

NATIONAL PARTNERSHIP for

Recruiting, Preparing, and Supporting FCS Educators

Why Teach FCS Poster Evaluation Rubric

Participant Name(s): _____

Topic: _____

Category	1	2	3	4	Points
Content	Demonstrates a lack of understanding of the topic with incorrect, unsupported or missing information and examples.	Demonstrates little understanding of the topic, presenting inaccurate or missing information and examples.	Demonstrates some understanding of the topic, presenting accurate information and examples.	Demonstrates full understanding of topic, presenting accurate and complete information and examples.	
Graphics	Graphics do not relate to the topic.	Some graphics relate to the topic.	All graphics relate to the topic and somewhat supports the understanding of the topic.	All graphics are related to the topic fully supports the understanding of the topic.	
Originality and Creativity	The poster reflects a lack of creativity and originality.	The poster reflects some creativity, but lacks originality.	The poster reflects creativity and the use of original thoughts.	The poster reflects an exceptional creativity and original thoughts.	
Spelling, Grammar, Mechanics	There are more than two spelling or grammatical errors. There are more than two errors with capitalization or punctuation.	There are two spelling or grammatical errors. There are two errors in capitalization or punctuation.	There is one spelling or grammatical errors. There is one error in capitalization or punctuation.	There are no spelling or grammatical errors. Capitalization and punctuation are correct.	
Attractiveness	The poster is distractingly messy or poorly designed. It is not attractive.	The poster is acceptably attractive though it may be a bit messy.	The poster is attractive in design, layout and neatness. Color and space is good but a little disorganized.	The poster is exceptionally attractive in design, layout and neatness. The overall organization and use of color and space make the poster interesting.	
Total Points (20 points total)					