS education. In the sixth grade, as I first walked into the Family and Consumer Sciences classroom, my life was changed forever, and I knew where I belonged. Moving on to high school, I still continued to take these classes where I learned so much about who I am and the skills I needed to have a successful life. FCS has helped me become the person and leader that I am today. I cannot wait to help my future students find their passion, learn real life skills, and become the person they want to be, just like my FCS teachers helped me do.”

Hallie McCulloch

Texas ♦ Texas Tech University

“I have two older sisters, who attended the same high school as I did. We all shared the same FCS teacher and all shared a love for our participation in FCCLA. I grew up helping them practice their STAR Events and spending time in the FCS room after school. When I got into high school, I fell in love with the program and everything it provided for the students in my school. I believe FCS education teaches the most valuable skills in a student’s life, and could not think of anything I would rather spend my life doing.”





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Alexis Morales

California ♦ Bakersfield College

“FCCLA has taught me to be more responsible and reach out in my community. Through the career technical competitions and various leadership workshops in FCCLA, I was able to give more back to my school and community. Continuing this impact, I wanted to help others grow and give back as much as I had.”

Calyn Mowinkel

Nebraska ♦ University of Nebraska-Lincoln

“I decided to pursue FCS education because of the legacy my Aunt Pam left on the Family and Consumer Sciences world. She inspired her students in a plethora of ways, and I want to do the same.”

Leigha Mozingo

Tennessee ♦ Carson-Newman University

“Being a part of FCCLA has really allowed me to explore what age group I am most comfortable with when it comes to teaching. It has also given me an experience with the children in my community and allowed me to meet teachers of all ages.”

Lydon Olivares

California ♦ Johnson and Wales University

“FCCLA has become one of the biggest passions in my life. I love it immensely, and I want to pass on my passion to the next generations. FCCLA is such a unique, beautiful, and hands-on experience for everyone involved and I believe that it should be shared.”





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Carianna Ortiz

Texas ♦ Texas State University

“I have always wanted to pursue a career in human services, but I just didn’t know which path to go in. During my junior year of high school, I became a part of my school’s FCCLA chapter and I would always be with my advisers. I always admired how they loved and connect with their students through FCS. After my senior year of high school, I realized that I wanted to be in a profession that I would be excited to attend every day like my advisors. Because of them and the way they taught with so much passion, I was convinced to pursue say yes to FCS education.”

Mackenzie Rucker

Arkansas ♦ University of Central Arkansas

“FCCLA has been a major part of my high school career. I fell in love with everything FCCLA stands for and I knew that I wanted to contribute to this amazing organization far beyond high school.”

Elizabeth Ryan

New Jersey ♦ Camden County College

“I wanted to do more for my community, which is why I any to pursue a career in Family and Consumer Sciences.”

Luc Sproles

Indiana ♦ Purdue University

“I had this teacher who told me every day of seventh grade that I should be a teacher. In fact, I remember her saying during my career project that I should’ve done it over teaching because I would hate the career I had researched. After that, I took all of her culinary arts classes and she continued to remind me that I had the skills to be an amazing teacher, even if I didn't see it in myself. Long story short, my teacher showed me that I can be a great teacher and I will be going to Purdue to study Family and Consumer Science education with the hopes of being a Dual Licensed Ag and FCS teacher.”





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Jessica Tuggle

Missouri ♦ Southeast Missouri State University

“My high school's FCCLA chapter was supervised by my FCS educators. This group helped me to volunteer more and spend more time in the community. Because of this, I was able to make dinners for those in need. This inspired me to want to help others learn valuable life skills to assist those in need in the future.”

Seth Vaughn

Tennessee ♦ Roane State Community College

“My FCS teacher was truly an inspiration, and the reason I fell in love with the incredible organization!”

McKenzie Whitis

Kentucky ♦ Somerset Community College

“My inspiration to become a Family and Consumer Sciences educator came purely from my FCS teacher and FCCLA adviser. She has shown me what FCS truly is and how great the CTE pathway is. I want to change the future generations high school experience by teaching them Family and Consumer Sciences the way my FCS teacher has changed mine!”

Geralyn Wipf

South Dakota ♦ South Dakota State University

“At the beginning of my senior year of high school, I was very interested in the Family and Consumer Sciences education career path. When it came to deciding my FCCLA project for the year, my adviser suggested that I compete in the Say YES to FCS Education STAR Event. By going through with this project, I was able to explore the different opportunities in the FCS career.”

