

TEACHING STRATEGIES

An individual event recognizing participant(s) who exhibit knowledge, expertise and competency in incorporating research-based teaching strategies into an original Lesson Plan Activity for any grade level and content area. Participant(s) must prepare a portfolio and a resource container to justify their teaching strategy selections through an in-person role-play where the participant acts as the teacher and the evaluator acts as the student.

ELIGIBILITY & GENERAL INFORMATION

1. Review the Requirements and Policies as outlined in the STAR Events Front Pages prior to event planning and preparation.
2. Participants are encouraged to bring fully charged devices, such as laptops, tablets etc., to use for audiovisual *electronic portfolio* presentation at competition.
3. Chapters with multiple entries in this event must submit different projects for each entry. All projects must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Conference (NLC) and must be the work of the participant(s) only.
4. **Online Orientation** - National Leadership Conference (NLC) participants are **encouraged** to view the online orientation video and submit the STAR Events *Online Orientation Form* to ensure they are fully prepared for NLC. The video and form will be on the FCCLA Student Portal and can be found under Surveys Applications. The video and form cannot be completed through the FCCLA Adviser Portal. Only one form per entry is required. **Contact your State Adviser for orientation procedures for competitions held prior to the National Leadership Conference (NLC).**
5. **STAR Events Schedule Confirmation** – It is **strongly suggested** that Chapter Advisers confirm National Leadership Conference competitors' STAR Events Schedule in the FCCLA Portal by the date outlined on the FCCLA Website (Competitive Events Dates & Deadlines) Advisers can review students' schedules in the FCCLA Adviser Portal by visiting the Meetings & Events tab, selecting the National Leadership Conference, and choosing "Confirm STAR Competition." **Confirmation of students' schedules ahead of time will prevent issues with being qualified and registered for the conference and ensure students are competing in the correct STAR Event.**
6. Participants who do not follow the event guidelines or the definition of the event, or if they create an item that does not align with the current event topic, their project will not be considered for evaluation. However, the participant can still participate in the competition by giving an oral presentation and will only be evaluated based on that presentation.

[CLICK TO VIEW NATIONAL DEADLINES](#)

CAREER CLUSTERS ALIGNMENT

| Arts & Design | Education & Training | Financial Services |
|-----------------------|----------------------|--------------------|
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| Hospitality & Tourism | Human Services | Public Service |
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EVENT LEVELS

| Level 1: Through Grade 8 | Level 2: Grades 9–10 | Level 3: Grades 11–12 | Level 4: Postsecondary |
|-----------------------------|-------------------------|--------------------------|---------------------------|
| | ■ | ■ | ■ |

Review the "Event Description and Levels" section of the policies in the front of the guidelines for more information on event levels.

GENERAL INFORMATION

| Number of Participants per Entry | Prepare Ahead of Time | Equipment Provided for Competition | Competition Dress Code |
|----------------------------------|---|---|------------------------|
| 1 | Teaching Strategy Summary, Lesson Plan(s), Project Components, Resource Container and Oral Presentation | Table – Yes Electrical Access – No Wall Space – No Supplies – No Wi-Fi – No | FCCLA Official Dress |

PRESENTATION ELEMENTS ALLOWED

| Audio | Easel(s) | File Folder | Flip Chart(s) | Portfolio | Props/ Pointers | Skits | Presentation Equipment | Visuals |
|-------|----------|-------------|---------------|-----------|--------------------|-------|---------------------------|---------|
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| TOP 5 SKILLS STUDENTS REPORT LEARNING THROUGH PARTICIPATION | |
|---|------------------------------------|
| Leadership | Public Speaking |
| Creativity | Responsibility and Time Management |
| Self-Confidence | |

| TEACHING STRATEGIES BY THE NUMBERS: 2024 - 2025 | | |
|--|----------------|-------------------|
| Participants Nationwide | Type of Event | Nationwide Impact |
| 214 | Career Focused | 4,483 |
| 89% of Teaching Strategies participants indicated this event is extremely or very useful to their future. 76% of Teaching Strategies participants indicated they would pursue higher education related to the career chosen in their project. | | |

| PARTICIPANT TESTIMONIALS |
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| <p><i>“FCCLA's Teaching Strategies event was fantastic! The presentations were relevant, and I left with new ideas to use in my classroom. Highly recommended!”– Arizona FCCLA Member</i></p> <p><i>“The Teaching Strategies event was a game-changer. The insights and networking opportunities were invaluable. It motivated me to enhance my teaching methods.” –Georgia FCCLA Member</i></p> <p><i>“Attending the Teaching Strategies event was incredibly beneficial. I learned innovative teaching techniques that will greatly benefit my students.”– Idaho FCCLA Member</i></p> <p><i>“The Teaching Strategies event exceeded my expectations. The sessions were informative, providing practical tools I can use in my teaching. It reignited my passion for education.” South Carolina FCCLA Member</i></p> |

| SCHOLARSHIPS |
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| Each year FCCLA’s collegiate partners award over 13 million in scholarships to the Top 3 placing Level 3 teams/individuals annually at the National Leadership Conference. Scholarship details can be found on the FCCLA Website. |

TEACHING STRATEGIES GUIDELINES AND RUBRICS

The STAR Events Guidelines and rubrics are updated annually, and they are an exclusive benefit for FCCLA members. Advisers and members can access and download the guidelines from the FCCLA Portal.

- ADVISER PORTAL

MEMBER PORTAL